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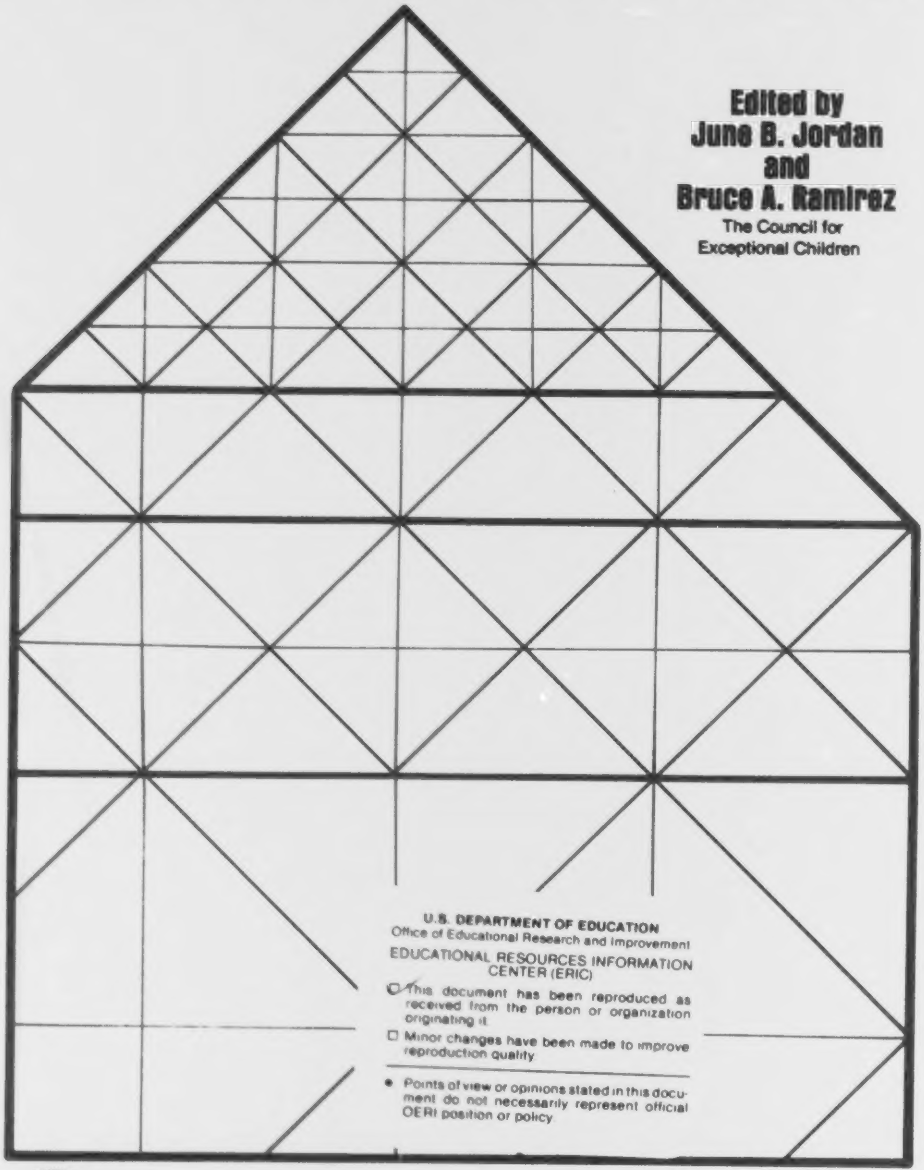
ABSTRACT

This yearbook provides special education information (for the period July 1, 1985 to June 30, 1986) including federal policy actions, state policy, important reports, statistical data on exceptional students served and personnel employed, and directory listings of key offices and officials concerned with special education. Summaries are presented of legislation affecting the education of exceptional children and youth, federal administrative actions, and judicial decisions. A set of goals is presented for providing exceptional children in the United States and Canada with a high-quality education. Other reports include the executive summary of the Eighth Annual Report to Congress on the Implementation of the Education of the Handicapped Act and information regarding handicapped children in Head Start programs. Six figures and 62 tables provide information on the number of exceptional children served in various programs, children served in Head Start programs, environments where handicapped children are served, special education teachers, other school staff, federal special education funding, Canadian special education statistics, and special education annual awards. Directory information is included for federal resources, state directors of special education, state coordinators for the gifted and talented, and Canadian special education officials. (CB)

1986 Special Education Yearbook

Edited by
June B. Jordan
and
Bruce A. Ramirez
The Council for
Exceptional Children



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CONTENTS

List of Figures. vi

List of Tables. vii

About This Yearbook. xiii

Federal Legislation. 1

Federal Administrative Actions. 4

Judicial Decisions. 8

State Mandates for Special Education by Age. 11

Goals for the Future of Special Education. 13

Executive Summary of the Eighth Annual Report to Congress on the Implementation of the Education of the Handicapped Act, Volume 1. 22

Handicapped Children in Head Start Programs. 29

United States Statistics on Exceptional Children Served. 34

Handicapped Children Served Under Different Federal Programs. 35

Handicapped Children Served in Head Start Programs. 53

Gifted and Talented Children Served. 56

Environments Where Handicapped Children are Served. 57

Special Education Teachers Employed and Needed. 69

School Staff Other Than Special Education Personnel. 75

Federal Special Education Funding. 83

Canadian Special Education Statistics. 88

Special Education Annual Awards. 97

Directories. 100

- United States Congress Committees Related to the Handicapped. 101
- United States Department of Education Organization. 115

The Council for Exceptional Children. 120

United States State Directors of Special Education. 123

United States Coordinators of Programs for the Gifted and Talented. .130

Canadian Senior Government Officials in Special Education. 136

List of Figures

Figure 1. Primary or Most Disabling Handicapping Condition of Handicapped Children Enrolled in Full Year Head Start June 1984. 55

Figure 2. Percentage of Students in Canada in Segregated versus Integrated Programs within Each Exceptionality. 93

Figure 3. Distribution of Students in Canada by Age Group within Exceptionality 95

Figure 4. U. S. Department of Education 115

Figure 5. Office of Special Education and Rehabilitative Services 116

Figure 6. Office of Special Education Programs 118

List of Tables

Table 1. Minimum Ages Mandated by States and Territories for Providing Special Education to All Handicapped Children: July 1985. 11

Table 2. Number of Children Served Under Chapter 1 of ECIA (SOP) and EHA-B By Handicapping Condition. During School Year 1984-1985. 35

Table 3. Number of Children 3-21 Years Old Served Under EHA-B By Handicapping Condition. During School Year 1984-1985. 36

Table 4. Number of Children 3-5 Years Old Served Under EHA-B By Handicapping Condition. During School Year 1984-1985. 37

Table 5. Number of Children 6-11 Years Old Served Under EHA-B By Handicapping Condition. During School Year 1984-1985. 38

Table 6. Number of Children 12-17 Years Old Served Under EHA-B By Handicapping Condition. During School Year 1984-1985. 39

Table 7. Number of Children 18-21 Years Old Served Under EHA-B By Handicapping Condition. During School Year 1984-1985. 40

Table 8. Number of Children 0-20 Years Old Served Under Chapter 1 of ECIA (SOP) By Handicapping Condition. During School Year 1984-1985. 41

Table 9. Number and Change in Number of Children Served Under Chapter 1 of ECIA (SOP) and EHA-B. All Conditions. 42

Table 10. Number and Change in Number of Children Served Under Chapter 1 of ECIA (SOP) and EHA-B. Learning Disabled. 43

Table 11. Number and Change in Number of Children Served Under Chapter 1 of ECIA (SOP) and EHA-B. Speech Impaired. 44

Table 12. Number and Change in Number of Children Served Under Chapter 1 of ECIA (SOP) and EHA-B. Mentally Retarded. 45

Table 13. Number and Change in Number of Children
Served Under Chapter 1 of ECIA (SOP) and EHA-B.
Emotionally Disturbed. 46

Table 14. Number and Change in Number of Children
Served Under Chapter 1 of ECIA (SOP) and EHA-B.
Hard of Hearing & Deaf. .47

Table 15. Number and Change in Number of Children
Served Under Chapter 1 of ECIA (SOP) and EHA-B.
Multihandicapped. 48

Table 16. Number and Change in Number of Children
Served Under Chapter 1 of ECIA (SOP) and EHA-B.
Orthopedically Impaired. 49

Table 17. Number and Change in Number of Children
Served Under Chapter 1 of ECIA (SOP) and EHA-B.
Other Health Impaired. 50

Table 18. Number and Change in Number of Children
Served Under Chapter 1 of ECIA (SOP) and EHA-B.
Visually Handicapped. 51

Table 19. Number and Change in Number of Children
Served Under Chapter 1 of ECIA (SOP) and EHA-B.
Deaf-Blind. 52

Table 20. Survey Results of Handicapped Children
in Head Start by State (or Geographical Entity).
Full Year 1983-1984. 53

Table 21. Council of State Directors Programs
for the Gifted.
1984 Survey. 56

Table 22. Number and Percent of Children 3-21 Years Old
Served in Different Educational Environments.
All Conditions.
During School Year 1983-1984. 57

Table 23. Number and Percent of Children 3-21 Years Old
Served in Different Educational Environments.
Learning Disabled.
During School Year 1983-1984. 58

Table 24. Number and Percent of Children 3-21 Years Old
Served in Different Educational Environments.
Speech Impaired.
During School Year 1983-1984. 59

Table 25. Number and Percent of Children 3-21 Years Old Served in Different Educational Environments. Mentally Retarded. During School Year 1983-1984. 60

Table 26. Number and Percent of Children 3-21 Years Old Served in Different Educational Environments. Emotionally Disturbed. During School Year 1983-1984. 61

Table 27. Number and Percent of Children 3-21 Years Old Served in Different Educational Environments. Hard of Hearing & Deaf. During School Year 1983-1984. 62

Table 28. Number and Percent of Children 3-21 Years Old Served in Different Educational Environments. Multihandicapped. During School Year 1983-1984. 63

Table 29. Number and Percent of Children 3-21 Years Old Served in Different Educational Environments. Orthopedically Impaired. During School Year 1983-1984. 64

Table 30. Number And Percent of Children 3-21 Years Old Served in Different Educational Environments. Other Health Impaired. During School Year 1983-1984. 65

Table 31. Number and Percent of Children 3-21 Years Old Served in Different Educational Environments. Visually Impaired. During School Year 1983-1984. 66

Table 32. Number and Percent of Children 3-21 Years Old Served in Different Educational Environments. Deaf-Blind. During School Year 1983-1984. 67

Table 33. Number and Percent of Children 3-21 Years Old Served in Different Educational Environments. Noncategorical. During School Year 1983-1984. 68

Table 34. Number of Special Education Teachers Employed to Serve Handicapped Children 0-21 Years Old. All Conditions; Learning Disabled; Speech Impaired; Mentally Retarded. 69

Table 35. Number of Special Education Teachers Employed to Serve Handicapped Children 0-21 Years Old.
Emotionally Disturbed; Hard of Hearing & Deaf; Multihandicapped; Orthopedically Impaired 70

Table 36. Number of Special Education Teachers Employed to Served Handicapped Children 0-21 Years Old.
Other Health Impaired; Visually Handicapped; Deaf-Blind; Noncategorical. 71

Table 37. Number of Special Education Teachers Employed and Needed for School Year 1983-1984.
By Handicapping Condition.
All Conditions; Learning Disabled; Speech Impaired; Mentally Retarded; Emotionally Disturbed. 72

Table 38. Number of Special Education Teachers Employed and Needed for School Year 1983-1984.
By Handicapping Condition.
Hard of Hearing & Deaf; Multihandicapped; Orthopedically Impaired; Other Health Impaired; Visually Handicapped . . .73

Table 39. Number of Special Education Teachers Employed and Needed for School Year 1983-1984.
By Handicapping Condition.
Deaf-Blind; Noncategorical. 74

Table 40. School Staff Other Than Special Education Teachers Employed to Serve Handicapped Children 0-21 Years Old.
All Staff; Social Workers; Occupational Therapists. 75

Table 41. School Staff Other Than Special Education Teachers Employed to Serve Handicapped Children 0-21 Years Old.
Recreational Therapists; Physical Therapists; Teacher Aides 76

Table 42. School Staff Other Than Special Education Teachers Employed to Serve Handicapped Children 0-21 Years Old.
Physical Ed Coordinators; Supervisors; Other Non-Instructional Staff 77

Table 43. School Staff Other Than Special Education Teachers Employed to Serve Handicapped Children 0-21 Years Old.
Psychologists; Diagnostic Staff; Speech Pathologists. . . .78

Table 44. School Staff Other Than Special Education Teachers Employed to Serve Handicapped Children 0-21 Years Old.
Audiologists; Work-Study Coordinators; Vocational Education Teachers. 79

Table 45. School Staff Other Than Special Education Teachers Employed and Needed to Serve Handicapped Children for School Year 1983-1984.
All Staff; Social Workers; Occupational Therapists; Recreational Therapists; Physical Therapists. 80

Table 46. School Staff Other Than Special Education Teachers Employed and Needed to Serve Handicapped Children for School Year 1983-1984.
Teacher Aides; Physical Education Coordinators; Supervisors; Other Non-Instructional Staff; Psychologists 81

Table 47. School Staff Other Than Special Education Teachers Employed and Needed to Serve Handicapped Children for School Year 1983-1984.
Diagnostic Staff; Speech Pathologists; Audiologists; Work-Study Coordinators; Vocational Education Teachers. . .82

Table 48. State Grant Awards Under EHA-B.
Fiscal Years 1977 to 1986 83

Table 49. State Grant Awards Under EHA-B.
Fiscal Years 1977 to 1986 84

Table 50. State Preschool Incentive Grant Awards Under P.L. 94-142.
Fiscal Years 1977 to 1985 85

Table 51. State Incentive Grants Under P.L. 94-142.
Fiscal Years 1977 to 1985 86

Table 52. Chapter I, Education Consolidation and Improvement Act of 1981 - State Operated Programs for Handicapped Children (commonly referred to as the P.L. 89-313 Program). 87

Table 53. Response Rate 89

Table 54. Percentage of School-Age Population in Special Education Programs. 90

Table 55. Percentage of School-Age Population in Special Education Programs. 90

Table 56. Number of Students by Type of Exceptionality. 91

Table 57. Percentage of Students in Segregated Versus Integrated Programs. 92

Table 58. Percentage of Students in Segregated Versus Integrated Programs within each Exceptionality 92

Table 59. Distribution of Students by Age Group 94

Table 60. Distribution of Students by Age Group Within Exceptionality. 94

Table 61. Comparison Between the Number of Special Education Instructional Staff and Total Instructional Staff 96

Table 62. Comparison Between The Number of Non-instructional Staff and Instructional Staff Assigned to Special Education . . .96

About This Yearbook

This 1986 Special Education Yearbook is the first such publication to be issued by The Couuncil for Exceptional Children. It serves as a current resource on special education information including federal policy actions, state policy, important reports, statistical data on exceptional students served and personnel employed, and directory listings of key offices and officials concerned with special education.

Generally, the Yearbook covers reports issued during the period July 1, 1985 to June 30, 1986. In some cases when that data were not available, earlier information has been included to provide a base for planning and data collection. When possible, such as in the directory section, the information reported is as close to publication as was possible.

Key federal legislation reports include actions enacted or pending during the period July 1, 1985 - June 30, 1986; federal administrative actions; and judicial decisions. Specific statistical data on children served and number of personnel involved are reproduced from the Eighth Annual Report to Congress on the Implementation of the Education of the Handicapped Act issued by the U. S. Department of Education, 1986.

The directory information, beginning on page 100, was compiled as closely as possible to publication in order to provide the most current available listings. In addition to federal resources, directories of the following are included: state directors of special education; state coordinators for the gifted and talented; and Canadian special education officials.

The 1987 Yearbook will update the statistical data and include current reports and position statements on policy, needs, and future directions in the education of the handicapped and gifted. Over a period of time, the Yearbook should provide a picture of the state of the art and trends in the education of exceptional children and youth.

Members of the Yearbook Editorial Planning Committee were: Earl Campbell, Area Superintendent, Board of Education, Scarborough, Ontario; James J. Gallagher, Kenan Professor of Education, University of North Carolina at Chapel Hill; Beverly H. Johns, Program Supervisor, Four Rivers Special Education District, Jacksonville, Illinois; June B. Jordan, Editor in Chief, The Council for Exceptional Children; Bruce A. Ramirez, Special Assistant for Ethnic and Multicultural Concerns, The Council for Exceptional Children; Jo Thomason, Special Education Consultant, Albuquerque, New Mexico.

Federal Legislation

The following are summaries of legislation affecting the education of exceptional children and youth enacted or pending during the period, July 1, 1985 - June 30, 1986.

FY 1986 Appropriations

P.L. 99-178
H.R.3424

Making Fiscal 1986 Appropriations for the Departments of Labor, Health and Human Services, and Education. Legislation that provides annual funding for special education programs. Total funding for Education of the Handicapped Act (EHA) programs was $1,410.788 million, an increase of $90.0 million from fiscal 1985. Chapter 1 - Handicapped State Operated Programs (P.L. 89-313) remained frozen at $150.17 million. Individual EHA programs were funded at the following levels:

EHA Program	Appropriation (in millions)
• State Grants (P.L. 94-142)	$1,215.55
• Preschool Incentive Grants	$ 30.0
• Deaf-Blind Programs	$ 15.0
• Regional Resource Centers	$ 6.3
• Severely Handicapped Projects	$ 5.0
• Early Childhood Education	$ 24.0
• Postsecondary Education Programs	$ 5.5
• Secondary Education and Transitional Services	$ 6.6
• Innovation and Development	$ 17.0
• Media Services and Captioned Films	$ 17.5
• Personnel Development	$ 64.0
• Recruitment and Information	$ 1.11
• Evaluation and Special Studies	$ 3.228

Smith v. Robinson

P.L.
H.R.1523
S.415

The Handicapped Children's Protection Act of 1985. Amends Part B of the Education of the Handicapped Act to authorize the award of reasonable attorneys' fees to parents of handicapped children who prevail in administrative hearings or in court; and reaffirms, in light of the Smith v. Robinson U.S. Supreme Court decision, the viability of Section 504 of the Rehabilitation Act of 1973 and other federal statutes as legitimate vehicles for ensuring the rights of handicapped children requiring special education.

Deaf Education

S.1874	The Education of the Deaf Act of 1985. Combines the separate statutes authorizing Gallaudet, Kendall Elementary School, Model Secondary School for the Deaf, and The National Technical Institute for the Deaf into one statue; establishes a five year reauthorization schedule; and applies the provisions of P.L. 94-142 to the Kendall Elementary School and the Model Secondary School.

Education of the Handicapped Act (EHA)

S.2294	The Education of the Handicapped Amendments of 1986. Extends and sets new authorization levels for EHA discretionary programs (Parts C-F) through fiscal 1989; extends the mandates of P.L. 94-142 to handicapped children ages 3-5; and authorizes $100 million per year for a new state grant program to provide early intervention services for handicapped infants from birth through age 2.

Gifted and Talented

H.R. 3263	The Gifted and Talented Children and Youth Education Act of 1985. Authorizes $10 million for the purposes of providing assistance to state and local education agencies, institutions of higher education, and other public and private agencies and organizations to conduct research, demonstration projects, personnel training, and other nationwide activities to meet the needs of gifted and talented children and youth. The bill would also establish a national advisory committee and an administrative unit within the U.S. Department of Education to administer these programs.
S.452	The Jacob J. Javits Gifted and Talented Children's Education Act of 1985. This bill authorizes $50.0 million to re-establish a federal program to assist gifted and talented students. Grants to states for distribution to local schools are authorized (a portion of these funds are targeted to gifted children from disadvantaged or low income backgrounds). The bill also establishes an Office of Gifted and Talented and requires the dissemination of information and research activities.

Gramm-Rudman-Hollings (G-R-H)

P.L. 99-177	*Balanced Budget and Emergency Deficit Control Act of 1985*. Establishes in statute deficit reduction targets to balance the federal budget by 1991. If the target levels are not met through appropriations, revenue raising authorities and reconciliation procedures, automatic reductions (i.e., sequestration) are imposed to bring federal spending in-line with the deficit reduction target for that particular fiscal year. EHA programs are among the domestic programs eligible to be reduced under this new procedure. For fiscal 1986 there was a 4.3 percent reduction under the terms of G-R-H (see FY1986 Appropriations for EHA appropriations figures prior to the G-R-H sequestration).

Civil Rights

H.R. 700 S.431	*Civil Rights Restoration Act*. Amends anti-discrimination statutes dealing with race/national origin, sex, handicap, and age to restore institutional wide civil rights coverage and enforcement. The U.S. Supreme Court in *Grove City College vs. Bell* had ruled that only the specific program or activity which received federal funds had to comply with civil rights laws.

FEDERAL ADMINISTRATIVE ACTIONS

The following are summaries of regulatory and administrative actions affecting federal special education programs during the period July 1, 1985 - June 30, 1986.

DEPARTMENT OF EDUCATION - OFFICE OF SPECIAL EDUCATION AND REHABILITATIVE SERVICES

State Grants(P.L.94-142)

Office of Special Education Programs
Final Regulations
Federal Register, Vol. 51, 17903-17911 (May 15, 1986)

Assistance to States for Education of Handicapped Children. Regulations expand upon previous procedures for the disapproval of a state plan under P.L.94-142. Regulations clarify procedures to be followed, rights of parties, duties of hearing official or panel, and judicial review.

Office of Special Education Programs
Final Regulations
Federal Register, Vol. 51, 19309-19311 (May 28, 1986)

Assistance to States for Education of Handicapped Children. Technical revision to the regulations implementing the statutory change made by Section 601 (a) of P.L. 99-159 increasing the amount available for state administration under P.L. 94-142. The amount was raised from $300,000 to $350,000.

Severely Handicapped Projects

Office of Special Education Programs
Final Annual Funding Priorities
Federal Register, Vol. 51, 6893-6896 (February 26, 1986)

Auxiliary Activities; Innovative Programs for Severely Handicapped Children. Fiscal 1986 funding priorities for severely handicapped and/or deaf-blind children and youth. Priorities include: non-directed demonstration projects; supported employment; state-wide systems change; transition skills development; and inservice training.

Early Childhood Education

Office of Special Education Programs
Final Regulations
Federal Register, Vol. 51, 17159-17161 (May 8, 1986)

Handicapped Children's Early Education Program. Annual funding priorities for demonstrations include: community involvement and cooperation at state and local levels; severly handicapped infants; and comprehensive services for handicapped children (ages 3-5) in the least restrictive environment.

Office of Special Education Programs Final Annual Funding Priority Federal Register, Vol. 5, 17227 (May 9, 1986)	Auxiliary Activities; In-Service Training - Handicapped Children's Early Education Program. Priority for applications that demonstrate effective in-service training programs that focus on meeting the needs of qualified personnel to provide services to handicapped and at-risk children age birth through 2.

Postsecondary Education

Office of Special Education Programs Establishment of Regional Centers for Deaf Individuals Federal Register, Vol. 51, 17915 (May 15, 1986)	Postsecondary Education Programs for Handicapped Persons - Regional Centers for Deaf Individuals. Re-establishes a western and eastern region for centers (2 centers per region) for deaf individuals that provide models of comprehensive supportive services to deaf students desiring postsecondary education and vocational technical training.

Research

Office of Special Education Programs Final Regulations Federal Register, Vol. 50, 34637-34644 (August 26, 1985)	Research in Education of the Handicapped. Regulations implement sections 641-644 of Part E of EHA as amended by Pub. L. 98-199. The program provides support for research and related activities designed to increase knowledge and understanding of handicapping conditions and teaching, learning, and education-related practices and services for handicapped children and youth. The regulations describe the purpose of the program, identify the types of activities that are eligible for support, set forth the process for selecting funding priorities, and describe weighted selection criteria. An appendix to the regulations contains nonbinding guidelines for the preparation of applications.

Special Studies

Office of Special Education Programs Final Regulations Federal Register, Vol. 50, 35482-35485 (August 30, 1985)	Handicapped Special Studies Program. Regulations implement Section 618 of Part B of EHA as amended by the P.L. 98.199. This program provides support for data collection activities and studies, investigations, and evaluations to assess the impact and effectiveness of programs assisted under the EHA, and for the development, publication and dissemination of the annual report to the Congress. These regulations include information about the kinds of projects supported under this program, the application requirements, and the selection criteria for judging applications.
Office of Special Education Programs Annual Evaluation Priorities Federal Register, Vol. 51, 1598 (January 14, 1986)	Handicapped Special Studies Program; Final Annual Evaluation Priorities. Priorities for the State Educational Agency/Federal Evaluation Studies Projects include: impact and effectiveness of criteria used to determine eligibility and placement of students in various program options; impact and effectiveness of related services provided to handicapped students; or the impact of graduation and competency test standards on the educational opportunities provided handicapped students.

DEPARTMENT OF EDUCATION - OFFICE OF VOCATIONAL AND ADULT EDUCATION

Vocational Education

Office of Vocational and Adult Education Final Regulations Federal Register, Vol. 50, 33225-33306 (August 16, 1985)	State Vocational Education Program and Secretary's Discretionary Programs for Vocational Education. Regulations implement the Carl D. Perkins Vocational Education Act. Under the basic state grant program the rules include the requirements for participation as well as scope of program for the handicapped with respect to state plan, formula, and use of funds as well as governance and data collection activities. The handicapped are also included in the discretionary programs authorized under the Act.

DEPARTMENT OF EDUCATION - OFFICE OF BILINGUAL EDUCATION AND MINORITY LANGUAGES AFFAIRS

Bilingual Education

Office of Bilingual Education and
Minority Languages Affairs
Final Regulations
Federal Register, Vol. 51,
22421-22455 (June 19, 1986)

Bilingual Education Regulations. Regulations implement the Education Amendments of 1984. The Special Populations Program provides assistance for projects to establish, operate, or improve: preschool programs for Limited English Proficient (LEP) children who have not reached elementary school age; programs for LEP children who receive services in accordance with the EHA-B and which are supplementary to the services required by the EHA-B; and programs for LEP children who by reason of outstanding abilities are capable of high performance.

DEPARTMENT OF THE INTERIOR - BUREAU OF INDIAN AFFAIRS

Special Education Standards

Bureau of Indian Affairs (BIA)
Final Regulations
Federal Register, Vol. 50,
34094-34116 (August 23, 1985)

Special Education; Establishment of Standards. Standards for governing the operation of special education programs for handicapped Indian children enrolled or eligible for enrollment in BIA operated and/or funded schools. The regulations establish a single comprehensive set of standards for ensuring all handicapped children enrolled in BIA operated and/or funded schools are provided a free appropriate education in the least restrictive educational environment appropriate to their needs, consistent with their rights and related procedural safeguards. Other areas covered by the regulations include identification and evaluation, personnel, administrative responsbilities, and an advisory committee for exceptional children.

Judicial Decisions

Listed below are summaries of noteworthy court decisions affecting special education issued (or in some instances settled) during the period July 1, 1985 - June 30, 1986. The case name is followed by abbreviations indicating the source of the decision, the date the decision was issued, and the Education for the Handicapped Law Report (EHLR) reference for those individuals using this publication.

Aid to Parochial School Children

Aguilar v. Felton, 53 USLW 5013 (July 1, 1985). In a 5-4 decision the Supreme Court held that public schools could not use Chapter 1 of the Education Consolidation and Improvement Act funds to teach educationally deprived children from low income families by sending public school teachers into parochial schools to teach remedial classes. In striking down the New York City program, the Court ruled that the program would inevitably result in the excessive entanglement of church and state, a violation of the Establishment Clause of the First Amendment.

Grand Rapids School District v. Ball, 53 USLW 5006 (July 1, 1985). The High Court held, in a 7-2 decision, that a "shared time" program and a "community education" program, under which classes were provided to nonpublic school students at public expense in classrooms located in and leased from the nonpublic schools, violated the Establishment Clause of the First Amendment.

Communicable Disease

Arline v. The School Board of Nassau County, Florida, (CA-11 1985), EHLR DEC 557:150. The U.S. Court of Appeals for the Eleventh Circuit, reversing a federal district court decision ruled that a communicable disease was a handicapping condition under Section 504 of the Rehabilitation Act. The case arose when a teacher with tuberculosis was dismissed. The matter was remanded to the district court to determine if the teacher was "otherwise qualified" if provided "reasonable accommodation." The case is on appeal to the U.S. Supreme Court.

Discipline

Jackson v. Franklin County School Board, (CA-5, 1985), EHLR 556:511. The U.S. Appeals Court for the Fifth Circuit affirmed a district court ruling that a Mississippi school district did not have to reinstate a handicapped student who had engaged in sexual abuse of other students and that schools have the discretion to alter a placement when a student poses a danger to other students. The appellate court found there was sufficient evidence in the record to conclude that the student might endanger himself and others, and would be disruptive, if he was allowed to return to his prior school placement.

Hearing Officers

Kotowicz v. The Mississippi State Board of Education, 630 F.Supp. 925 (SD MS 1986), EHLR 557:293. The Federal district court in Mississippi ruled that "all officers and employees of local school boards and those university personnel who have been actively involved in the formulation of state policy for the education of handicapped children are precluded from conducting administrative proceedings" under Education of the Handicapped Act. Accordingly, the court struck down a state review decision by a team composed of officers and employees of local school boards and ordered a *de novo* review by an impartial state review team. The decision closely parallels the ruling of the U.S. Court of Appeals for the 11th Circuit in *Mayson v. Teague*, EHLR DEC 556:316.

Higher State Standards

Massachusettes Department of Education and Dartmouth School Committee v. David D., 775 F.2d 411 (CA-1 1985), EHLR 557:141. This case involved a 17 year old mentally retarded student with substantial behavior problems and whether or not a more restrictive placement was needed. The U.S. Court of Appeals for the First Circuit held that Massachusetts law requires the "maximum possible development" of its handicapped students and that standard is incorporated by the definition of free appropriation public education under the federal Education of the Handicapped Act. On April 28, 1986, the U.S. Supreme Court denied the petition for certiorari.

Geis v. Board of Education of Parsippany-Troy Hills, 774 F.2d 575 (CA-3 1985), EHLR 557:135. The Court of Appeals for the Third Circuit held that the state regulation mandated a higher standard than did the Federal statute, the higher state standard is incorporated into Federal law and, therefore, the higher state standard may be enforced by a Federal court against state agencies. The case involved a 15 year old student classified as trainable mentally retarded and a New Jersey state law requiring school districts to provide a special education program and services "according to how the pupil can best achieve educational success."

Placement Procedures

Georgia State Conference of Branches of NAACP v. State of Georgia, 775 F.2d 1403 (CA-11 1985), EHLR 557:190. The U.S. Court of Appeals for the Eleventh Circuit substantially affirmed a lower court decision holding that the methods used by certain Georgia school districts to assign pupils to classes for the educable mentally retarded do not unlawfully discriminate against blacks. The lower court had found ability grouping to be a sound educational practice. The appellate court also agreed that violations of the Section 504 regulations had occurred in the evaluation and placement of some of those pupils.

Special School System

St. Louis Developmental Disabilities Treatment Center Parents' Association v. Mallory, 767 F.2d 518 (CA-8.1985), EHLR 557:104. The U.S. Court of Appeals for the Eighth Circuit affirmed a lower court decision which found that Missouri's system of special schools for severely and profoundly handicapped children does not violate Education of the Handicapped Act, 504 of the Rehabilitation Act, or the 14th Amendment to the U.S. Constitution.

Surrogate Parents

Jesu D. v. Lucas County Children Services, (ND OH), EHLR 556:484. This Federal district court suit was settled out of court. Under the settlement the Ohio State Superintendent for Public Instruction is required to issue a detailed memorandum on the selection and training of surrogate parents and to assure that policies and procedures will be implemented. Other terms of the consent agreement include: the appointment of surrogate parents for all handicapped children who are without parental representation when education decisions are made; reasonable efforts to locate parents; surrogate parents must have no interest that conflict with that of the child, should be of similar cultural and linguistic background, should reside in geographic proximity to the child, and complete a training course prescribed by the state; and surrogate parents may be terminated only for just cause or because the child no longer needs a surrogate.

Table 1

Minimum Ages Mandated by States and Territories for Providing Special Education to All Handicapped Children: July 1985

Birth	Age 2	Age 3	Age 4	Age 5	Age 6 or "school age"
Iowa	Virginia	Alaska	Delaware[1]	Arizona	Alabama
Maryland		California	Minnesota	Arkansas	Florida
Michigan		Connecticut	Oklahoma[2]	Colorado	Georgia
Nebraska		District of Columbia	Tennessee	Kansas	Idaho
New Jersey				Maine	Indiana
Oregon		Hawaii		Missouri	Kentucky
South Dakota		Illinois		Nevada	Mississippi
American Samoa		Louisiana		New Mexico[3]	Montana
Trust Territory		Massachusetts		New York	Vermont
Guam		New Hampshire		N. Carolina	Wyoming[4]
		North Dakota		Ohio	
		Rhode Island		Pennsylvania[5]	
		Texas[6]		S. Carolina	
		Washington		Utah	
		Wisconsin		W. Virginia[7]	
		Northern Marianas		Puerto Rico	
				Virgin Islands	

1. Mandates services for deaf, blind, deaf-blind, and autistic children from birth, mandates services for orthopedically impaired, severely mentally handicapped, and trainable mentally handicapped from age 3.
2. Mandates services for deaf-blind and "failure to thrive" from birth.
3. Will phase in mandated services for 3-year-old developmentally disabled children by 1988.
4. Health and social services are mandated for children from birth.
5. Services mandated from 4 years, 7 months.
6. Mandates services for visually impaired, hearing impaired and deaf-blind from birth.
7. Will phase in mandated services for severely handicapped by 1987.

Source: U.S. Department of Education, Office of Special Education and Rehabilitative Services. State EC/SE Status and State Participation in Networks. Unpublished matrix.

Goals for the Future of Special Education

In May, 1986, a two day symposium, sponsored by The Council for Exceptional Children and the Foundation for Exceptional Children was held at Lake Geneva, Wisconsin. The purpose of the meeting was to develop a set of goals which, when achieved, would provide exceptional children in United States and Canada with a quality education well into the 21st Century.

The following paper was prepared by Frederick J. Weintraub, The Council for Exceptional Children. It reports the goals for special education as defined by the conference participants based on paper presentations and group discussions.

Eleven professionals presented papers, each representing a different perspective from the special education community. The marginal quotes in the Weintraub paper are from their presentations. The following presented papers: Mary-Dean Barringer, demonstration/resource teacher, Wayne County Intermediate School District, Michigan; Patricia T. Cegelka, Professor, San Diego State University; Robert S. Gall, Professor, University of Lethbridge, Alberta; James J. Gallagher, University of North Carolina at Chapel Hill; Diane Gillespie, Director of Special Education, Jacksonville, Florida; Clive Hodder, Program Director, Trillium School, Milton, Ontario; Jane McGlothlin, Director of Special Programs, Tempe, Arizona; Judy Schrag, Assistant Superintendent for Special Services, Washington State; Melvyn I. Semmel, Professor, University of California at Santa Barbara; Patty McGill Smith, Parent and Deputy Director, National Information Center for Handicapped Children and Youth; James R. Yates, Associate Dean, College of Education, University of Texas at Austin.

The Proceedings of the Conference can be obtained in microfiche or hard copy from the ERIC Document Reproduction Service. The abstract, ED Number, and ordering information will be published in the April, 1987 issue of Resources in Education (RIE).

Goals for the Future of Special Education

Frederick J. Weintraub
The Council for Exceptional Children

From its introduction into North America in the early 1800's through the past decades of significant growth, special education has had a primary mission - to provide quality instruction to the exceptional learners of our society who are unable to appropriately benefit from the instruction commonly provided to most students. Through the efforts of special educators, parents, exceptional persons, legislators, and other advocates, continual improvement has taken place in the range of students being served; the quality of the personnel providing special education and related services, and the methodology, curriculum, and technology for educating exceptional children. For most exceptional students of school age, special educational opportunity is now a right and progress continues in guaranteeing this most fundamental right for all students who need it. Fairness in the process of making appropriate educational decisions, given the opportunity for involvement of all parties, exists in most situations and resources, although still not sufficient, have improved. Thus, while the history of special education is long and progress has been continual, our achievements of the past two decades stand as a testament to the commitment of advocates, both professional and lay, to our common primary mission.

As we look to the end of the twentieth century, it is time to examine existing goals and to set new ones so that the achievement of our elusive mission of quality instruction for the exceptional learners of our schools is uninterrupted. We recognize that full achievement of our mission will always be elusive because the nature of our society, needs of our students, role of our education systems, and knowledge and technology available to teach children are in a constant state of change. Thus, special education must constantly adapt in its pursuit of quality instruction.

As the year 2000 approaches, a number of significant demographic, educational, social and technological trends emerge that will impinge upon our assumptions about the future.

- A significantly greater proportion of tomorrow's children and youth will be students who are educationally at risk because they will have grown up in poverty and will be racially, ethnically, and linguistically diverse.

- Increased educational performance requirements and reduced curricular and instruction alternatives are producing educational systems with fewer options for meeting unique learning needs.

- Retirement of special educators will significantly impact the profession in all sectors, while at the same time recruitment of talent into the profession will be difficult, especially when viewed in context with the increased demands for greater standards for entry into the profession and stricter accountability for continued authority to practice.

- Increased employment opportunities in special education will open up greater career options for special education professionals.

- The "graying out" of society will provide greater employment opportunities for all youth.

- New technologies will significantly improve the ability to deliver effective instruction in school, at home, and on the job.

Patrick Henry, in an address in 1775, noted, "I have but one lamp by which my feet are guided, and that is the lamp of experience. I know of no way of judging of the future, but by the past." As special educators, our strength in meeting the challenges of the future lies in the beliefs we have developed from our past experiences.

We believe that:

- Much of the future exists in the present and that we must continually identify best practices and integrate them into general practice.

- Exceptional students, their families, and special educators are first and foremost human beings whose rich diversity of culture, race, ethnicity, religion, geography, economic and social condition, language and gender must be addressed with respect.

- Difference of thought and experience among special educators is the strength of our profession, but such differences must be expressed with professional respect for each other.

- While consumer, governmental, and public participation in the assurance of rights and the general delivery of services is an essential aspect of special education, the ethics and standards for quality practice and for preparation and eligibility to practice the profession should be established by the profession.

- Special educators must, in addition to practicing within governmental and professional policies, have the freedom to practice their profession without undue constraint.

- Recognizing that special education is only part of an exceptional child's total education, we believe that there must exist effective partnerships among special educators, other educators, parents, and members of the community that are constructive and consistent with appropriate roles and functions.

CEC's Goals for Special Education

I. CEC believes that actions on behalf of exceptional students should enhance the **provision of quality instruction** to these students.

We recognize that the primary providers of special education instruction are special education and related services personnel.

> "The concept of assessment should change from emphasis on standardizing procedures for [special education] eligibility to matching educational problems in

teaching and learning to effective interventions delivered in settings which are proximal to the problems." (Semmel)

In order for such personnel to function effectively, they must have appropriate professional preparation, opportunities for continuing education, instructional resources, appropriate environments to practice, and administrative support. We also recognize that families play an important role in the instruction of exceptional children and the positive interaction between special educators and the families of the children they serve is an essential part of quality instruction. For these reasons we believe that special education policies and methods of resource allocation should be constantly evaluated to assure that they enhance the ability of special educators, related services personnel, and parents of all social strata and ethnicity to provide quality instruction.

* * *

"...research knowledge is like crude oil out of the ground, an extremely valuable product, but you would not want to put it directly in your car... [it must be] refined and transformed to meet specific purposes before its true value is realized." (Gallagher)

"...all teachers feel that research needs to be brought into the real world of education - the classroom..." (Barringer)

"...we must do a more efficient job of disseminating useful [research] information..." (McGlothlin)

II. CEC believes that there must be sustained, systematic, **special education research** in the areas of curriculum, methodology and policy that are dedicated to the ongoing improvement of quality instruction.

The development of new knowledge is essential to the continual improvement of professional practice. While professionals gain new knowledge through their daily practice, it is through systematic research that we can determine what is effective and under what conditions. We believe there should be centers that are adequately supported where such research can be conducted and where researchers can be appropriately trained. Such centers should have linkage to schools and practicing professionals in various settings to assure that research is conducted in environments and under conditions comparable to those in which professionals practice and to assist researchers in translating the research into usable information. Since inquiry and evaluation are an essential part of professional practice, special education professionals should be engaged individually or collectively in appropriate research to improve their knowledge and that of the field.

"...preparation [for transition] will dominate the next years of our lives." (Smith)

"Colleges, trade unions, vocational schools, and other post-secondary school options very often will not accept our handicapped graduates." (McGlothlin)

"...mentorship program for senior high [gifted] students...matched with a community member in business or university... to pursue advanced practical study." (Gillespie)

"...generation of adolescents and young adults [who] did not receive service at an earilier age, and as a result are today largely socially crippled and unemployable." (Gall)

* * *

III. CEC believes that communities must provide multifaceted services to accommodate the **life-long learning needs** of exceptional individuals and their families.

Learning is a life-long process. Many exceptional persons have unique learning needs and require specially designed instruction before and beyond the traditional school years. We believe that there must be available in communities a continuum of learning opportunities appropriate for exceptional persons from birth through adult life. New technologies increase the capacity for exceptional persons to be independent learners. We believe, therefore, that exceptional persons must have available to them the appropriate technology and instructional materials that will enhance their capacity as learners. We recognize that exceptional persons live within a variety of social groups and believe there must be ongoing education of the community including friends, families, ethnic groups, businesses, and community organizations regarding attitudes, information about exceptionality, and ways of interacting with and accommodating exceptional persons.

"...microcomputer allocation has been less than equitable in the schools, with age, sex and disability factors all operating to reinforce access by the privileged." (Gall)

"During the past ten years, special education has gathered the evidence to...shift from a deficit model to a data-based instructional model." (McGlothlin)

* * *

IV. CEC believes that meaningful, skill, and language appropriate **curriculum and effective instruction** must be available to exceptional individuals.

Most exceptional learners require alterations in the methods of teaching from that normally provided to students in general. Many exceptional students also require modifications or significant alterations in curriculum. We believe that significantly greater attention must be given to analyzing curricular needs, developing guidelines for appropriate curriculum, helping students set life-long learning goals, and determining and assuring the provision of appropriate environments and resources necessary for effective curriculum delivery. We believe that there must be ongoing research in determining effective methods and practices for teaching exceptional students and ongoing training and evaluation to assure that special education practitioners are utilizing the most current professionally recognized knowledge in this regard. Technology offers tremendous opportunity to enhance special educators' capacity to effectively deliver diversified curriculum. We believe that such technology must be available to special educators. Exceptional learners are entitled to appropriate recognition for their achievements. We believe that recognition of educational achievement should be based on completion of individually determined appropriate curriculum and that students should be recognized for their achievements in an equitable manner.

"More handicapped students would master essential "regular" objectives if they had additional time to devote to them that they're now spending on non-essential objectives. Curriculum analysis could solve this problem." (McGlothlin)

"...general shift toward broader educational reform has resulted in a rather uncritical view of curriculum for handicapped youth in the schools." (Semmel)

* * *

"...in some areas 30% of special education personnel...[are] inadequately prepared and have emergency certification to teach the handicapped." (Schrag)

"Those most responsible for delivery of services - public schools - have been given least control over teacher training."

"Perhaps greater differentiation of teacher roles...teacher technicians...subject matter leaders...personal development teachers... curriculum specialists... special education... learning specialists [might attract teachers to stay]." (Cegelka)

V. CEC believes that an adequate supply of **appropriately prepared diversified personnel** must be available to provide special education services to exceptional persons and only persons who are professionally qualified should be eligible to practice.

Special education is facing a crisis of growing demand for services and a declining capacity to assure the availability of qualified personnel to meet the demand at the direct student service level, administration, and higher education. No greater challenge faces our field. We therefore support the concept of differentiated staffing in special education and call for the development of a system that delineates differentiated staff functions based on educational preparation, experience, and demonstrated competencies. We believe that all special education professionals, including administrators and higher education personnel, must meet professionally recognized national standards before being eligible to practice. It is essential that while there must be increased efforts, including appropriate incentives, to recruit talented individuals into the special education profession, particular effort must be given to attracting persons who are racially and ethnically diverse and who are disabled. Further, the profession must assure that personnel preparation programs are in adequate supply and meet professionally recognized standards. Recognizing that special education is part of a larger education system, we believe that all educators should have appropriate training relating to exceptional persons in order to practice their profession.

* * *

VI. CEC believes that **specially designed instruction,** provided by persons qualified to provide such instruction, should be available **to students in schools regardless of whether the student has a recognized exceptionality**.

We recognize that special educators have instructional skills that could benefit children who are not necessarily etiologically handicapped, gifted or talented. We believe that services of special educators should be available to students based on need for the services rather than traditional eligibility criteria. We believe that the varying subsystems of education must work collaboratively to achieve this goal, assuring the rights of students and preserving the integrity of varying educational resources.

"Increasing debates are occurring within state education agencies, state boards of education, and state legislatures about the extension of special education services who are not handicapped but simply experiencing academic difficulties..." (Schrag)

"The lines between those students failing in school and those who are handicapped are becoming increasingly unclear." (Schrag)

"Bridge the gap and go that extra mile to serve children." (Smith)

"Critical importance of teachers in regard to the decision to refer a pupil and subsequent eligibility decision for special education." (Semmel)

"...given the percentage of the [future] population represented by ethnic and language minorities, for all teachers, including special education teachers, to demonstrate competence in bilingual education instructional procedures or, at a minimum, English as a second language instructional techniques." (Yates)

"...school based teams do not necessarily decrease the flow of learning handicapped pupils... encourage more efficient allocation of resources ...and a more rationale basis for requesting additional fiscal support." (Semmel)

"The more special education services, research, and training are perceived as contributing to the general societal welfare, rather than to a more narrow unique population, the stronger will be the position for special education in the future." (Yates)

"Competition for money - survival - is from within, and the process of competing creates divisions within the organizations. Handicapped and gifted children are in perpetual jeopardy. With no increase in state funding, shrinking federal assistance, push to increase teachers' salaries, higher utilities, continuing problem seems clear. Special education must be able to provide cost effective services..." (McGlothlin)

"...the quality of an educational institution must be judged on its holding power not just on the assessment of its graduates." (McGlothlin)

* * *

VII. CEC believes that **fiscal and other resources must be adequate** to make effective special education practice possible.

The future suggests greater demands for the services of special educators and greater expectations for effectiveness. We support and encourage these demands and expectations. However, without quality research and development, an adequate supply of qualified personnel and professionally recognized practice conditions (including class and case size, environment, and instructional resources) they can not be met. We believe that special education funding and management systems must be reevaluated to determine their appropriateness to future quality service requirements. We believe that barriers to collaborative funding among various educational programs and among various agencies must be reduced to maximize utilization of resources to meet student and professional needs. We believe that professionals should only practice in a professionally acceptable manner and thus should refrain from participating in situations where the conditions are not adequate to assure effective practice if efforts to improve such conditions have not been successful.

* * *

VIII. CEC believes that professional and lay advocates must work to achieve **quality educational opportunity for all students**.

Just as isolationism is no longer a viable policy for nations, advocacy for special education alone is not a realistic approach

"Special educators must be concerned with policy issues which are directly related to the effective instruction of all difficult-to-teach children...maintaining a commitment within a unified general education community to the objective of achieving a free and appropriate education for all children...assuring effective instruction for all pupils." (Semmel)

"Demographic information indicates that this country's population is growing older and less White. Its children are less secure financially. Public school students are increasingly likely to be minority, and to come from homes where a language other than English is spoken." (Yates)

for the future. We believe we must become a force in shaping the conditions that effect the development of children, the conditions under which children live, and the world in which our graduates must prosper. While we must help handicapped students, we must also work to eradicate the conditions that create disability. While we must educate to the fullest those students who are gifted and talented, we must also strive to prevent the loss of giftedness and talentedness in children whose environmental conditions stifle such development. While we must focus on curriculum and methodology, we must concern ourselves with the society in which our students live. While we must focus on life preparation for our students, we must strive to assure that the society they enter will afford them the opportunity to live the life for which they have been prepared. As we increasingly prepare our students to live in society, then we too must become more of a participant in that society, joining with those dedicated to make a better future for all students.

The mission we set for the future, while overwhelming in its scope, is no greater challenge than that faced by those who brought us to this point in history. Perhaps the words of the poet Randall Jeffers offers the guidance we need as we work together to make tomorrow a time of greater opportunity for the exceptional persons we serve.

> "Lend me the stone strength of the past and I will lend you the wings of the future."

Eighth Annual Report to Congress on the Implementation of The Education of the Handicapped Act, Volume 1
U.S. Department of Education, 1986

Executive Summary

This Eighth Annual Report to Congress examines the progress made in implementing the requirements mandated by the Education of the Handicapped Act (EHA) (20 U.S.C. 1401, 1411 et. seq.), as amended by P.L. 98-199, since its enactment in 1975 and, more specifically, provides a detailed examination of these activities during school year 1984-85. The purposes of the Act, as stated in Section 601(c), are

1. to assure that all handicapped children have available to them a free appropriate public education,
2. to assure that the rights of handicapped children and their parents are protected,
3. to assist the States and localities to provide for the education of all handicapped children, and
4. to assess and assure the effectiveness of efforts to educate handicapped children.

The report is submitted by the Secretary of Education in accordance with the requirements of Section 618, which are as follows:

1. to assess progress in the implementation of this Act, the impact, and the effectiveness of State and local efforts to provide a free appropriate public education to all handicapped children and youth; and
2. to provide Congress with information relevant to policymaking and provide Federal, State, and local educational agencies with information relevant to program management, administration, and effectiveness with respect to such education.

In addition, the Education of the Handicapped Act Amendments of 1983, P.L. 98-199, have modified the reporting requirements in several respects. These modifications are included in this report, and the content of this volume, as well as the additional information in Volume II, responds to the additional 1986 reporting year requirements through the inclusion of substantial information on the discretionary programs authorized by EHA. The following sections are brief summaries of the information presented in the body of this report.

Students Receiving a Free Appropriate Public Education

Number of Students Served

States reported that 4,363,031 handicapped children were counted as receiving special education and related services under

EHA-B and P.L. 89-313 during school year 1984-85. This number is slightly higher than the 4,341,399 handicapped children counted by the States the previous year. This relative stability in numbers of handicapped students counted is not unexpected, given the overall decline in the school aged population throughout the Nation.

Distribution of Handicapped Children by Age

In 1984-85, States reported data for the first time under the revised requirements of P.L. 98-199, which requires them to report the number of handicapped children served under EHA-B by age groups 3 through 5, 6 through 11, 12 through 17, and 18 through 21.

The number of handicapped children and youth reported under EHA-B in the three through five year age group increased in 1984-85 to 259,483. This increase in the count of handicapped children aged three through five is the largest increase in five years. All categories of preschool handicapped children served under EHA-B increased from 1983-84 to 1984-85 with the exception of multihandicapped. From 1976-77 to 1984-85, the number of handicapped preschoolers counted by the States has risen 32.2 percent.

As with preschool children, the number of 18 to 21 year olds counted under EHA-B has increased over the years at a significantly greater rate than the overall 3 through 21 year old handicapped population. Data reported by the States on these handicapped youth show the number of students increasing steadily since 1978-79 when this age group was first reported separately. Between 1983-84 and 1984-85, the number of 18 through 21 year olds served under EHA-B increased from 186,393 to 192,438.

Serving Handicapped Children with Complex Needs

Past reports have considered the need for increased services or the problems of service delivery for groups of handicapped students that have been presented as "traditionally underserved." This term has been applied to handicapped infants, secondary and postsecondary aged handicapped students, and seriously emotionally disturbed students, among others. A common factor among all of these groups is that they often have multiple, complex service needs that go far beyond the bounds of education or educationally-related services. Effectively responding to this array of needs requires the coordination of medical, educational, and human service providers. Availability, access, and coordination of these human services are essential to serving and maintaining a child in the least restrictive environment.

There are certain populations of handicapped students with service needs so diverse and complex that effective services cannot be achieved unless interagency, interdisciplinary mechanisms are in place. As more interagency, interdisciplinary models for serving handicapped infants, handicapped youth, and seriously emotionally disturbed students emerge, certain factors also emerge that are considered essential for enhancing the success of these efforts:

- There must be an impetus for agencies and professionals to work together.
- Professionals from different disciplines must be trained to work cooperatively.
- There must be a mechanism for coordinating the activities of the multiple agencies and disciplines.

The Implementation of Key Provisions of the Act Assuring the Rights of Handicapped Children

Child Identification, Location, and Evaluation

This section of the report describes two emerging areas of child find which emphasize prevention: systems which identify the need for services as early as possible in the developmental process and, thereby, mitigate the necessity for prolonged or greatly concentrated services; and systems which emphasize the provision of specialized services within the general education program in order to preclude the necessity of transferring potentially handicapped children into special education programs.

The first, tracking, focuses on the developing statewide efforts to establish systems to follow the progress of high-risk infants and young children. The impetus for developing such systems comes from the need to monitor closely the progress of newborns or infants who are not clearly disabled, but who have a profile which is predictive of high potential for developing disabling conditions. Typically, these systems tend to focus on infants, preschool children, and those children entering the primary grades. The second emerging area is directed more specifically to school aged children, and consists of a variety of options to improve the capacity of general education programs to provide services to students experiencing learning problems who have not been identified as handicapped, but who might be able to function successfully within general education settings if effective instructional options were available.

SEAs and LEAs have initiated a variety of strategies and programs which focus on prevention. These initial efforts are taking either the form of regional or Statewide tracking systems which are generally implemented at the State level, or consist of locally designed inschool procedures to increase the capacity of general education programs to serve children with educational problems. Both of these efforts appear to hold substantial promise for maximizing the effectiveness of both general and special education programs for children experiencing educational difficulties.

Least Restrictive Environment

The vast majority of handicapped children receive special education and related services in settings that include children who are not handicapped. In 1983-84, 69 percent of all handicapped children reported by the States received most of their educational program in regular classes. Another 25 percent were educated predominantly in separate classes within regular schools. Taken together, students educated in these two types of settings with their nonhandicapped peers accounted for 93 percent of all handicapped children. The remaining 7 percent of handicapped children were educated in separate schools (6 percent) and other educational environments, such as hospitals or homes (1 percent).

The overall proportion of all handicapped children receiving EHA-B and P.L. 89-313 services within the four educational settings has remained relatively stable since 1976-77 when this information was first reported. However, changes toward providing education in more integrated settings are evident for the 6 through 17 year old age group and for those handicapping conditions--hard of hearing and deaf, orthopedically impaired, mentally retarded, and deaf-blind--that have traditionally had the fewest children placed in regular classes.

Special Education Personnel Employed and Needed

States reported that the number of special education teachers employed increased between 1982-83 and 1983-84 from 241,079 to 247,791. This represents a 2.8 percent increase in the number of teachers compared with a 1.0 percent increase in the number of students requiring special education and related services during the same period.

The number of special education teachers employed since 1976-77 has risen annually, as has the number of handicapped students. However, the number of teachers has increased at more than twice the rate at which the number of handicapped students has increased (37.8 versus 17.1 percent). For personnel other than special education teachers, the rate of increase has been even larger: 49.4 percent. These trends reflect the progress being made toward achieving the goal of providing full educational opportunity to all handicapped children. Challenges remain, nonetheless, as more special education teachers and related services personnel are reported by the States to be needed in every category.

Assisting States and Local Agencies in Educating All Handicapped Children

One of the primary goals of the EHA-B State Grant Program is to assist State's and local agencies in providing a free appropriate public education for all handicapped children. This assistance is provided through two major systems: (1) financial assistance to State and local educational agencies as authorized by the Act and (2) SEP's program review process, which consists of the review of State plans and compliance monitoring.

Financial Assistance

The EHA-B State Grant Program distributes funds on an annual basis to each State based on the total number of handicapped children reported by their respective local educational agencies as receiving special education and related services on December 1 of the previous fiscal year. The funding for the EHA-B State Grant Program has increased substantially from $251,769,927 in FY 77 to $1,135,145,000 in FY 85. These figures translate into an average per-child amount of from $72 per child in FY 77 to $276 for FY 85.

SEP Review of State Programs

State Plan Review

The Sixth Annual Report to Congress described SEP's review of FY 84-86 State Plans. Although all state Plans were approved for FY 84 funding under EHA-B, 21 States received conditional approval only, with the proviso that areas of the State Plan found inconsistent with EHA-B or implementing regulations would be corrected or modified. These changes were submitted, reviewed, and approved by September 1984, and these 21 State Plans were approved for FY 85 and FY 86 funding.

Of the 21 States, 6 revised their statutes or regulations which had been submitted as part of their State Plans under EHA-B in order to make them consistent with Federal requirements. Twelve additional States revised or modified their due process procedures by changing the reviewing official at a State level due process hearing. Of the remaining States, two added to or improved their personnel development systems, and one developed acceptable procedures to ensure equitable EHA-B services to private school handicapped children. New Mexico, which had not previously participated in the EHA program, submitted a State Plan under EHA-B for the first time in FY 84.

In the Spring of 1986, SEP will begin implementing a staggered State Plan schedule. The authority for this action is set out in Section 76.103 of the Education Department General Administrative Regulations (EDGAR), which states:

> If the Secretary determines that the three-year State Plans under a program should be submitted by the States on a staggered schedule, the Secretary may require groups of States to submit or resubmit their plans in different years.

In order to implement the staggered State Plan procedures, States have been divided into three groups. Group I will be approved for one year (FY 87); Group II for two years (FY 87-88); and Group III for three years (FY 87-89). However, subsequent State Plan submissions for Groups I and II will be for a three year period. These groupings are based upon the monitoring schedule. It is anticipated that a staggered schedule will allow for better coordination between the State Plan and monitoring procedures by allowing States to use the results of monitoring visits to revise State Plans in a more timely manner.

Compliance Monitoring

During the school year 1984-85, OSERS undertook a substantial effort to revise and improve SEP monitoring activities related to EHA-B. This major revision of SEP procedures has established the basis for significant improvements in monitoring techniques and approaches. Although the new system is not fully developed, the Comprehensive Compliance Review component has been completed, field tested in the States of Maryland and Delaware, and implemented in six States, Guam, and the Commonwealth of the Northern Marianas.

As redesigned, SEP compliance monitoring activities will emphasize the ongoing collection, review, and analysis of information to ensure full implementation of Federal requirements at the State and local level. The compliance monitoring system will emphasize structured interaction with each SEA and will be implemented through one of five components of SEP's Comprehensive Compliance Monitoring System. The five components are:

- Annual Performance Reports and Data Review;
- State Plan Review and Approval;
- Comprehensive Compliance Review;
- Verification of Corrective Action Plan Implementation; and
- Specific Compliance Review.

Efforts to Assess and Assure the Effectiveness of Programs Educating Handicapped Children

States are proceeding to implement program evaluation practices. A majority of the States are in the initial stage of planning and developing definitions. These States need assistance on ways to define effectiveness, including providing information on research based indicators of effectiveness, especially indicators that have to do with inputs and processes of special education. Another group of States have begun to experience the pragmatic problems resulting from implementing program evaluation activities and are identifying problems arising from the need for more efficiency, lack of staff to conduct program evaluation, and the difficulty of developing systems which are commensurate with the resources and circumstances inherent to large and small LEAs. These States are seeking assistance in identifying efficient and effective techniques for using extant data and reducing redundant developmental efforts and costs associated with instruments, and management information systems. SEP and the Regional Resource Center (RRC) program are serving to assist States in sharing their efforts and experiences in order to enhance the quality and success of these program evaluation initiatives.

Most States have defined the purpose of program evaluation as local program improvement. Therefore, specific procedures have often been left to LEAs to design. However, States are increasingly providing Statewide standards to be used with specific evaluation questions. From these standards and evaluation questions, LEAs are in most cases, allowed to choose the components they will address in evaluations. This procedure has benefits as an incentive for involvement of LEAs in self-evaluations, but may, in the long run, be detrimental to SEAs in attempting to aggregate Statewide information. It is expected that increasingly, States will be implementing strategies in which local data can be collected in a way that permits Statewide aggregation and use.

Handicapped Children in Head Start Program

Section 640(d) of the Head Start Act (Section 635 et seq. of the Omnibus Budget Reconciliation Act of 1981, P.L. 97-35, 42 U.S.C. 9835[d]), requires "that for fiscal year 1982 and thereafter no less than 10 percent of the total number of enrollment opportunities in Head Start programs in each State shall be available for handicapped children, and that services shall be provided to meet their special needs." This section continued a mandate first made a part of the Head Start legislation in 1974. In addition, the Head Start Act adopts the definition of handicapped children provided in paragraph (1) of section 602 of P.L. 91-230, the Education of the Handicapped Act, as amended, (20 U.S.C. 1401 [1]). That Act defines the term handicapped children as "mentally retarded, hard of hearing, deaf, speech or language impaired, visually handicapped, seriously emotionally disturbed, orthopedically impaired, or other health impaired children or children with specific learning disabilities who by reason thereof require special education and related services." Outside the scope of this definition are children with correctable conditions who do not need special services or who will not require altered or additional educational or support services.

Handicapped children must meet the eligibility requirements for Head Start programs. Eligibility refers to the ages of the participating children (between 3 years and the age of compulsory school attendance) and family income (at least 90 percent of the children must be from low income families, including families receiving public assistance).

It has been estimated that there are 258,200 Head Start eligible handicapped children of preschool age (3-5) in the United States. Although there are various programs available to assist handicapped children, Head Start continues to make a notable contribution, particularly for those handicapped children who can benefit from a comprehensive developmental experience in a mainstream setting, one that integrates handicapped and nonhandicapped children. The number of handicapped children enrolled in Head Start has risen steadily since the data were first reported from 22,807 in 1973 to 59,335 handicapped children in 1984.

This report is based on data from the Handicapped Services section of the Project Head Start 1983-1984 Annual Program Information Report (PIR), as well as other supplementary data. The PIR was completed by Head Start programs in June 1984. Therefore, the data used in this report are frequently cited as 1984 data, although the report covers program year 1983-1984. This report discusses the status of handicapped children in those Full Year Head Start programs in 1983-1984 that responded to the PIR survey (nearly 100 percent responded). Almost all Head Start programs are full year programs that operate 8 to 12 months of the year. There are 36 Parent and Child Centers (designed to serve children 0 to 3 years of age and their families) that are not included in the survey.

Highlights are:

- The number of handicapped children served by Head Start programs increased by 4,431 children from the previous year to 59,335 in 1984.
- Children professionally diagnosed as handicapped accounted for 12.5 percent of the total enrollment in 1984. By comparison, in 1983, children professionally diagnosed as handicapped accounted for 11.9 percent of the total enrollment in full year programs.
- An additional 11,665 children who had been referred by Head Start programs for diagnosis, but had not yet been professionally diagnosed, represent 2.5 percent of the total Head Start enrollment.
- The statute requires that 10 percent of the total number of enrollment opportunities in each State must be available for handicapped children but it does not require an actual enrollment of 10 percent handicapped children. However, one objective of the Administration for Children, Youth and Families (ACYF), which administers the Head Start program, is to achieve at least a 10 percent enrollment level of handicapped children in each State. In 49 of the 50 States and the District of Columbia, children professionally diagnosed as handicapped accounted for at least 10 percent of all Head Start enrollment in 1984. Only Alaska fell short of the 10 percent enrollment level with 8.8 percent handicapped children enrolled. In the prior year, Texas fell below the 10 percent level, but achieved the 10 percent level in 1984 with ACYF assistance.
- The distribution of handicapped children in Head Start, categorized by primary handicapping condition, is: 61 percent speech impaired, 12.1 percent health impaired, 5.9 percent physically handicapped, 5.7 percent specific learning disabled, 5.1 percent mentally retarded, 4.6 percent seriously emotionally disturbed, 2.9 percent hearing impaired, 2.2 percent visually impaired, 0.3 percent deaf, and 0.2 percent blind.
- In 1984, 17.2 percent of the handicapped children enrolled in the reporting Head Start programs had multiple handicapping conditions. Some 18.5 percent of the handicapped children served required almost constant special education or related services, 51.5 percent a fair amount, and 30 percent little or some of these services. The proportion of children reported as requiring almost

constant special education or related services reflected a slight increase of 1.2 percent over 1983.

- In 1984, 98.6 percent of all Head Start programs had enrolled at least one handicapped child.
- There were 919 programs (52 percent) that reported 5,511 handicapped children that were located by or referred to them that they were not able to enroll. The reason most frequently reported was that of not fitting age requirements (39.4 percent). The percent of such programs is slightly lower than in 1983 when 53.1 percent of the programs reported 5,429 handicapped children that they were not able to enroll.

The enrollment and mainstreaming of handicapped children has become a characteristic feature of local Head Start programs. In 1984, only 24 out of 1,767 Head Start programs served no handicapped children. Head Start continues to be the largest program that includes preschool handicapped children in group experiences with nonhandicapped children on a systematic basis, that is, that mainstreams preschool handicapped children.

Preschool programs that mainstream handicapped children give disabled children a chance to learn and play with children who will someday be their coworkers, friends, and neighbors. Both groups benefit most from being together on a regular basis during the years when their attitudes and perceptions of themselves and others are most pliable. In addition, the handicapped child begins to develop a sense of control over his or her own life and an ability to function among other people in spite of his or her disability.

There are some handicapped children who, for a variety of reasons, may do better at first in a nonmainstream environment or a home-based program. Others may benefit from a flexible approach and may spend part of the week in a special program and part in a mainstream program. Head Start policy requires that the handicapped child be placed in a mainstream classroom setting as soon as appropriate.

Handicapped children enrolled in Head Start programs received the full range of child development services required for all children in the Head Start Program Performance Standards as published in 45 CFR Part 1304. These include education, parent involvement, social services, and health services (medical, dental, nutrition, and mental health). In addition, they received the special education and related services required by the Head Start legislation. Some 94.3 percent of the Head Start programs reported special efforts to enroll and serve more severely handicapped children. Programs provided assessment and diagnosis to evaluate accurately the nature and severity of each child's handicap in order to serve the child most effectively.

Head Start programs reported a number of special services provided to parents of handicapped children, including counseling; referrals to other agencies; visits to homes, hospitals, etc.; parent conferences with technical staff and other parent meetings; transportation; literature and special teaching equipment; workshops; medical assistance; and special classes.

Head Start and other agencies and organizations concerned with handicapped children coordinate efforts in order to make maximum use of their limited individual resources. Head Start programs reported working with other agencies in several ways:

- 43 percent of the handicapped children were referred to Head Start by other agencies or individuals; 20.7 percent of the handicapped children were referred and professionally diagnosed prior to Head Start.
- 64.5 percent of the children received special education or related services from other agencies.
- 95.8 percent of the programs had written or informal agreements with local education agencies or other agencies regarding services for handicapped children, reflecting a slight decrease over those that so reported in 1983 (97.4 percent).

Head Start programs also utilized volunteers and staff provided by outside agencies to meet the special needs of handicapped children. During 1983-1984, Head Start programs utilized 9,403 volunteers to provide special assistance to handicapped children, an increase of approximately 63 volunteers over the previous year. Programs also reported utilizing 6,404 staff from outside agencies, 5.6 percent more than last year.

Eight program manuals are being utilized to assist teachers, parents, and others such as diagnosticians and therapists in mainstreaming handicapped children. The series was developed in collaboration with teams of national experts and Head Start teachers, under the direction of the Head Start Bureau in the Administration for Children, Youth, and Families (ACYF).

Head Start programs were also involved in several national efforts to serve handicapped children. Under the Education for All Handicapped Children Act of 1975 (P.L. 94-142), each State's allocation figures are based on the number of handicapped children, 3 through 21 years of age, currently being served (20 U.S.C. 1411(a)(1)(A)). As a major provider of services to preschool handicapped children, Head Start program personnel worked with local education agencies to ensure that children who had been professionally diagnosed as handicapped and who were receiving Head Start services were included in the State "Child Count." In addition, Head Start programs coordinated their searches for unserved handicapped children with the statewide

"Child Find" efforts required under P.L. 94-142. Head Start personnel also utilized other resources such as the Medicaid Early and Periodic Screening, Diagnosis, and Treatment (EPSDT) Program.

The purposes of P.L. 94-142 are carried out in Head Start where handicapped children are given an opportunity to interact with children of varied abilities, needs, and talents. Additionally, the Head Start program provides the special education or related services required by handicapped children.

ACYF has also funded a network of projects called Resource Access Projects (RAPs) to provide training and technical assistance to Head Start grantees to enable them to serve handicapped children and their families. In 1977, an interagency agreement between ACYF and the Office of Special Education in the Department of Education designated the RAPs as liaisons between Head Start and the State Education Agencies (SEAs). The RAPs have been facilitating the participation of the grantees in the development of State plans for preschool handicapped children as required under P.L. 94-142. Formal collaborative agreements describing how Head Start and SEAs will coordinate services to preschool handicapped children are now in place in 40 States or territories.

To ensure optimal transition by handicapped Head Start children into public school, Head Start personnel help parents participate in developing an Individualized Education Program (IEP) for each handicapped child.

United States Statistics on Exceptional Children Served

Table 2

NUMBER OF CHILDREN SERVED UNDER CHAPTER 1 OF ECIA (SOP) AND EHA-B BY HANDICAPPING CONDITION

DURING SCHOOL YEAR 1984-1985

STATE	ALL CONDITIONS	LEARNING DISABLED	SPEECH IMPAIRED	MENTALLY RETARDED	EMOTIONALLY DISTURBED	HARD OF HEARING & DEAF	MULTI-HANDI-CAPPED	ORTHO-PEDICALLY IMPAIRED	OTHER HEALTH IMPAIRED	VISUALLY HANDI-CAPPED	DEAF-BLIND
ALABAMA	88,976	26,043	19,420	34,313	5,468	1,174	962	471	595	478	52
ALASKA	11,360	6,597	3,041	591	307	165	234	218	144	51	12
ARIZONA	52,198	26,027	11,550	5,666	5,145	1,138	927	672	663	410	0
ARKANSAS	48,043	21,476	9,749	14,329	469	609	609	310	235	246	11
CALIFORNIA	369,142	204,795	92,257	28,501	9,090	7,159	5,558	6,949	12,442	2,227	164
COLORADO	46,805	20,695	8,021	5,188	8,217	932	2,374	964	0	325	89
CONNECTICUT	65,478	29,876	13,004	5,611	13,471	867	637	324	941	743	4
DELAWARE	15,018	7,416	1,944	1,796	3,023	271	43	285	79	127	34
DISTRICT OF COLUMBIA	7,394	3,106	1,786	1,374	741	69	86	74	91	32	35
FLORIDA	165,302	61,082	50,879	27,317	19,179	2,037	0	2,060	1,987	714	47
GEORGIA	102,448	31,824	24,499	24,958	17,641	1,547	71	842	463	577	26
HAWAII	12,394	7,391	2,308	1,266	444	283	221	384	13	76	8
IDAHO	18,144	8,417	4,507	2,763	548	413	390	393	511	173	29
ILLINOIS	245,647	96,133	72,357	34,859	31,166	3,737	0	4,209	1,746	1,333	107
INDIANA	104,183	32,110	40,919	23,462	3,373	1,261	1,496	734	255	567	6
IOWA	57,500	22,045	14,227	12,286	5,945	964	688	1,044	8	242	51
KANSAS	41,419	16,481	11,982	6,190	4,193	663	636	558	389	258	69
KENTUCKY	74,901	21,974	25,940	20,119	2,666	914	1,452	601	659	528	48
LOUISIANA	81,379	37,054	21,734	12,755	3,994	1,675	1,199	841	1,575	518	34
MAINE	27,452	9,764	6,601	4,622	4,128	502	745	422	495	169	4
MARYLAND	90,462	46,687	25,368	7,317	4,055	1,438	3,113	820	826	782	56
MASSACHUSETTS	140,890	49,463	32,443	30,071	19,393	1,933	3,084	1,504	2,048	878	73
MICHIGAN	162,317	61,996	43,154	26,188	22,203	2,952	144	4,524	247	909	0
MINNESOTA	80,640	36,652	19,091	12,956	7,777	1,492	5	1,378	820	417	52
MISSISSIPPI	52,068	20,512	17,233	12,412	401	580	325	367	1	209	28
MISSOURI	98,570	39,342	29,730	18,353	7,511	960	755	833	677	325	84
MONTANA	15,930	7,644	4,875	1,549	697	261	426	121	149	174	34
NEBRASKA	30,273	12,094	9,051	5,098	2,362	451	429	612	0	174	2
NEVADA	14,007	7,825	3,183	953	915	132	403	250	290	56	0
NEW HAMPSHIRE	15,561	9,082	2,928	1,146	1,298	270	224	143	278	191	1
NEW JERSEY	166,982	68,594	60,492	10,064	14,720	1,662	8,409	919	923	1,169	30
NEW MEXICO	28,188	11,094	8,544	2,695	2,791	404	916	370	1,245	123	6
NEW YORK	289,320	131,188	36,939	33,009	45,403	5,180	10,623	3,967	20,915	1,960	136
NORTH CAROLINA	119,688	52,528	27,261	26,015	7,013	2,076	1,781	1,008	1,317	661	28
NORTH DAKOTA	11,941	5,131	3,960	1,823	389	197	0	228	120	66	27
OHIO	201,109	73,056	56,483	53,983	7,037	2,518	3,463	3,645	0	906	18
OKLAHOMA	65,093	27,941	20,606	12,025	1,123	878	1,474	441	250	311	44
OREGON	48,153	25,047	11,952	4,816	2,811	1,339	148	829	557	596	58
PENNSYLVANIA	196,779	69,771	59,834	43,350	16,601	3,653	0	2,008	0	1,553	9
PUERTO RICO	40,327	3,974	1,764	22,137	1,284	2,439	2,920	2,358	1,118	2,246	87
RHODE ISLAND	19,045	12,135	3,105	1,662	1,217	223	102	229	271	89	12
SOUTH CAROLINA	72,610	23,272	20,512	19,672	6,081	1,126	456	786	181	519	5
SOUTH DAKOTA	13,008	4,035	5,482	1,692	517	255	621	244	50	84	28
TENNESSEE	98,954	43,273	28,891	16,933	2,872	1,759	1,789	1,063	1,647	698	29
TEXAS	294,830	154,478	67,865	29,027	19,898	4,967	4,092	4,085	8,212	2,085	121
UTAH	41,809	14,439	8,587	3,650	11,894	841	1,400	370	239	352	37
VERMONT	10,256	3,793	3,049	2,378	406	187	161	108	118	52	4
VIRGINIA	103,374	43,886	30,052	14,766	7,521	1,540	2,774	632	379	1,780	44
WASHINGTON	67,859	34,327	14,392	8,783	3,659	1,363	1,916	1,182	1,836	360	41
WEST VIRGINIA	44,153	17,235	13,235	10,132	1,992	466	175	346	269	288	15
WISCONSIN	74,861	29,622	17,966	12,731	10,863	1,102	783	852	478	431	33
WYOMING	11,041	5,152	3,171	897	972	144	112	204	328	55	6
AMERICAN SAMOA	116	0	0	116	0	0	0	0	0	0	0
GUAM	1,995	652	216	834	55	37	128	36	5	27	5
NORTHERN MARIANAS	-	-	-	-	-	-	-	-	-	-	-
TRUST TERRITORIES	-	-	-	-	-	-	-	-	-	-	-
VIRGIN ISLANDS	135	9	0	64	11	2	26	7	5	2	9
BUR. OF INDIAN AFFAIRS	5,364	3,057	1,250	502	257	31	195	31	28	13	0
U.S. & INSULAR AREAS	4,363,031	1,839,292	1,129,417	717,785	373,207	71,230	71,780	58,835	60,118	30,375	1,992

THE FIGURES REPRESENT CHILDREN 0-20 YEARS OLD SERVED UNDER CHAPTER 1 OF ECIA (SOP) AND CHILDREN 3-21 YEARS OLD SERVED UNDER EHA-B.

DATA AS OF OCTOBER 1, 1985.

Table 3

NUMBER OF CHILDREN 3-21 YEARS OLD SERVED UNDER EHA-B BY HANDICAPPING CONDITION

DURING SCHOOL YEAR 1984-1985

STATE	ALL CONDITIONS	LEARNING DISABLED	SPEECH IMPAIRED	MENTALLY RETARDED	EMOTIONALLY DISTURBED	HARD OF HEARING & DEAF	MULTI-HANDI-CAPPED	ORTHO-PEDICALLY IMPAIRED	OTHER HEALTH IMPAIRED	VISUALLY HANDI-CAPPED	DEAF-BLIND
ALABAMA	88,015	26,043	19,420	34,186	5,276	727	962	471	595	389	26
ALASKA	8,574	5,132	2,347	290	266	129	165	169	34	30	12
ARIZONA	50,523	26,025	11,385	5,478	5,141	603	698	463	447	283	0
ARKANSAS	44,670	21,422	9,637	12,169	446	342	337	87	148	80	2
CALIFORNIA	366,367	204,767	92,248	27,262	8,695	6,355	5,264	6,949	12,442	2,226	159
COLORADO	42,692	20,534	7,695	3,427	7,954	755	1,427	629	0	271	0
CONNECTICUT	62,266	28,870	12,990	4,782	13,083	612	620	323	940	43	3
DELAWARE	11,355	6,323	1,695	949	2,231	62	23	34	26	11	1
DISTRICT OF COLUMBIA	3,400	1,372	1,632	189	114	49	8	11	22	1	2
FLORIDA	155,854	61,082	50,877	21,443	16,610	1,414	0	1,925	1,885	590	28
GEORGIA	99,444	31,798	24,363	24,192	16,620	918	0	756	340	452	5
HAWAII	11,801	7,351	2,307	1,064	379	237	154	238	4	67	0
IDAHO	17,776	8,416	4,507	2,731	538	284	328	388	511	72	1
ILLINOIS	208,024	91,130	70,718	22,462	19,154	1,550	0	1,245	1,247	517	1
INDIANA	96,273	31,899	40,333	19,173	2,928	678	570	344	29	316	3
IOWA	56,907	22,045	14,227	12,105	5,835	775	688	1,038	0	180	14
KANSAS	39,568	16,443	11,663	5,869	3,910	410	295	413	348	193	24
KENTUCKY	71,791	21,865	25,680	19,026	2,388	519	925	409	567	374	38
LOUISIANA	76,589	36,933	21,701	10,408	3,598	1,037	622	636	1,268	372	14
MAINE	26,056	9,715	6,584	4,152	3,709	369	556	397	412	161	1
MARYLAND	88,361	46,655	25,384	6,618	3,740	1,030	2,752	763	818	563	18
MASSACHUSETTS	125,971	44,196	29,012	26,909	17,348	1,724	2,757	1,341	1,840	787	57
MICHIGAN	150,573	61,989	43,154	16,845	20,342	2,739	91	4,524	0	889	0
MINNESOTA	80,142	36,652	19,091	12,777	7,663	1,336	0	1,378	820	383	42
MISSISSIPPI	50,879	20,512	17,088	11,951	399	319	191	315	0	103	1
MISSOURI	95,803	39,342	29,730	16,008	7,421	730	755	833	677	223	84
MONTANA	15,302	7,642	4,875	1,338	665	128	340	101	145	49	19
NEBRASKA	29,959	12,094	9,051	5,031	2,273	391	373	612	0	134	0
NEVADA	13,469	7,819	3,062	891	806	131	370	225	109	56	0
NEW HAMPSHIRE	14,136	8,862	2,866	782	1,135	9	136	105	239	1	1
NEW JERSEY	161,763	68,538	60,483	7,895	14,276	1,239	7,497	779	824	217	15
NEW MEXICO	27,786	11,094	8,544	2,676	2,720	282	783	358	1,245	78	6
NEW YORK	251,113	129,031	29,788	26,184	36,493	2,849	4,654	1,418	19,233	1,414	49
NORTH CAROLINA	116,001	52,464	27,246	25,030	6,408	1,271	997	904	1,194	483	4
NORTH DAKOTA	11,357	5,130	3,905	1,609	388	126	0	124	37	37	1
OHIO	192,087	73,856	56,483	45,512	6,699	2,367	3,463	3,645	0	844	18
OKLAHOMA	63,537	27,908	20,605	11,485	1,021	596	1,084	385	223	194	36
OREGON	42,397	24,968	11,900	1,903	2,163	270	0	631	449	113	0
PENNSYLVANIA	178,684	67,112	59,517	34,873	12,324	2,598	0	1,109	0	1,142	9
PUERTO RICO	39,197	3,973	1,764	21,299	1,230	2,416	2,881	2,220	1,101	2,226	87
RHODE ISLAND	18,159	12,093	3,084	1,196	1,159	174	33	187	159	66	8
SOUTH CAROLINA	71,531	23,183	20,508	19,140	6,049	947	277	784	181	457	5
SOUTH DAKOTA	12,453	4,031	5,482	1,515	440	170	541	159	39	60	16
TENNESSEE	97,556	43,240	28,891	16,544	2,517	1,420	1,642	1,058	1,629	597	18
TEXAS	282,762	154,132	67,274	25,373	19,372	963	3,480	3,782	6,685	1,631	70
UTAH	40,115	14,426	8,533	3,249	11,756	297	1,230	274	208	109	33
VERMONT	7,846	3,672	2,544	1,055	313	87	9	56	77	32	1
VIRGINIA	100,605	43,874	30,049	14,630	7,258	1,240	2,140	583	279	526	26
WASHINGTON	64,109	33,925	14,144	7,662	3,451	1,076	1,110	827	1,658	249	7
WEST VIRGINIA	42,520	17,158	13,061	9,568	1,821	324	0	273	112	197	6
WISCONSIN	72,438	29,573	17,605	11,738	10,694	876	624	642	389	283	14
WYOMING	9,671	5,056	2,535	739	908	96	0	119	183	33	2
AMERICAN SAMOA	116	0	0	116	0	0	0	0	0	0	0
GUAM	1,605	652	196	677	24	4	16	21	3	12	0
NORTHERN MARIANAS	-	-	-	-	-	-	-	-	-	-	-
TRUST TERRITORIES	-	-	-	-	-	-	-	-	-	-	-
VIRGIN ISLANDS	-	-	-	-	-	-	-	-	-	-	-
BUR. OF INDIAN AFFAIRS	5,364	3,057	1,250	502	257	31	195	31	28	13	0
U.S. & INSULAR AREAS	4,113,312	1,816,274	1,110,713	622,677	330,408	48,081	54,063	47,511	61,849	20,749	987

DATA AS OF OCTOBER 1, 1985.

Table 4

NUMBER OF CHILDREN 3-5 YEARS OLD SERVED UNDER EHA-B BY HANDICAPPING CONDITION

DURING SCHOOL YEAR 1984-1985

STATE	ALL CONDITONS	LEARNING DISABLED	SPEECH IMPAIRED	MENTALLY RETARDED	EMOTIONALLY DISTURBED	HARD OF HEARING & DEAF	MULTI-HANDI-CAPPED	ORTHO-PEDICALLY IMPAIRED	OTHER HEALTH IMPAIRED	VISUALLY HANDI-CAPPED	DEAF-BLIND
ALABAMA	3,047	43	2,614	211	31	43	63	31	4	7	0
ALASKA	633	35	528	4	2	16	32	11	3	2	0
ARIZONA	2,086	87	1,535	250	26	40	65	51	1	31	0
ARKANSAS	2,473	58	2,086	131	4	45	80	26	31	12	0
CALIFORNIA	21,312	2,309	12,325	2,781	148	928	932	1,203	466	206	14
COLORADO	1,899	383	973	67	67	64	249	73	0	23	0
CONNECTICUT	3,503	299	2,506	200	175	89	111	43	74	6	0
DELAWARE	805	326	320	78	72	3	3	0	0	3	0
DISTRICT OF COLUMBIA	515	24	445	3	11	7	6	4	14	0	1
FLORIDA	7,307	149	5,568	679	231	218	0	279	125	56	2
GEORGIA	4,710	51	3,575	480	368	78	0	86	8	64	0
HAWAII	512	40	287	43	3	27	44	56	0	12	0
IDAHO	1,253	124	797	157	11	11	62	36	48	6	1
ILLINOIS	20,572	2,645	15,790	720	899	142	0	256	82	38	0
INDIANA	4,865	56	4,335	250	20	61	113	20	1	8	1
IOWA	5,497	141	3,464	1,205	202	126	84	247	0	27	1
KANSAS	2,488	108	1,879	218	43	66	42	61	26	35	10
KENTUCKY	4,005	31	3,604	194	16	30	53	30	27	18	2
LOUISIANA	6,072	494	4,051	736	52	182	186	128	194	45	4
MAINE	2,465	91	1,540	283	146	83	122	71	58	63	0
MARYLAND	5,930	249	4,211	368	52	132	468	200	198	49	3
MASSACHUSETTS	6,534	391	3,163	1,189	536	223	248	333	386	65	0
MICHIGAN	12,572	1,703	8,635	562	311	348	15	875	0	97	0
MINNESOTA	8,323	945	5,472	899	231	214	0	336	161	56	9
MISSISSIPPI	1,492	2	1,285	123	0	10	24	43	0	5	0
MISSOURI	6,449	479	5,047	239	196	54	285	68	34	13	34
MONTANA	1,565	189	1,272	71	5	22	46	20	13	4	3
NEBRASKA	2,761	165	1,926	280	40	47	105	175	0	23	0
NEVADA	799	142	475	27	4	18	111	14	0	8	0
NEW HAMPSHIRE	1,011	22	810	36	9	1	52	37	42	1	1
NEW JERSEY	12,180	389	7,972	109	58	67	3,537	38	6	10	2
NEW MEXICO	1,210	55	683	179	66	19	106	57	34	11	0
NEW YORK	7,243	721	4,326	331	464	168	216	123	792	86	16
NORTH CAROLINA	6,157	51	5,199	485	38	60	127	113	62	22	0
NORTH DAKOTA	948	71	723	81	6	23	0	27	10	6	1
OHIO	7,699	165	6,151	282	90	388	362	216	0	45	0
OKLAHOMA	5,703	142	4,516	257	15	131	454	105	38	33	12
OREGON	1,393	62	1,172	37	14	20	0	44	28	16	0
PENNSYLVANIA	8,535	468	6,824	707	141	193	0	138	0	64	0
PUERTO RICO	1,742	82	608	316	79	98	129	135	211	70	14
RHODE ISLAND	1,180	391	510	128	58	26	19	32	14	10	0
SOUTH CAROLINA	5,000	22	4,079	535	14	84	128	73	31	34	0
SOUTH DAKOTA	895	53	546	58	9	31	128	57	4	8	1
TENNESSEE	7,570	169	6,402	376	45	120	239	132	38	48	1
TEXAS	19,570	2,782	12,855	1,461	198	120	545	691	658	246	14
UTAH	2,364	269	1,324	183	223	23	254	47	25	8	8
VERMONT	478	16	417	35	1	4	0	3	1	1	0
VIRGINIA	9,798	1,240	6,925	581	191	150	488	129	34	57	3
WASHINGTON	4,990	217	3,342	676	122	168	184	187	64	30	0
WEST VIRGINIA	2,293	61	1,964	128	30	33	0	33	33	10	1
WISCONSIN	8,337	1,025	5,415	822	476	181	162	166	50	40	0
WYOMING	392	24	326	23	4	7	0	4	4	0	0
AMERICAN SAMOA	0	0	0	0	0	0	0	0	0	0	0
GUAM	113	4	94	4	0	0	2	7	2	0	0
NORTHERN MARIANAS	-	-	-	-	-	-	-	-	-	-	-
TRUST TERRITORIES	-	-	-	-	-	-	-	-	-	-	-
VIRGIN ISLANDS	-	-	-	-	-	-	-	-	-	-	-
BUR. OF INDIAN AFFAIRS	238	39	122	29	8	6	16	3	14	1	0
U.S. & INSULAR AREAS	259,483	28,219	183,021	20,307	6,245	5,456	10,697	7,373	4,149	1,831	159

DATA AS OF OCTOBER 1, 1985.

Table 5

NUMBER OF CHILDREN 6-11 YEARS OLD SERVFD UNDER EHA-B BY HANDICAPPING CONDITION

DURING SCHOOL YEAR 1984-1985

STATE	ALL CONDITONS	LEARNING DISABLED	SPEECH IMPAIRED	MENTALLY RETARDED	EMOTIONALLY DISTURBED	HARD OF HEARING & DEAF	MULTI-HANDI-CAPPED	ORTHO-PEDICALLY IMPAIRED	OTHER HEALTH IMPAIRED	VISUALLY HANDI-CAPPED	DEAF-BLIND
ALABAMA	36,756	8,639	15,379	9,316	2,127	310	438	196	202	133	16
ALASKA	4,469	2,313	1,679	96	104	59	66	115	15	13	9
ARIZONA	24,517	10,986	8,967	1,797	1,892	245	281	180	55	114	0
ARKANSAS	20,701	8,654	6,882	4,537	209	160	134	29	65	30	1
CALIFORNIA	180,636	89,054	66,910	8,135	2,952	2,421	1,791	2,402	5,983	940	48
COLORADO	20,638	9,403	5,836	1,131	2,915	311	609	306	0	127	0
CONNECTICUT	27,120	12,037	9,125	1,232	3,675	234	250	137	415	15	0
DELAWARE	4,923	2,669	1,228	259	715	25	9	8	7	3	0
DISTRICT OF COLUMBIA	1,642	515	1,038	33	32	23	1	0	0	0	0
FLORIDA	79,369	27,411	34,901	7,299	7,686	551	0	833	400	276	12
GEORGIA	46,778	11,792	18,528	8,440	6,983	370	0	346	131	187	1
HAWAII	5,396	2,831	1,775	358	128	95	68	107	4	30	0
IDAHO	9,080	4,250	3,299	1,026	183	152	2	91	50	25	0
ILLINOIS	101,699	38,939	49,678	5,988	5,365	709	0	455	357	208	0
INDIANA	54,217	12,927	32,221	6,840	1,338	325	251	150	17	147	1
IOWA	25,604	8,539	10,090	3,977	1,940	320	211	448	0	74	5
KANSAS	20,497	7,078	9,309	2,129	1,229	187	167	198	114	78	8
KENTUCKY	37,184	7,940	20,371	6,589	926	279	482	193	189	185	30
LOUISIANA	31,456	11,664	14,429	2,676	1,198	434	210	261	423	159	2
MAINE	12,515	4,419	4,402	1,489	1,404	167	246	213	130	44	1
MARYLAND	40,246	18,476	16,644	1,703	1,033	485	1,155	281	250	208	11
MASSACHUSETTS	55,860	20,640	12,569	11,731	7,709	670	1,117	447	670	279	28
MICHIGAN	67,799	22,502	31,129	4,475	6,487	1,031	23	1,832	0	322	0
MINNESOTA	35,680	15,718	12,014	4,190	1,967	630	0	633	355	158	15
MISSISSIPPI	28,311	8,707	14,423	4,488	202	149	111	163	0	68	0
MISSOURI	48,370	16,962	22,049	5,189	2,879	348	246	389	185	99	24
MONTANA	7,777	3,385	3,347	474	247	58	127	51	55	26	7
NEBRASKA	14,523	4,775	6,576	1,743	816	148	170	233	0	62	0
NEVADA	6,731	3,481	2,312	364	350	42	91	45	25	21	0
NEW HAMPSHIRE	6,153	3,568	1,762	267	348	4	47	36	121	0	0
NEW JERSEY	81,890	27,698	46,527	1,682	3,111	497	1,876	292	122	83	2
NEW MEXICO	13,165	4,256	5,906	808	1,125	119	316	163	437	32	3
NEW YORK	104,037	51,855	20,657	7,521	12,502	1,009	1,796	513	7,671	499	14
NORTH CAROLINA	52,141	19,120	20,313	7,583	2,784	664	464	409	568	235	1
NORTH DAKOTA	6,168	2,344	2,940	574	154	67	0	56	15	18	0
OHIO	94,210	27,670	45,587	14,586	2,212	961	1,657	1,140	0	388	9
OKLAHOMA	32,990	11,683	15,296	4,445	470	250	453	177	87	109	20
OREGON	22,568	11,122	9,518	597	759	122	0	237	170	43	0
PENNSYLVANIA	87,525	24,499	46,873	10,223	4,045	1,071	0	368	0	442	4
PUERTO RICO	8,731	1,560	702	4,314	404	363	891	144	170	158	25
RHODE ISLAND	8,252	5,104	2,266	279	371	67	6	84	45	29	1
SOUTH CAROLINA	34,407	9,970	14,987	5,643	2,617	451	76	352	95	215	1
SOUTH DAKOTA	6,938	1,441	4,575	476	94	68	189	69	7	17	2
TENNESSEE	45,607	16,717	20,620	4,995	907	619	644	424	363	305	13
TEXAS	138,337	65,879	49,996	8,592	6,900	355	1,486	1,474	2,941	681	33
UTAH	24,390	8,636	6,937	1,388	6,521	178	461	119	90	45	15
VERMONT	4,162	1,733	1,823	394	90	38	4	28	40	12	0
VIRGINIA	43,171	20,548	11,504	5,982	3,382	509	699	208	110	221	8
WASHINGTON	30,098	13,856	10,058	2,727	1,219	480	436	397	818	106	1
WEST VIRGINIA	19,882	6,297	9,471	3,071	658	135	0	106	43	100	1
WISCONSIN	30,241	11,177	10,623	3,623	3,578	394	252	307	150	131	6
WYOMING	5,234	2,294	2,030	274	369	51	0	74	120	20	2
AMERICAN SAMOA	35	0	0	35	0	0	0	0	0	0	0
GUAM	682	284	91	266	14	0	13	10	0	4	0
NORTHERN MARIANAS	-	-	-	-	-	-	-	-	-	-	-
TRUST TERRITORIES	-	-	-	-	-	-	-	-	-	-	-
VIRGIN ISLANDS	-	-	-	-	-	-	-	-	-	-	-
BUR. OF INDIAN AFFAIRS	3,150	1,854	715	276	153	14	107	16	9	6	0
U.S. & INSULAR AREAS	1,954,064	747,819	798,887	198,325	119,538	19,424	20,129	17,945	24,289	7,930	380

DATA AS OF OCTOBER 1, 1985.

Table 6

NUMBER OF CHILDREN 12-17 YEARS OLD SERVED UNDER EHA-B
BY HANDICAPPING CONDITION

DURING SCHOOL YEAR 1984-1985

STATE	ALL CONDITONS	LEARNING DISABLED	SPEECH IMPAIRED	MENTALLY RETARDED	EMOTIONALLY DISTURBED	HARD OF HEARING & DEAF	MULTI-HANDI-CAPPED	ORTHO-PEDICALLY IMPAIRED	OTHER HEALTH IMPAIRED	VISUALLY HANDI-CAPPED	DEAF-BLIND
ALABAMA	40,823	15,309	1,376	20,036	2,730	309	323	203	302	140	7
ALASKA	3,200	2,610	137	139	155	40	40	30	14	14	3
ARIZONA	21,735	13,983	866	2,667	3,012	279	204	190	340	114	0
ARKANSAS	19,669	11,804	649	6,657	227	100	112	20	40	30	0
CALIFORNIA	148,913	100,837	12,590	11,011	5,027	2,427	1,714	2,835	5,476	940	40
COLORADO	18,467	9,972	872	1,827	4,646	327	495	219	0	109	0
CONNECTICUT	27,391	15,151	1,304	2,328	7,645	225	200	110	407	10	3
DELAWARE	5,144	3,091	140	509	1,316	32	10	24	10	4	0
DISTRICT OF COLUMBIA	1,073	741	141	94	69	18	0	6	3	1	0
FLORIDA	63,207	31,245	10,224	10,852	8,221	517	0	675	1,228	234	11
GEORGIA	44,008	18,748	2,201	13,078	8,929	400	0	272	188	190	2
HAWAII	5,549	4,283	238	570	232	99	36	69	0	22	0
IDAHO	5,971	3,716	392	1,208	308	98	78	79	80	28	0
ILLINOIS	78,713	46,791	5,075	13,326	11,439	637	0	463	732	249	1
INDIANA	34,533	17,752	3,707	10,843	1,478	259	178	154	11	150	1
IOWA	23,079	12,368	653	5,682	3,446	297	263	300	0	64	6
KANSAS	15,284	8,767	471	2,958	2,459	146	64	138	199	78	4
KENTUCKY	27,931	12,981	1,676	10,759	1,397	175	301	169	321	149	3
LOUISIANA	34,607	22,687	3,059	5,252	2,168	341	172	217	562	144	5
MAINE	10,064	4,827	617	1,991	2,023	105	147	104	202	48	0
MARYLAND	37,337	25,623	4,263	3,141	2,263	353	934	223	263	272	2
MASSACHUSETTS	58,349	21,560	13,129	12,253	8,052	700	1,167	467	700	292	29
MICHIGAN	62,902	34,891	3,316	9,137	12,616	1,092	1	1,478	0	399	0
MINNESOTA	33,035	18,889	1,548	6,236	5,171	449	0	376	276	156	14
MISSISSIPPI	18,692	10,749	1,337	6,133	183	134	39	87	0	30	0
MISSOURI	37,409	20,400	2,549	9,088	4,056	285	179	306	421	104	21
MONTANA	5,384	3,821	247	625	390	42	140	24	70	17	0
NEBRASKA	11,429	6,636	534	2,452	1,349	169	69	170	0	44	0
NEVADA	5,538	3,994	269	416	440	58	92	162	80	27	0
NEW HAMPSHIRE	6,403	4,887	200	387	741	4	29	28	69	0	0
NEW JERSEY	60,966	37,503	5,789	4,314	10,053	550	1,669	372	602	108	6
NEW MEXICO	12,117	6,356	1,837	1,151	1,454	127	305	115	737	32	3
NEW YORK	125,556	70,947	4,681	14,036	21,455	1,245	2,100	654	9,684	728	16
NORTH CAROLINA	52,098	30,922	1,696	14,231	3,400	490	321	327	502	206	3
NORTH DAKOTA	3,854	2,550	237	704	217	32	0	33	9	12	0
OHIO	82,622	42,460	4,652	26,950	4,136	839	1,164	2,043	0	373	5
OKLAHOMA	23,100	15,206	772	6,044	507	181	157	94	90	46	3
OREGON	16,892	12,916	1,164	942	1,283	110	0	237	190	50	0
PENNSYLVANIA	73,526	38,807	5,640	19,447	7,464	1,160	0	437	0	566	5
PUERTO RICO	16,463	1,966	270	11,947	519	854	1,034	727	345	771	30
RHODE ISLAND	7,989	6,287	305	567	677	57	6	55	92	20	3
SOUTH CAROLINA	28,928	12,437	1,375	10,929	3,268	343	58	289	39	188	2
SOUTH DAKOTA	3,651	2,071	336	689	288	49	141	22	23	25	7
TENNESSEE	39,302	24,202	1,893	9,092	1,323	563	559	413	1,109	234	4
TEXAS	112,304	78,125	4,321	12,128	11,431	403	1,120	1,353	2,775	637	11
UTAH	12,470	5,355	264	1,405	4,770	89	341	94	86	51	7
VERMONT	2,969	1,796	291	554	203	43	4	22	36	19	1
VIRGINIA	43,172	20,548	11,505	5,982	3,382	508	699	209	110	220	9
WASHINGTON	26,634	18,604	732	3,491	2,012	374	375	222	712	107	5
WEST VIRGINIA	17,960	9,892	1,507	5,120	1,086	137	0	105	31	79	3
WISCONSIN	30,089	15,915	1,523	5,718	6,125	244	149	147	165	99	4
WYOMING	3,685	2,523	175	353	497	36	0	39	51	11	0
AMERICAN SAMOA	75	0	0	75	0	0	0	0	0	0	0
GUAM	759	353	11	373	10	3	1	2	1	5	0
NORTHERN MARIANAS	-	-	-	-	-	-	-	-	-	-	-
TRUST TERRITORIES	-	-	-	-	-	-	-	-	-	-	-
VIRGIN ISLANDS	-	-	-	-	-	-	-	-	-	-	-
BUR. OF INDIAN AFFAIRS	1,701	999	385	149	83	9	58	9	5	4	0
U.S. & INSULAR AREAS	1,706,727	973,753	125,139	328,106	187,847	18,571	17,336	17,038	29,402	6,666	297

DATA AS OF OCTOBER 1, 1985.

Table 7

NUMBER OF CHILDREN 18-21 YEARS OLD SERVED UNDER EHA-B BY HANDICAPPNG CONDITION

DURING SCHOOL YEAR 1984-1985

STATE	ALL CONDITONS	LEARNING DISABLED	SPEECH IMPAIRED	MENTALLY RETARDED	EMOTIONALLY DISTURBED	HARD OF HEARING & DEAF	MULTI-HANDI-CAPPED	ORTHO-PEDICALLY IMPAIRED	OTHER HEALTH IMPAIRED	VISUALLY HANDI-CAPPED	DEAF-BLIND
ALABAMA	7,389	1,972	51	4,623	380	65	138	41	87	29	3
ALASKA	266	174	3	51	5	6	19	5	2	1	0
ARIZONA	2,185	969	17	764	211	39	68	42	51	24	0
ARKANSAS	1,827	906	20	844	6	29	11	4	6	0	1
CALIFORNIA	15,586	6,567	415	5,335	568	579	827	589	517	140	49
COLORADO	1,688	776	14	402	326	53	74	31	0	12	0
CONNECTICUT	4,252	1,383	55	1,022	1,588	64	59	33	44	4	0
DELAWARE	483	237	7	103	128	2	1	2	1	1	1
DISTRICT OF COLUMBIA	170	92	8	59	2	1	1	1	5	0	1
FLORIDA	5,971	2,277	184	2,613	472	128	0	138	132	24	3
GEORGIA	3,948	1,207	59	2,194	340	70	0	52	13	11	2
HAWAII	344	197	7	93	16	16	6	6	0	3	0
IDAHO	1,466	318	19	340	36	31	194	182	333	13	0
ILLINOIS	7,040	2,755	175	2,428	1,451	62	0	71	76	22	0
INDIANA	2,650	1,164	70	1,240	92	33	20	20	0	11	0
IOWA	2,727	997	20	1,241	247	32	130	43	0	15	2
KANSAS	1,299	490	4	564	179	11	22	16	9	2	2
KENTUCKY	2,671	913	29	1,484	49	35	89	17	30	22	3
LOUISIANA	4,454	2,088	102	1,744	180	80	54	30	89	24	3
MAINE	1,012	378	17	389	136	14	41	9	22	6	0
MARYLAND	4,848	2,307	266	1,406	392	60	195	79	107	34	2
MASSACHUSETTS	5,228	1,605	151	1,736	1,051	131	225	94	84	151	0
MICHIGAN	7,300	2,893	74	2,671	928	333	52	339	0	71	0
MINNESOTA	3,104	1,180	57	1,452	294	43	0	33	28	13	4
MISSISSIPPI	2,384	1,054	43	1,207	14	26	17	22	0	0	1
MISSOURI	3,575	1,501	85	1,492	290	43	45	70	37	7	5
MONTANA	576	327	9	168	23	6	27	6	7	2	1
NEBRASKA	1,246	518	15	556	68	27	29	20	8	5	0
NEVADA	401	202	6	84	12	13	76	4	4	0	0
NEW HAMPSHIRE	569	405	14	92	37	0	8	6	7	0	0
NEW JERSEY	6,727	2,948	195	1,790	1,062	125	415	77	94	16	5
NEW MEXICO	1,294	427	118	538	75	17	56	23	37	3	0
NEW YORK	14,277	5,508	124	4,296	2,072	427	534	128	1,086	101	1
NORTH CAROLINA	5,605	2,371	38	2,731	186	57	85	55	62	20	0
NORTH DAKOTA	387	165	5	190	11	4	0	8	3	1	0
OHIO	7,558	2,761	93	3,694	261	179	280	248	0	38	4
OKLAHOMA	1,744	877	21	739	29	34	20	9	8	6	1
OREGON	1,544	868	46	327	107	18	0	113	61	4	0
PENNSYLVANIA	9,098	3,338	180	4,496	674	174	0	166	0	70	0
PUERTO RICO	10,261	425	184	4,722	168	1,101	827	1,214	375	1,227	18
RHODE ISLAND	738	391	3	222	61	24	2	16	8	7	4
SOUTH CAROLINA	3,196	754	67	2,033	150	69	15	70	16	20	2
SOUTH DAKOTA	969	466	25	292	49	22	83	11	5	10	6
TENNESSEE	5,077	2,152	66	2,081	242	110	208	89	119	10	0
TEXAS	12,551	7,346	102	3,192	843	85	329	264	311	67	12
UTAH	891	166	8	273	234	7	174	14	7	5	3
VERMONT	237	127	13	72	19	2	1	3	0	0	0
VIRGINIA	4,464	1,538	115	2,085	303	73	254	37	25	28	6
WASHINGTON	2,387	1,248	12	768	98	54	115	21	64	6	1
WEST VIRGINIA	2,385	908	119	1,249	47	19	0	29	5	8	1
WISCONSIN	3,771	1,456	44	1,575	515	57	61	22	24	13	4
WYOMING	360	215	4	89	38	2	0	2	8	2	0
AMERICAN SAMOA	6	0	0	6	0	0	0	0	0	0	0
GUAM	51	11	0	34	0	1	0	2	0	3	0
NORTHERN MARIANAS	-	-	-	-	-	-	-	-	-	-	-
TRUST TERRITORIES	-	-	-	-	-	-	-	-	-	-	-
VIRGIN ISLANDS	-	-	-	-	-	-	-	-	-	-	-
BUR. OF INDIAN AFFAIRS	275	165	28	48	13	2	14	3	0	2	0
U.S. & INSULAR AREAS	192,436	74,483	3,666	75,939	16,778	4,695	5,901	4,555	4,009	2,322	151

DATA AS OF OCTOBER 1, 1985.

Table 8

NUMBER OF CHILDREN 0-20 YEARS OLD SERVED UNDER CHAPTER 1 OF ECIA (SOP)
BY HANDICAPPING CONDITION

DURING SCHOOL YEAR 1984-1985

STATE	ALL CONDITIONS	LEARNING DISABLED	SPEECH IMPAIRED	MENTALLY RETARDED	EMOTIONALLY DISTURBED	HARD OF HEARING & DEAF	MULTI-HANDI-CAPPED	ORTHO-PEDICALLY IMPAIRED	OTHER HEALTH IMPAIRED	VISUALLY HANDI-CAPPED	DEAF-BLIND
ALABAMA	961	0	0	127	192	447	0	0	0	169	26
ALASKA	2,786	1,465	694	301	41	36	69	49	110	21	0
ARIZONA	1,675	2	173	188	4	627	229	209	216	127	0
ARKANSAS	3,373	54	112	2,160	23	267	272	223	87	166	9
CALIFORNIA	2,775	20	9	1,239	395	804	294	0	0	1	5
COLORADO	4,113	161	326	1,761	263	177	947	335	0	54	89
CONNECTICUT	3,212	1,006	14	829	388	255	17	1	1	700	1
DELAWARE	3,663	1,093	249	847	792	209	20	251	53	116	33
DISTRICT OF COLUMBIA	3,994	1,734	154	1,185	627	28	70	63	69	31	33
FLORIDA	9,448	0	2	5,874	2,569	623	0	135	102	124	19
GEORGIA	3,006	26	136	766	1,021	629	71	88	123	125	21
HAWAII	593	40	1	222	65	46	67	126	9	9	8
IDAHO	368	1	0	32	10	129	62	5	0	101	28
ILLINOIS	37,623	5,003	1,639	12,397	12,012	2,107	0	2,964	499	816	186
INDIANA	7,910	211	586	4,289	445	583	926	390	226	251	3
IOWA	593	0	0	181	110	189	0	6	8	62	37
KANSAS	1,851	38	319	321	283	253	341	145	41	65	45
KENTUCKY	3,110	109	260	1,093	278	395	527	192	92	154	10
LOUISIANA	4,790	121	33	2,347	396	638	577	205	307	146	20
MAINE	1,396	49	17	470	419	133	189	25	83	8	3
MARYLAND	2,101	32	4	699	315	408	361	37	8	199	38
MASSACHUSETTS	14,919	5,207	3,431	3,162	2,045	209	327	163	208	91	16
MICHIGAN	11,744	7	0	9,343	1,861	213	53	0	247	20	0
MINNESOTA	498	0	0	179	114	156	5	0	0	34	10
MISSISSIPPI	1,189	0	145	461	2	261	134	52	1	106	27
MISSOURI	2,767	0	0	2,345	90	230	0	0	0	102	0
MONTANA	628	2	0	211	32	133	86	20	4	125	15
NEBRASKA	314	0	0	67	89	60	56	0	0	40	2
NEVADA	618	6	121	62	109	1	113	25	181	0	0
NEW HAMPSHIRE	1,425	220	62	364	163	261	88	38	39	190	0
NEW JERSEY	5,219	56	9	2,169	444	423	912	140	99	952	15
NEW MEXICO	402	0	0	19	71	122	133	12	0	45	0
NEW YORK	38,207	2,157	7,151	6,825	8,910	2,331	5,969	2,549	1,682	546	87
NORTH CAROLINA	3,687	64	15	985	605	805	784	104	123	178	24
NORTH DAKOTA	584	1	55	214	1	71	0	104	83	29	26
OHIO	9,082	0	0	8,471	338	151	0	0	0	122	0
OKLAHOMA	1,556	33	1	540	102	282	390	56	27	117	8
OREGON	5,756	79	52	2,913	648	1,068	148	198	108	483	59
PENNSYLVANIA	18,095	2,659	317	8,477	4,277	1,055	0	899	0	411	0
PUERTO RICO	1,130	1	0	838	54	23	39	138	17	20	0
RHODE ISLAND	886	42	21	466	58	49	69	42	112	23	4
SOUTH CAROLINA	1,079	89	4	532	32	179	179	2	0	62	0
SOUTH DAKOTA	555	4	0	177	77	85	80	85	11	24	12
TENNESSEE	1,390	33	0	389	355	339	147	5	10	101	11
TEXAS	12,068	346	591	3,654	526	4,004	612	303	1,527	454	51
UTAH	1,694	13	54	401	138	544	170	96	31	243	4
VERMONT	2,410	121	505	1,323	93	100	152	52	41	20	3
VIRGINIA	2,769	12	3	136	263	300	634	49	100	1,254	18
WASHINGTON	3,750	402	248	1,121	208	287	806	355	178	111	34
WEST VIRGINIA	1,633	77	174	564	171	142	175	73	157	91	9
WISCONSIN	2,423	49	361	993	169	226	159	210	89	148	19
WYOMING	1,370	96	636	158	64	48	112	85	145	22	4
AMERICAN SAMOA	-	-	-	-	-	-	-	-	-	-	-
GUAM	390	0	20	157	31	33	112	15	2	15	5
NORTHERN MARIANAS	-	-	-	-	-	-	-	-	-	-	-
TRUST TERRITORIES	-	-	-	-	-	-	-	-	-	-	-
VIRGIN ISLANDS	135	9	0	64	11	2	26	7	5	2	9
BUR. OF INDIAN AFFAIRS	-	-	-	-	-	-	-	-	-	-	-
U.S. & INSULAR AREAS	249,719	23,018	18,704	95,108	42,799	23,149	17,717	11,324	7,269	9,626	1,005

DATA AS OF OCTOBER 1, 1985.

Table 9

NUMBER AND CHANGE IN NUMBER OF CHILDREN SERVED UNDER CHAPTER 1 OF ECIA (SOP) AND EHA-B

ALL CONDITIONS

STATE	←NUMBER→			←CHANGE IN NUMBER SERVED→		PERCENT CHANGE ←IN NUMBER SERVED→	
	1976-77	1983-84	1984-85	1976-77 - 1984-85	1983-84 - 1984-85	1976-77 - 1984-85	1983-84 - 1984-85
ALABAMA	53,987	84,428	88,976	34,989	4,548	64.8	5.4
ALASKA	9,597	11,110	11,360	1,763	250	18.4	2.3
ARIZONA	43,045	51,679	52,198	9,153	519	21.3	1.0
ARKANSAS	28,487	48,723	48,043	19,557	-680	68.7	-1.4
CALIFORNIA	332,291	363,613	369,142	36,851	5,529	11.1	1.5
COLORADO	47,943	45,634	46,805	-1,138	1,171	-2.4	2.6
CONNECTICUT	62,085	65,426	65,478	3,394	52	5.5	0.1
DELAWARE	14,307	15,018	15,018	712	0	5.0	0.0
DISTRICT OF COLUMBIA	9,261	7,009	7,394	-1,867	385	-20.2	5.5
FLORIDA	117,257	158,653	165,302	48,045	6,649	41.0	4.2
GEORGIA	85,209	109,038	102,448	17,239	-6,590	20.2	-6.0
HAWAII	10,544	12,738	12,394	1,850	-344	17.5	-2.7
IDAHO	14,573	17,953	18,144	3,572	191	24.5	1.1
ILLINOIS	229,797	257,426	245,647	15,851	-11,779	6.9	-4.6
INDIANA	87,644	102,996	104,183	16,539	1,187	18.9	1.2
IOWA	51,055	56,534	57,500	6,445	966	12.6	1.7
KANSAS	37,623	42,907	41,419	3,797	-1,488	10.1	-3.5
KENTUCKY	57,057	74,492	74,901	17,844	409	31.3	0.5
LOUISIANA	86,989	85,732	81,379	-5,610	-4,353	-6.4	-5.1
MAINE	23,701	27,069	27,452	3,751	383	15.8	1.4
MARYLAND	84,184	90,668	90,462	6,279	-206	7.5	-0.2
MASSACHUSETTS	131,992	139,338	140,890	8,899	1,552	6.7	1.1
MICHIGAN	153,113	158,293	162,317	9,205	4,024	6.0	2.5
MINNESOTA	72,136	78,916	80,640	8,505	1,724	11.8	2.2
MISSISSIPPI	29,219	51,688	52,068	22,850	380	78.2	0.7
MISSOURI	94,387	99,141	98,570	4,183	-571	4.4	-0.6
MONTANA	8,610	15,480	15,930	7,321	450	85.0	2.9
NEBRASKA	25,270	30,375	30,273	5,003	-102	19.8	-0.3
NEVADA	11,133	13,557	14,087	2,954	530	26.5	3.9
NEW HAMPSHIRE	9,916	15,233	15,561	5,645	328	56.9	2.2
NEW JERSEY	145,077	165,622	166,982	21,905	1,360	15.1	0.8
NEW MEXICO	15,149	27,125	28,188	13,039	1,063	86.1	3.9
NEW YORK	240,250	280,857	289,320	49,070	8,463	20.4	3.0
NORTH CAROLINA	98,035	121,755	119,688	21,653	-2,067	22.1	-1.7
NORTH DAKOTA	8,976	11,569	11,941	2,965	372	33.0	3.2
OHIO	168,314	201,150	201,169	32,855	19	19.5	0.0
OKLAHOMA	44,181	65,401	65,093	20,913	-308	47.3	-0.5
OREGON	37,258	46,872	48,153	10,895	1,281	29.2	2.7
PENNSYLVANIA	206,792	196,442	196,779	-10,013	337	-4.8	0.2
PUERTO RICO	11,200	35,153	40,327	29,127	5,174	260.1	14.7
RHODE ISLAND	15,971	18,354	19,045	3,075	691	19.3	3.8
SOUTH CAROLINA	72,357	72,452	72,610	254	158	0.4	0.2
SOUTH DAKOTA	9,936	11,870	13,008	3,072	1,138	30.9	9.6
TENNESSEE	99,251	103,867	98,954	-297	-4,913	-0.3	-4.7
TEXAS	233,552	295,637	294,830	61,278	-807	26.2	-0.3
UTAH	37,204	41,144	41,809	4,606	665	12.4	1.6
VERMONT	6,382	9,880	10,256	3,875	376	60.7	3.8
VIRGINIA	77,616	102,556	103,374	25,759	818	33.2	0.8
WASHINGTON	57,705	66,855	67,859	10,154	1,004	17.6	1.5
WEST VIRGINIA	30,135	42,796	44,153	14,018	1,357	46.5	3.2
WISCONSIN	58,019	73,823	74,861	16,842	1,038	29.0	1.4
WYOMING	7,261	11,511	11,041	3,781	-470	52.1	-4.1
AMERICAN SAMOA	139	428	116	-23	-312	-16.2	-72.9
GUAM	2,597	2,065	1,995	-602	-70	-23.2	-3.4
NORTHERN MARIANAS	-	0	-	-	-	-	-
TRUST TERRITORIES	1,120	0	-	-	-	-	-
VIRGIN ISLANDS	1,712	123	135	-1,577	12	-92.1	9.8
BUR. OF INDIAN AFFAIRS	-	5,225	5,364	-	139	-	2.7
U.S. & INSULAR AREAS	3,708,588	4,341,399	4,363,031	654,443	21,632	17.6	0.5

THE FIGURES REPRESENT CHILDREN 0-20 YEARS OLD SERVED UNDER CHAPTER 1 OF ECIA (SOP) AND CHILDREN 3-21 YEARS OLD SERVED UNDER EHA-B.

DATA AS OF OCTOBER 1, 1985.

Table 10

NUMBER AND CHANGE IN NUMBER OF CHILDREN SERVED UNDER CHAPTER 1 OF ECIA (SOP) AND EHA-B

LEARNING DISABLED

STATE	←NUMBER→ 1976-77	1983-84	1984-85	←CHANGE IN NUMBER SERVED→ 1976-77 - 1984-85	1983-84 - 1984-85	←PERCENT CHANGE IN NUMBER SERVED→ 1976-77 - 1984-85	1983-84 - 1984-85
ALABAMA	5,436	24,201	26,043	20,607	1,842	379.1	7.6
ALASKA	3,927	6,413	6,597	2,671	184	68.0	2.9
ARIZONA	17,214	25,872	26,027	8,813	155	51.2	0.6
ARKANSAS	5,072	20,593	21,476	16,405	883	323.5	4.3
CALIFORNIA	74,404	201,585	204,795	130,392	3,210	175.2	1.6
COLORADO	16,661	20,210	20,695	4,035	485	24.2	2.4
CONNECTICUT	19,201	30,003	29,876	10,676	-127	55.6	-0.4
DELAWARE	4,392	7,115	7,416	3,025	301	68.9	4.2
DISTRICT OF COLUMBIA	1,661	2,937	3,106	1,446	169	87.1	5.8
FLORIDA	31,850	58,351	61,082	29,233	2,731	91.8	4.7
GEORGIA	15,744	35,071	31,824	16,081	-3,247	102.1	-9.3
HAWAII	4,880	7,812	7,391	2,511	-421	51.5	-5.4
IDAHO	5,604	8,488	8,417	2,814	-71	50.2	-0.8
ILLINOIS	53,328	96,218	96,133	42,806	-85	80.3	-0.1
INDIANA	5,422	30,095	32,110	26,688	2,015	492.2	6.7
IOWA	17,553	21,271	22,045	4,493	774	25.6	3.6
KANSAS	8,425	16,456	16,481	8,056	25	95.6	0.2
KENTUCKY	7,423	21,454	21,974	14,551	520	196.0	2.4
LOUISIANA	10,823	40,536	37,054	26,231	-3,482	242.4	-8.6
MAINE	7,261	9,465	9,764	2,504	299	34.5	3.2
MARYLAND	29,093	47,086	46,687	17,595	-399	60.5	-0.8
MASSACHUSETTS	18,542	50,245	49,463	30,922	-782	166.8	-1.6
MICHIGAN	28,143	58,907	61,996	33,854	3,089	120.3	5.2
MINNESOTA	21,456	35,641	36,652	15,196	1,011	70.8	2.8
MISSISSIPPI	2,748	18,407	20,512	17,764	2,105	646.4	11.4
MISSOURI	22,862	37,061	39,342	16,480	2,281	72.1	6.2
MONTANA	2,883	7,425	7,644	4,762	219	165.2	2.9
NEBRASKA	5,433	12,074	12,094	6,661	20	122.6	0.2
NEVADA	4,782	7,173	7,825	3,044	652	63.7	9.1
NEW HAMPSHIRE	3,091	8,861	9,082	5,991	221	193.8	2.5
NEW JERSEY	33,188	65,606	68,594	35,407	2,988	106.7	4.6
NEW MEXICO	6,175	12,064	11,094	4,920	-970	79.7	-8.0
NEW YORK	34,514	133,536	131,188	96,674	-2,348	280.1	-1.8
NORTH CAROLINA	17,697	52,013	52,528	34,832	515	196.8	1.0
NORTH DAKOTA	2,439	4,780	5,131	2,692	351	110.4	7.3
OHIO	32,399	72,476	73,056	40,657	580	125.5	0.8
OKLAHOMA	15,015	28,393	27,941	12,926	-452	86.1	-1.6
OREGON	11,146	24,506	25,047	13,901	541	124.7	2.2
PENNSYLVANIA	19,772	67,092	69,771	49,999	2,679	252.9	4.0
PUERTO RICO	1,012	2,055	3,974	2,963	1,919	292.9	93.4
RHODE ISLAND	4,620	11,883	12,135	7,515	252	162.7	2.1
SOUTH CAROLINA	10,821	22,462	23,272	12,452	810	115.1	3.6
SOUTH DAKOTA	1,196	4,006	4,035	2,840	29	237.5	0.7
TENNESSEE	35,243	43,373	43,273	8,031	-100	22.8	-0.2
TEXAS	50,890	155,707	154,478	103,588	-1,229	203.6	-0.8
UTAH	13,584	13,761	14,439	855	678	6.3	4.9
VERMONT	2,026	3,289	3,793	1,767	504	87.2	15.3
VIRGINIA	16,211	40,113	43,886	27,675	3,773	170.7	9.4
WASHINGTON	10,129	33,319	34,327	24,198	1,008	238.9	3.0
WEST VIRGINIA	5,743	15,730	17,235	11,492	1,505	200.1	9.6
WISCONSIN	14,378	29,462	29,622	15,244	160	106.0	0.5
WYOMING	3,084	5,422	5,152	2,069	-270	67.1	-5.0
AMERICAN SAMOA	37	0	0	-37	0	-100.0	-
GUAM	148	610	652	504	42	340.5	6.9
NORTHERN MARIANAS	-	0	-	-	-	-	-
TRUST TERRITORIES	269	0	-	-	-	-	-
VIRGIN ISLANDS	176	0	9	-167	9	-94.9	-
BUR. OF INDIAN AFFAIRS	-	2,805	3,057	-	252	-	9.0
U.S. & INSULAR AREAS	797,213	1,811,489	1,839,292	1,042,080	27,803	130.7	1.5

THE FIGURES REPRESENT CHILDREN 0-20 YEARS OLD SERVED UNDER CHAPTER 1 OF ECIA (SOP) AND CHILDREN 3-21 YEARS OLD SERVED UNDER EHA-B.

DATA AS OF OCTOBER 1, 1985.

Table 11

NUMBER AND CHANGE IN NUMBER OF CHILDREN SERVED UNDER CHAPTER 1 OF ECIA (SOP) AND EHA-B

SPEECH IMPAIRED

STATE	NUMBER 1976-77	NUMBER 1983-84	NUMBER 1984-85	CHANGE IN NUMBER SERVED 1976-77 - 1984-85	CHANGE IN NUMBER SERVED 1983-84 - 1984-85	PERCENT CHANGE IN NUMBER SERVED 1976-77 - 1984-85	PERCENT CHANGE IN NUMBER SERVED 1983-84 - 1984-85
ALABAMA	14,896	17,268	19,420	5,325	2,152	37.8	12.5
ALASKA	1,844	2,957	3,041	1,197	84	64.9	2.8
ARIZONA	11,379	11,044	11,558	180	514	1.6	4.7
ARKANSAS	7,182	10,202	9,749	2,567	-453	35.7	-4.4
CALIFORNIA	127,817	90,178	92,257	-35,560	2,079	-27.8	2.3
COLORADO	13,169	7,821	8,021	-5,148	200	-39.1	2.6
CONNECTICUT	16,518	13,036	13,004	-3,514	-32	-21.3	-0.2
DELAWARE	3,395	1,894	1,944	-1,451	50	-42.7	2.6
DISTRICT OF COLUMBIA	2,498	1,633	1,786	-712	153	-28.5	9.4
FLORIDA	37,253	48,308	50,879	13,626	2,571	36.6	5.3
GEORGIA	23,322	25,801	24,499	1,177	-1,302	5.0	-5.0
HAWAII	2,452	2,284	2,308	-144	24	-5.9	1.1
IDAHO	3,282	4,419	4,507	1,225	88	37.3	2.0
ILLINOIS	80,274	75,735	72,357	-7,917	-3,378	-9.9	-4.5
INDIANA	48,759	41,426	40,919	-7,840	-507	-16.1	-1.2
IOWA	17,475	14,506	14,227	-3,248	-279	-18.6	-1.9
KANSAS	15,501	13,201	11,982	-3,519	-1,219	-22.7	-9.2
KENTUCKY	21,541	25,160	25,940	4,399	780	20.4	3.1
LOUISIANA	44,028	21,395	21,734	-22,294	339	-50.6	1.6
MAINE	5,973	6,447	6,601	629	154	10.5	2.4
MARYLAND	30,284	24,675	25,388	-4,896	713	-16.2	2.9
MASSACHUSETTS	35,077	32,043	32,443	-2,634	400	-7.5	1.2
MICHIGAN	67,464	43,160	43,154	-24,310	-6	-36.0	0.0
MINNESOTA	26,692	19,068	19,091	-7,601	23	-28.5	0.1
MISSISSIPPI	9,616	17,616	17,233	7,617	-383	79.2	-2.2
MISSOURI	36,296	31,919	29,730	-6,566	-2,189	-18.1	-6.9
MONTANA	2,491	4,753	4,875	2,385	122	95.7	2.6
NEBRASKA	10,331	8,796	9,051	-1,280	255	-12.4	2.9
NEVADA	3,127	3,138	3,183	57	45	1.8	1.4
NEW HAMPSHIRE	1,338	2,685	2,928	1,590	243	118.8	9.1
NEW JERSEY	68,945	60,170	60,492	-8,453	322	-12.3	0.5
NEW MEXICO	2,058	7,745	8,544	6,486	799	315.2	10.3
NEW YORK	61,549	39,877	36,939	-24,610	-2,938	-40.0	-7.4
NORTH CAROLINA	26,913	26,780	27,261	349	481	1.3	1.8
NORTH DAKOTA	3,923	3,903	3,960	37	57	0.9	1.5
OHIO	58,867	56,196	56,483	-2,384	287	-4.0	0.5
OKLAHOMA	14,136	20,351	20,606	6,471	255	45.8	1.3
OREGON	10,802	11,493	11,952	1,150	459	10.6	4.0
PENNSYLVANIA	99,213	60,619	59,834	-39,379	-785	-39.7	-1.3
PUERTO RICO	219	1,406	1,764	1,545	358	705.5	25.5
RHODE ISLAND	5,217	3,113	3,105	-2,112	-8	-40.5	-0.3
SOUTH CAROLINA	23,370	19,957	20,512	-2,858	555	-12.2	2.8
SOUTH DAKOTA	5,978	4,858	5,482	-496	624	-8.3	12.8
TENNESSEE	31,702	31,427	28,891	-2,811	-2,536	-8.9	-8.1
TEXAS	78,523	68,752	67,865	-10,658	-887	-13.6	-1.3
UTAH	6,632	9,054	8,587	1,955	-467	29.5	-5.2
VERMONT	1,765	2,564	3,049	1,285	485	72.8	18.9
VIRGINIA	29,693	30,903	30,052	359	-851	1.2	-2.8
WASHINGTON	24,655	14,170	14,392	-10,263	222	-41.6	1.6
WEST VIRGINIA	9,947	12,763	13,235	3,288	472	33.1	3.7
WISCONSIN	15,404	16,921	17,966	2,562	1,045	16.6	6.2
WYOMING	1,810	3,434	3,171	1,362	-263	75.2	-7.7
AMERICAN SAMOA	0	7	0	0	-7	-	-100.0
GUAM	481	264	216	-265	-48	-55.0	-18.2
NORTHERN MARIANAS	-	0	-	-	-	-	-
TRUST TERRITORIES	77	0	-	-	-	-	-
VIRGIN ISLANDS	325	0	0	-325	0	-100.0	-
BUR. OF INDIAN AFFAIRS	-	1,274	1,250	-	-24	-	-1.9
U.S. & INSULAR AREAS	1,302,666	1,130,569	1,129,417	-173,249	-1,152	-13.3	-0.1

THE FIGURES REPRESENT CHILDREN 0-20 YEARS OLD SERVED UNDER CHAPTER 1 OF ECIA (SOP) AND CHILDREN 3-21 YEARS OLD SERVED UNDER EHA-B.

DATA AS OF OCTOBER 1, 1985.

Table 12

NUMBER AND CHANGE IN NUMBER OF CHILDREN SERVED UNDER CHAPTER 1 OF ECIA (SOP) AND EHA-B

MENTALLY RETARDED

STATE	←NUMBER→			←CHANGE IN NUMBER SERVED→		←PERCENT CHANGE IN NUMBER SERVED→	
	1976-77	1983-84	1984-85	1976-77 - 1984-85	1983-84 - 1984-85	1976-77 - 1984-85	1983-84 - 1984-85
ALABAMA	31,203	34,403	34,313	3,111	-90	10.0	-0.3
ALASKA	1,277	655	591	-686	-64	-53.7	-9.8
ARIZONA	8,608	5,748	5,666	-2,942	-82	-34.2	-1.4
ARKANSAS	14,674	15,122	14,329	-345	-793	-2.4	-5.2
CALIFORNIA	42,916	28,447	28,501	-14,415	54	-33.6	0.2
COLORADO	10,077	5,548	5,188	-4,889	-360	-48.5	-6.5
CONNECTICUT	10,132	5,724	5,611	-4,521	-113	-44.6	-2.0
DELAWARE	3,199	1,924	1,796	-1,403	-128	-43.9	-6.7
DISTRICT OF COLUMBIA	2,918	1,307	1,374	-1,544	67	-52.9	5.1
FLORIDA	34,311	27,445	27,317	-6,994	-128	-20.4	-0.5
GEORGIA	31,744	26,680	24,958	-6,786	-1,722	-21.4	-6.5
HAWAII	2,434	1,375	1,286	-1,148	-89	-47.2	-6.5
IDAHO	3,567	2,952	2,763	-804	-189	-22.5	-6.4
ILLINOIS	48,974	42,985	34,859	-14,115	-8,126	-28.8	-18.9
INDIANA	27,784	24,010	23,462	-4,322	-548	-15.6	-2.3
IOWA	12,663	12,236	12,286	-377	50	-3.0	0.4
KANSAS	8,665	6,443	6,190	-2,475	-253	-28.6	-3.9
KENTUCKY	22,872	20,934	20,119	-2,753	-815	-12.0	-3.9
LOUISIANA	24,547	13,643	12,755	-11,792	-888	-48.0	-6.5
MAINE	5,664	4,894	4,622	-1,042	-272	-18.4	-5.6
MARYLAND	17,523	7,651	7,317	-10,206	-334	-58.2	-4.4
MASSACHUSETTS	34,972	29,742	30,071	-4,901	329	-14.0	1.1
MICHIGAN	34,715	26,036	26,188	-8,527	152	-24.6	0.6
MINNESOTA	15,140	13,296	12,956	-2,184	-340	-14.4	-2.6
MISSISSIPPI	15,487	13,772	12,412	-3,075	-1,360	-19.9	-9.9
MISSOURI	25,304	18,927	18,353	-6,951	-574	-27.5	-3.0
MONTANA	2,114	1,429	1,549	-565	120	-26.7	8.4
NEBRASKA	7,557	5,541	5,098	-2,459	-443	-32.5	-8.0
NEVADA	1,586	1,014	953	-633	-61	-39.9	-6.0
NEW HAMPSHIRE	2,720	1,326	1,146	-1,574	-180	-57.9	-13.6
NEW JERSEY	22,394	11,287	10,064	-12,330	-1,223	-55.1	-10.8
NEW MEXICO	4,519	2,553	2,695	-1,824	142	-40.4	5.6
NEW YORK	55,582	35,445	33,009	-22,573	-2,436	-40.6	-6.9
NORTH CAROLINA	46,334	29,617	26,015	-20,319	-3,602	-43.9	-12.2
NORTH DAKOTA	1,974	1,930	1,823	-151	-107	-7.6	-5.5
OHIO	67,626	55,647	53,983	-13,643	-1,664	-20.2	-3.0
OKLAHOMA	12,753	12,258	12,025	-728	-233	-5.7	-1.9
OREGON	7,697	4,556	4,816	-2,881	260	-37.4	5.7
PENNSYLVANIA	56,461	44,850	43,350	-13,111	-1,500	-23.2	-3.3
PUERTO RICO	8,132	21,375	22,137	14,006	762	172.2	3.6
RHODE ISLAND	2,483	1,446	1,662	-821	216	-33.1	14.9
SOUTH CAROLINA	29,944	21,171	19,672	-10,272	-1,499	-34.3	-7.1
SOUTH DAKOTA	1,787	1,582	1,692	-95	110	-5.3	7.0
TENNESSEE	23,019	18,889	16,933	-6,086	-1,956	-26.4	-10.4
TEXAS	47,580	29,417	29,027	-18,553	-390	-39.0	-1.3
UTAH	5,117	3,145	3,650	-1,467	505	-28.7	16.1
VERMONT	2,133	2,549	2,378	245	-171	11.5	-6.7
VIRGINIA	22,359	15,618	14,766	-7,593	-852	-34.0	-5.5
WASHINGTON	11,684	9,121	8,783	-2,901	-338	-24.8	-3.7
WEST VIRGINIA	11,963	10,600	10,132	-1,831	-468	-15.3	-4.4
WISCONSIN	19,187	13,360	12,731	-6,456	-629	-33.6	-4.7
WYOMING	1,197	961	897	-300	-64	-25.1	-6.7
AMERICAN SAMOA	71	354	116	45	-238	63.4	-67.2
GUAM	739	897	834	96	-63	12.9	-7.0
NORTHERN MARIANAS	-	0	-	-	-	-	-
TRUST TERRITORIES	526	0	-	-	-	-	-
VIRGIN ISLANDS	954	78	64	-890	-14	-93.3	-17.9
BUR. OF INDIAN AFFAIRS	-	619	502	-	-117	-	-18.9
U.S. & INSULAR AREAS	969,547	750,534	717,785	-251,762	-32,749	-26.0	-4.4

THE FIGURES REPRESENT CHILDREN 0-20 YEARS OLD SERVED UNDER CHAPTER 1 OF ECIA (SOP) AND CHILDREN 3-21 YEARS OLD SERVED UNDER EHA-B.

DATA AS OF OCTOBER 1, 1985.

Table 13

NUMBER AND CHANGE IN NUMBER OF CHILDREN SERVED UNDER CHAPTER 1 OF ECIA (SOP) AND EHA-B

EMOTIONALLY DISTURBED

STATE	←NUMBER→			←CHANGE IN NUMBER SERVED→		←PERCENT CHANGE IN NUMBER SERVED→	
	1976-77	1983-84	1984-85	1976-77 - 1984-85	1983-84 - 1984-85	1976-77 - 1984-85	1983-84 - 1984-85
ALABAMA	917	4,947	5,468	4,552	521	496.6	10.5
ALASKA	335	299	307	-28	8	-8.4	2.7
ARIZONA	3,665	5,330	5,145	1,481	-185	40.4	-3.5
ARKANSAS	240	630	469	229	-161	95.4	-25.6
CALIFORNIA	21,990	8,995	9,090	-12,900	95	-58.7	1.1
COLORADO	4,844	7,970	8,217	3,374	247	69.7	3.1
CONNECTICUT	10,381	13,176	13,471	3,090	295	29.8	2.2
DELAWARE	2,753	3,157	3,023	271	-134	9.8	-4.2
DISTRICT OF COLUMBIA	1,086	727	741	-345	14	-31.7	1.9
FLORIDA	7,584	17,984	19,179	11,596	1,195	152.9	6.6
GEORGIA	9,077	17,902	17,641	8,565	-261	94.4	-1.5
HAWAII	158	437	444	287	7	181.9	1.6
IDAHO	581	541	548	-33	7	-5.7	1.3
ILLINOIS	31,157	30,510	31,166	10	656	0.0	2.2
INDIANA	1,400	3,146	3,373	1,974	227	141.0	7.2
IOWA	1,757	5,395	5,945	4,188	550	238.4	10.2
KANSAS	1,980	4,111	4,193	2,213	82	111.8	2.0
KENTUCKY	1,534	2,437	2,666	1,133	229	73.9	9.4
LOUISIANA	3,499	4,131	3,994	496	-137	14.2	-3.3
MAINE	2,904	4,125	4,128	1,224	3	42.1	0.1
MARYLAND	3,787	4,104	4,055	268	-49	7.1	-1.2
MASSACHUSETTS	24,467	19,188	19,393	-5,074	205	-20.7	1.1
MICHIGAN	13,224	21,280	22,203	8,979	923	67.9	4.3
MINNESOTA	4,403	6,743	7,777	3,374	1,034	76.6	15.3
MISSISSIPPI	50	422	401	351	-21	702.0	-5.0
MISSOURI	5,359	7,363	7,511	2,152	148	40.2	2.0
MONTANA	317	775	697	381	-78	120.2	-10.1
NEBRASKA	977	2,247	2,362	1,385	115	141.8	5.1
NEVADA	548	873	915	367	42	67.0	4.8
NEW HAMPSHIRE	686	1,240	1,298	613	58	89.4	4.7
NEW JERSEY	11,758	15,076	14,720	2,962	-356	25.2	-2.4
NEW MEXICO	1,278	2,510	2,791	1,513	281	118.4	11.2
NEW YORK	46,948	45,197	45,403	-1,545	206	-3.3	0.5
NORTH CAROLINA	2,462	6,420	7,013	4,552	593	184.9	9.2
NORTH DAKOTA	206	368	389	183	21	88.8	5.7
OHIO	1,940	6,496	7,037	5,098	541	262.8	8.3
OKLAHOMA	462	1,154	1,123	662	-31	143.3	-2.7
OREGON	2,439	2,603	2,811	372	208	15.3	8.0
PENNSYLVANIA	9,791	16,322	16,601	6,811	279	69.6	1.7
PUERTO RICO	376	859	1,284	909	425	241.9	49.5
RHODE ISLAND	1,248	1,191	1,217	-31	26	-2.4	2.2
SOUTH CAROLINA	4,058	5,845	6,081	2,023	236	49.9	4.0
SOUTH DAKOTA	149	377	517	369	140	248.1	37.1
TENNESSEE	2,482	3,088	2,872	391	-216	15.7	-7.0
TEXAS	9,731	18,247	19,898	10,168	1,651	104.5	9.0
UTAH	10,280	11,878	11,894	1,615	16	15.7	0.1
VERMONT	127	352	406	280	54	220.9	15.3
VIRGINIA	3,689	7,024	7,521	3,832	497	103.9	7.1
WASHINGTON	5,891	3,686	3,659	-2,232	-27	-37.9	-0.7
WEST VIRGINIA	635	1,685	1,992	1,357	307	213.7	18.2
WISCONSIN	4,836	10,286	10,863	6,028	577	124.7	5.6
WYOMING	447	943	972	526	29	117.7	3.1
AMERICAN SAMOA	0	2	0	0	-2	-	-100.0
GUAM	23	59	55	33	-4	144.4	-6.8
NORTHERN MARIANAS	-	0	-	-	-	-	-
TRUST TERRITORIES	95	0	-	-	-	-	-
VIRGIN ISLANDS	76	9	11	-65	2	-85.4	22.2
BUR. OF INDIAN AFFAIRS	-	211	257	-	46	-	21.8
U.S. & INSULAR AREAS	283,072	362,073	373,207	90,135	11,134	31.8	3.1

THE FIGURES REPRESENT CHILDREN 0-20 YEARS OLD SERVED UNDER CHAPTER 1 OF ECIA (SOP) AND CHILDREN 3-21 YEARS OLD SERVED UNDER EHA-B.

DATA AS OF OCTOBER 1, 1985.

Table 14

NUMBER AND CHANGE IN NUMBER OF CHILDREN SERVED UNDER CHAPTER 1 OF ECIA (SOP) AND EHA-B

HARD OF HEARING & DEAF

	←NUMBER→			←CHANGE IN NUMBER SERVED→		←PERCENT CHANGE IN NUMBER SERVED→	
STATE	1976-77	1983-84	1984-85	1976-77 - 1984-85	1983-84 - 1984-85	1976-77 - 1984-85	1983-84 - 1984-85
ALABAMA	924	1,115	1,174	251	59	27.1	5.3
ALASKA	482	182	165	-317	-17	-65.8	-9.3
ARIZONA	907	1,060	1,130	224	70	24.7	6.6
ARKANSAS	515	655	609	94	-46	18.3	-7.0
CALIFORNIA	7,124	7,178	7,159	35	-19	0.5	-0.3
COLORADO	1,181	993	932	-249	-61	-21.1	-6.1
CONNECTICUT	1,890	971	867	-1,023	-104	-54.1	-10.7
DELAWARE	168	319	271	104	-48	61.8	-15.0
DISTRICT OF COLUMBIA	278	75	69	-209	-6	-75.1	-8.0
FLORIDA	2,163	2,003	2,037	-126	34	-5.8	1.7
GEORGIA	2,249	1,678	1,547	-702	-131	-31.2	-7.8
HAWAII	335	300	283	-52	-17	-15.4	-5.7
IDAHO	421	441	413	-8	-28	-1.9	-6.3
ILLINOIS	4,349	4,163	3,737	-612	-426	-14.1	-10.2
INDIANA	1,660	1,336	1,261	-399	-75	-24.0	-5.6
IOWA	915	993	964	49	-29	5.4	-2.9
KANSAS	1,981	717	663	-1,318	-54	-66.5	-7.5
KENTUCKY	1,256	1,297	914	-342	-383	-27.2	-29.5
LOUISIANA	1,378	1,569	1,675	297	106	21.6	6.8
MAINE	593	431	502	-91	71	-15.3	16.5
MARYLAND	1,627	1,487	1,438	-189	-49	-11.6	-3.3
MASSACHUSETTS	6,738	1,909	1,933	-4,805	24	-71.3	1.3
MICHIGAN	3,101	3,216	2,952	-149	-264	-4.8	-8.2
MINNESOTA	1,574	1,664	1,492	-82	-172	-5.2	-10.3
MISSISSIPPI	801	575	580	-221	5	-27.5	0.9
MISSOURI	1,465	1,000	960	-505	-40	-34.4	-4.0
MONTANA	361	250	261	-100	11	-27.7	4.4
NEBRASKA	474	577	451	-23	-126	-4.9	-21.8
NEVADA	204	229	132	-72	-97	-35.1	-42.4
NEW HAMPSHIRE	432	358	270	-162	-88	-37.4	-24.6
NEW JERSEY	2,794	1,814	1,662	-1,132	-152	-40.5	-8.4
NEW MEXICO	422	458	404	-18	-54	-4.3	-11.8
NEW YORK	5,893	5,211	5,180	-713	-31	-12.1	-0.6
NORTH CAROLINA	2,336	2,201	2,076	-260	-125	-11.1	-5.7
NORTH DAKOTA	205	227	197	-8	-30	-3.9	-13.2
OHIO	2,779	2,644	2,518	-261	-126	-9.4	-4.8
OKLAHOMA	816	834	878	62	44	7.6	5.3
OREGON	1,265	1,355	1,339	75	-16	5.9	-1.2
PENNSYLVANIA	5,453	3,955	3,653	-1,800	-302	-33.0	-7.6
PUERTO RICO	991	2,082	2,439	1,449	357	146.2	17.1
RHODE ISLAND	356	227	223	-133	-4	-37.4	-1.8
SOUTH CAROLINA	1,613	1,199	1,126	-487	-73	-30.2	-6.1
SOUTH DAKOTA	248	249	255	7	6	2.8	2.4
TENNESSEE	2,176	2,035	1,759	-417	-276	-19.1	-13.6
TEXAS	6,421	5,213	4,967	-1,454	-246	-22.6	-4.7
UTAH	746	849	841	96	-8	12.8	-0.9
VERMONT	138	259	187	50	-72	36.0	-27.8
VIRGINIA	1,797	1,476	1,540	-257	64	-14.3	4.3
WASHINGTON	2,359	1,398	1,363	-996	-35	-42.2	-2.5
WEST VIRGINIA	576	462	466	-110	4	-19.1	0.9
WISCONSIN	1,267	1,134	1,102	-165	-32	-13.0	-2.8
WYOMING	185	141	144	-41	3	-22.2	2.1
AMERICAN SAMOA	24	19	0	-24	-19	-100.0	-100.0
GUAM	1,164	59	37	-1,127	-22	-96.8	-37.3
NORTHERN MARIANAS	-	0	-	-	-	-	-
TRUST TERRITORIES	71	0	-	-	-	-	-
VIRGIN ISLANDS	117	0	2	-115	2	-98.3	-
BUR. OF INDIAN AFFAIRS	-	37	31	-	-6	-	-16.2
U.S. & INSULAR AREAS	89,743	74,279	71,230	-18,513	-3,049	-20.6	-4.1

THE FIGURES REPRESENT CHILDREN 0-20 YEARS OLD SERVED UNDER CHAPTER 1 OF ECIA (SOP) AND CHILDREN 3-21 YEARS OLD SERVED UNDER EHA-B.

DATA AS OF OCTOBER 1, 1985.

Table 15

NUMBER AND CHANGE IN NUMBER OF CHILDREN SERVED UNDER CHAPTER 1 OF ECIA (SOP) AND EHA-B

MULTIHANDICAPPED

	NUMBER			CHANGE IN NUMBER SERVED		PERCENT CHANGE IN NUMBER SERVED	
STATE	1976-77	1983-84	1984-85	1976-77 - 1984-85	1983-84 - 1984-85	1976-77 - 1984-85	1983-84 - 1984-85
ALABAMA	-	1,021	962	-	-59	-	-5.8
ALASKA	-	226	234	-	8	-	3.5
ARIZONA	-	928	927	-	-1	-	-0.1
ARKANSAS	-	650	609	-	-41	-	-6.3
CALIFORNIA	-	4,706	5,558	-	852	-	18.1
COLORADO	-	1,784	2,374	-	590	-	33.1
CONNECTICUT	-	585	637	-	52	-	8.9
DELAWARE	-	92	43	-	-49	-	-53.3
DISTRICT OF COLUMBIA	-	90	86	-	-4	-	-4.4
FLORIDA	-	0	0	-	0	-	-
GEORGIA	-	109	71	-	-38	-	-34.9
HAWAII	-	147	221	-	74	-	50.3
IDAHO	-	298	390	-	92	-	30.9
ILLINOIS	-	0	0	-	0	-	-
INDIANA	-	1,367	1,496	-	129	-	9.4
IOWA	-	719	688	-	-31	-	-4.3
KANSAS	-	759	636	-	-123	-	-16.2
KENTUCKY	-	1,425	1,452	-	27	-	1.9
LOUISIANA	-	1,299	1,199	-	-100	-	-7.7
MAINE	-	771	745	-	-26	-	-3.4
MARYLAND	-	3,455	3,113	-	-342	-	-9.9
MASSACHUSETTS	-	1,267	3,084	-	1,817	-	143.4
MICHIGAN	-	188	144	-	-44	-	-23.4
MINNESOTA	-	0	5	-	5	-	-
MISSISSIPPI	-	258	325	-	67	-	26.0
MISSOURI	-	638	755	-	117	-	18.3
MONTANA	-	396	426	-	30	-	7.6
NEBRASKA	-	389	429	-	40	-	10.3
NEVADA	-	382	483	-	101	-	26.4
NEW HAMPSHIRE	-	213	224	-	11	-	5.2
NEW JERSEY	-	8,483	8,409	-	-74	-	-0.9
NEW MEXICO	-	1,209	916	-	-293	-	-24.2
NEW YORK	-	7,944	10,623	-	2,679	-	33.7
NORTH CAROLINA	-	1,796	1,781	-	-15	-	-0.8
NORTH DAKOTA	-	23	0	-	-23	-	-100.0
OHIO	-	3,249	3,463	-	214	-	6.6
OKLAHOMA	-	1,407	1,474	-	67	-	4.8
OREGON	-	147	148	-	1	-	0.7
PENNSYLVANIA	-	0	0	-	0	-	-
PUERTO RICO	-	2,014	2,920	-	906	-	45.0
RHODE ISLAND	-	22	102	-	80	-	363.6
SOUTH CAROLINA	-	365	456	-	91	-	24.9
SOUTH DAKOTA	-	408	621	-	213	-	52.2
TENNESSEE	-	1,754	1,789	-	35	-	2.0
TEXAS	-	5,012	4,092	-	-920	-	-18.4
UTAH	-	1,536	1,400	-	-136	-	-8.9
VERMONT	-	182	161	-	-21	-	-11.5
VIRGINIA	-	4,124	2,774	-	-1,350	-	-32.7
WASHINGTON	-	1,893	1,916	-	23	-	1.2
WEST VIRGINIA	-	587	175	-	-412	-	-70.2
WISCONSIN	-	771	783	-	12	-	1.6
WYOMING	-	101	112	-	11	-	10.9
AMERICAN SAMOA	-	21	0	-	-21	-	-100.0
GUAM	-	126	128	-	2	-	1.6
NORTHERN MARIANAS	-	0	-	-	-	-	-
TRUST TERRITORIES	-	0	-	-	-	-	-
VIRGIN ISLANDS	-	25	26	-	1	-	4.0
BUR. OF INDIAN AFFAIRS	-	176	195	-	19	-	10.8
U.S. & INSULAR AREAS	-	67,537	71,780	-	4,243	-	6.3

THE FIGURES REPRESENT CHILDREN 0-20 YEARS OLD SERVED UNDER CHAPTER 1 OF ECIA (SOP) AND CHILDREN 3-21 YEARS OLD SERVED UNDER EHA-B.

DATA AS OF OCTOBER 1, 1985.

Table 16

NUMBER AND CHANGE IN NUMBER OF CHILDREN SERVED UNDER CHAPTER 1 OF ECIA (SOP) AND EHA-B

ORTHOPEDICALLY IMPAIRED

STATE	←NUMBER→ 1976-77	1983-84	1984-85	←CHANGE IN NUMBER SERVED→ 1976-77 - 1984-85	1983-84 - 1984-85	←PERCENT CHANGE IN NUMBER SERVED→ 1976-77 - 1984-85	1983-84 - 1984-85
ALABAMA	602	405	471	-131	66	-21.8	16.3
ALASKA	104	222	218	115	-4	110.6	-1.8
ARIZONA	460	559	672	212	113	46.1	20.2
ARKANSAS	255	331	310	55	-21	21.6	-6.3
CALIFORNIA	26,757	7,175	6,949	-19,808	-226	-74.0	-3.1
COLORADO	1,580	922	964	-616	42	-39.0	4.6
CONNECTICUT	984	344	324	-660	-20	-67.1	-5.8
DELAWARE	303	259	285	-18	26	-5.9	10.0
DISTRICT OF COLUMBIA	194	39	74	-120	35	-61.9	89.7
FLORIDA	2,042	1,998	2,060	19	62	0.9	3.1
GEORGIA	692	864	842	151	-22	21.8	-2.5
HAWAII	194	289	364	171	75	88.1	26.0
IDAHO	611	281	393	-218	112	-35.6	39.9
ILLINOIS	3,451	4,407	4,209	759	-198	22.0	-4.5
INDIANA	837	821	734	-103	-87	-12.3	-10.6
IOWA	452	936	1,044	593	108	131.2	11.5
KANSAS	310	561	558	248	-3	80.0	-0.5
KENTUCKY	451	817	601	151	-216	33.4	-26.4
LOUISIANA	586	778	841	255	63	43.5	8.1
MAINE	378	421	422	44	1	11.6	0.2
MARYLAND	881	880	820	-61	-60	-6.9	-6.8
MASSACHUSETTS	5,905	1,479	1,504	-4,401	25	-74.5	1.7
MICHIGAN	3,772	4,429	4,524	752	95	19.9	2.1
MINNESOTA	939	1,281	1,378	439	97	46.8	7.6
MISSISSIPPI	140	374	367	228	-7	163.1	-1.9
MISSOURI	1,066	807	833	-233	26	-21.8	3.2
MONTANA	82	107	121	40	14	48.5	13.1
NEBRASKA	273	561	612	340	51	124.6	9.1
NEVADA	178	284	250	73	-34	40.0	-12.0
NEW HAMPSHIRE	241	157	143	-98	-14	-40.7	-8.9
NEW JERSEY	1,977	917	919	-1,058	2	-53.5	0.2
NEW MEXICO	450	353	370	-80	17	-17.8	4.8
NEW YORK	5,786	3,702	3,967	-1,819	265	-31.4	7.2
NORTH CAROLINA	943	911	1,008	65	97	6.9	10.6
NORTH DAKOTA	81	220	228	147	8	181.5	3.6
OHIO	2,729	3,451	3,645	916	194	33.6	5.6
OKLAHOMA	512	418	441	-71	23	-13.8	5.5
OREGON	850	899	829	-21	-70	-2.4	-7.8
PENNSYLVANIA	3,125	2,033	2,008	-1,117	-25	-35.7	-1.2
PUERTO RICO	210	563	2,358	2,149	1,795	1,025.5	318.8
RHODE ISLAND	181	235	229	48	-6	26.5	-2.6
SOUTH CAROLINA	923	723	786	-137	63	-14.8	8.7
SOUTH DAKOTA	207	227	244	38	17	18.2	7.5
TENNESSEE	1,297	1,118	1,063	-234	-55	-18.0	-4.9
TEXAS	8,091	3,979	4,085	-4,006	106	-49.5	2.7
UTAH	291	306	370	80	64	27.4	20.9
VERMONT	18	89	108	91	19	517.1	21.3
VIRGINIA	997	640	632	-365	-8	-36.6	-1.3
WASHINGTON	1,667	1,147	1,182	-485	35	-29.1	3.1
WEST VIRGINIA	490	381	346	-144	-35	-29.3	-9.2
WISCONSIN	1,331	826	852	-479	26	-36.0	3.1
WYOMING	97	185	204	108	19	111.4	10.3
AMERICAN SAMOA	0	15	0	0	-15	-	-100.0
GUAM	2	24	36	34	12	1,700.0	50.0
NORTHERN MARIANAS	-	0	-	-	-	-	-
TRUST TERRITORIES	4	0	-	-	-	-	-
VIRGIN ISLANDS	42	0	7	-35	7	-83.3	-
BUR. OF INDIAN AFFAIRS	-	59	31	-	-28	-	-47.5
U.S. & INSULAR AREAS	87,008	56,209	58,835	-28,173	2,626	-32.4	4.7

THE FIGURES REPRESENT CHILDREN 0-20 YEARS OLD SERVED UNDER CHAPTER 1 OF ECIA (SOP) AND CHILDREN 3-21 YEARS OLD SERVED UNDER EHA-B.

DATA AS OF OCTOBER 1, 1985.

Table 17

NUMBER AND CHANGE IN NUMBER OF CHILDREN SERVED UNDER CHAPTER 1 OF ECIA (SOP) AND EHA-B

OTHER HEALTH IMPAIRED

STATE	NUMBER			CHANGE IN NUMBER SERVED		PERCENT CHANGE IN NUMBER SERVED	
	1976-77	1983-84	1984-85	1976-77 - 1984-85	1983-84 - 1984-85	1976-77 - 1984-85	1983-84 - 1984-85
ALABAMA	435	575	595	160	20	36.8	3.5
ALASKA	1,547	84	144	-1,403	60	-90.7	71.4
ARIZONA	450	746	663	214	-83	47.5	-11.1
ARKANSAS	269	256	235	-34	-21	-12.5	-8.2
CALIFORNIA	28,164	12,845	12,442	-15,722	-403	-55.8	-3.1
COLORADO	8	0	0	-8	0	-100.0	-
CONNECTICUT	2,303	888	941	-1,362	53	-59.1	6.0
DELAWARE	19	85	79	61	-6	327.0	-7.1
DISTRICT OF COLUMBIA	506	110	91	-415	-19	-82.0	-17.3
FLORIDA	1,283	1,718	1,987	705	269	54.9	15.7
GEORGIA	1,553	352	463	-1,090	111	-70.2	31.5
HAWAII	48	3	13	-35	10	-72.6	333.3
IDAHO	140	368	511	372	143	266.3	38.9
ILLINOIS	6,635	1,885	1,746	-4,889	-139	-73.7	-7.4
INDIANA	1,134	222	255	-879	33	-77.5	14.9
IOWA	12	200	8	-4	-192	-33.3	-96.0
KANSAS	431	371	389	-42	18	-9.7	4.9
KENTUCKY	1,533	427	659	-874	232	-57.0	54.3
LOUISIANA	1,598	1,774	1,575	-23	-199	-1.4	-11.2
MAINE	706	358	495	-211	137	-29.9	38.3
MARYLAND	180	672	826	647	154	360.2	22.9
MASSACHUSETTS	3,807	2,015	2,048	-1,759	33	-46.2	1.6
MICHIGAN	1,382	178	247	-1,135	69	-82.1	38.8
MINNESOTA	1,363	779	820	-543	41	-39.8	5.3
MISSISSIPPI	203	4	1	-202	-3	-99.5	-75.0
MISSOURI	1,376	857	677	-699	-180	-50.8	-21.0
MONTANA	130	141	149	20	8	15.1	5.7
NEBRASKA	47	0	0	-47	0	-100.0	-
NEVADA	631	403	290	-341	-113	-54.0	-28.0
NEW HAMPSHIRE	1,135	264	278	-857	14	-75.5	5.3
NEW JERSEY	2,588	904	923	-1,665	19	-64.3	2.1
NEW MEXICO	51	81	1,245	1,194	1,164	2,341.2	1,437.0
NEW YORK	25,846	7,959	20,915	-4,931	12,956	-19.1	162.8
NORTH CAROLINA	503	1,281	1,317	814	36	161.8	2.8
NORTH DAKOTA	55	35	120	66	85	120.2	242.9
OHIO	801	0	0	-801	0	-100.0	-
OKLAHOMA	243	242	250	7	8	2.9	3.3
OREGON	2,530	574	557	-1,973	-17	-78.0	-3.0
PENNSYLVANIA	9,663	0	0	-9,663	0	-100.0	-
PUERTO RICO	86	1,970	1,118	1,033	-852	1,207.6	-43.2
RHODE ISLAND	1,740	154	271	-1,469	117	-84.4	76.0
SOUTH CAROLINA	671	211	181	-490	-30	-73.0	-14.2
SOUTH DAKOTA	311	63	50	-261	-13	-83.9	-20.6
TENNESSEE	2,343	1,444	1,647	-696	203	-29.7	14.1
TEXAS	30,747	7,031	8,212	-22,535	1,181	-73.3	16.8
UTAH	234	230	239	5	9	2.1	3.9
VERMONT	145	191	118	-27	-73	-18.3	-38.2
VIRGINIA	1,342	850	379	-963	-471	-71.8	-55.4
WASHINGTON	722	1,671	1,836	1,114	165	154.3	9.9
WEST VIRGINIA	429	273	269	-160	-4	-37.2	-1.5
WISCONSIN	1,043	596	478	-565	-118	-54.2	-19.8
WYOMING	252	255	328	77	73	30.4	28.6
AMERICAN SAMOA	3	2	0	-3	-2	-100.0	-100.0
GUAM	26	3	5	-21	2	-80.4	66.7
NORTHERN MARIANAS	-	0	-	-	-	-	-
TRUST TERRITORIES	31	0	-	-	-	-	-
VIRGIN ISLANDS	0	0	5	5	5	-	-
BUR. OF INDIAN AFFAIRS	-	21	28	-	7	-	33.3
U.S. & INSULAR AREAS	141,417	54,621	69,118	-72,299	14,497	-51.1	26.5

THE FIGURES REPRESENT CHILDREN 0-20 YEARS OLD SERVED UNDER CHAPTER 1 OF ECIA (SOP) AND CHILDREN 3-21 YEARS OLD SERVED UNDER EHA-B.

DATA AS OF OCTOBER 1, 1985.

Table 18

NUMBER AND CHANGE IN NUMBER OF CHILDREN SERVED UNDER CHAPTER 1 OF ECIA (SOP) AND EHA-B

VISUALLY HANDICAPPED

	←NUMBER→			←CHANGE IN NUMBER SERVED→		←PERCENT CHANGE IN NUMBER SERVED→	
STATE	1976-77	1983-84	1984-85	1976-77 - 1984-85	1983-84 - 1984-85	1976-77 - 1984-85	1983-84 - 1984-85
ALABAMA	376	442	478	103	36	27.3	8.1
ALASKA	83	49	51	-32	2	-38.6	4.1
ARIZONA	365	392	410	46	18	12.5	4.6
ARKANSAS	281	270	246	-35	-24	-12.3	-8.9
CALIFORNIA	3,121	2,278	2,227	-894	-51	-28.6	-2.2
COLORADO	425	308	325	-100	17	-23.5	5.5
CONNECTICUT	677	699	743	66	44	9.7	6.3
DELAWARE	80	140	127	47	-13	58.7	-9.3
DISTRICT OF COLUMBIA	122	59	32	-90	-27	-73.8	-45.8
FLORIDA	774	771	714	-60	-57	-7.7	-7.4
GEORGIA	831	558	577	-254	19	-30.6	3.4
HAWAII	46	75	76	31	1	67.0	1.3
IDAHO	369	164	173	-196	9	-53.1	5.5
ILLINOIS	1,631	1,418	1,333	-298	-85	-18.3	-6.0
INDIANA	650	562	567	-83	5	-12.8	0.9
IOWA	230	207	242	12	35	5.2	16.9
KANSAS	331	278	258	-73	-20	-22.1	-7.2
KENTUCKY	449	494	528	79	34	17.6	6.9
LOUISIANA	532	580	518	-14	-62	-2.6	-10.7
MAINE	224	140	169	-55	29	-24.6	20.7
MARYLAND	810	606	762	-48	156	-5.9	25.7
MASSACHUSETTS	2,485	868	878	-1,607	10	-64.7	1.2
MICHIGAN	1,314	899	909	-405	10	-30.8	1.1
MINNESOTA	570	418	417	-153	-1	-26.8	-0.2
MISSISSIPPI	175	220	209	35	-11	19.8	-5.0
MISSOURI	661	457	325	-336	-132	-50.8	-28.9
MONTANA	234	183	174	-60	-9	-25.6	-4.9
NEBRASKA	180	182	174	-6	-8	-3.3	-4.4
NEVADA	79	59	56	-23	-3	-29.1	-5.1
NEW HAMPSHIRE	275	121	191	-84	70	-30.5	57.9
NEW JERSEY	1,435	1,338	1,169	-266	-169	-18.5	-12.6
NEW MEXICO	197	146	123	-74	-23	-37.6	-15.8
NEW YORK	4,134	1,861	1,960	-2,174	99	-52.6	5.3
NORTH CAROLINA	850	694	661	-189	-33	-22.2	-4.8
NORTH DAKOTA	94	81	66	-28	-15	-29.8	-18.5
OHIO	1,174	965	966	-208	1	-17.7	0.1
OKLAHOMA	246	300	311	66	11	26.7	3.7
OREGON	503	680	596	94	-84	18.6	-12.4
PENNSYLVANIA	3,316	1,563	1,553	-1,763	-10	-53.2	-0.6
PUERTO RICO	177	2,767	2,246	2,069	-521	1,168.9	-18.8
RHODE ISLAND	127	69	89	-38	20	-29.9	29.0
SOUTH CAROLINA	959	511	519	-440	8	-45.9	1.6
SOUTH DAKOTA	63	85	84	21	-1	33.3	-1.2
TENNESSEE	992	714	698	-294	-16	-29.6	-2.2
TEXAS	1,571	2,126	2,085	515	-41	32.8	-1.9
UTAH	321	359	352	31	-7	9.7	-1.9
VERMONT	32	398	52	20	-346	62.5	-86.9
VIRGINIA	1,528	1,789	1,780	252	-9	16.5	-0.5
WASHINGTON	949	391	360	-589	-31	-62.1	-7.9
WEST VIRGINIA	353	300	288	-65	-12	-18.4	-4.0
WISCONSIN	575	435	431	-144	-4	-25.0	-0.9
WYOMING	191	62	55	-136	-7	-71.2	-11.3
AMERICAN SAMOA	4	2	0	-4	-2	-100.0	-100.0
GUAM	16	18	27	12	9	74.2	50.0
NORTHERN MARIANAS	-	0	-	-	-	-	-
TRUST TERRITORIES	48	0	-	-	-	-	-
VIRGIN ISLANDS	22	2	2	-20	0	-90.9	0.0
BUR. OF INDIAN AFFAIRS	-	23	13	-	-10	-	-43.5
U.S. & INSULAR AREAS	38,247	31,576	30,375	-7,872	-1,201	-20.6	-3.8

THE FIGURES REPRESENT CHILDREN 0-20 YEARS OLD SERVED UNDER CHAPTER 1 OF ECIA (SOP) AND CHILDREN 3-21 YEARS OLD SERVED UNDER EHA-B.

DATA AS OF OCTOBER 1, 1985.

Table 19

NUMBER AND CHANGE IN NUMBER OF CHILDREN SERVED UNDER CHAPTER 1 OF ECIA (SOP) AND EHA-B

DEAF-BLIND

STATE	NUMBER 1976-77	 1983-84	 1984-85	CHANGE IN NUMBER SERVED 1976-77 - 1984-85	 1983-84 - 1984-85	PERCENT CHANGE IN NUMBER SERVED 1976-77 - 1984-85	 1983-84 - 1984-85
ALABAMA	-	51	52	-	1	-	2.0
ALASKA	-	23	12	-	-11	-	-47.8
ARIZONA	-	0	0	-	0	-	-
ARKANSAS	-	14	11	-	-3	-	-21.4
CALIFORNIA	-	226	164	-	-62	-	-27.4
COLORADO	-	78	89	-	11	-	14.1
CONNECTICUT	-	0	4	-	4	-	-
DELAWARE	-	33	34	-	1	-	3.0
DISTRICT OF COLUMBIA	-	32	35	-	3	-	9.4
FLORIDA	-	75	47	-	-28	-	-37.3
GEORGIA	-	23	26	-	3	-	13.0
HAWAII	-	16	8	-	-8	-	-50.0
IDAHO	-	1	29	-	28	-	2,800.0
ILLINOIS	-	105	107	-	2	-	1.9
INDIANA	-	11	6	-	-5	-	-45.5
IOWA	-	71	51	-	-20	-	-28.2
KANSAS	-	10	69	-	59	-	590.0
KENTUCKY	-	47	48	-	1	-	2.1
LOUISIANA	-	27	34	-	7	-	25.9
MAINE	-	17	4	-	-13	-	-76.5
MARYLAND	-	52	56	-	4	-	7.7
MASSACHUSETTS	-	582	73	-	-509	-	-87.5
MICHIGAN	-	0	0	-	0	-	-
MINNESOTA	-	26	52	-	26	-	100.0
MISSISSIPPI	-	40	28	-	-12	-	-30.0
MISSOURI	-	112	84	-	-28	-	-25.0
MONTANA	-	21	34	-	13	-	61.9
NEBRASKA	-	8	2	-	-6	-	-75.0
NEVADA	-	2	0	-	-2	-	-100.0
NEW HAMPSHIRE	-	8	1	-	-7	-	-87.5
NEW JERSEY	-	27	30	-	3	-	11.1
NEW MEXICO	-	6	6	-	0	-	0.0
NEW YORK	-	125	136	-	11	-	8.8
NORTH CAROLINA	-	42	28	-	-14	-	-33.3
NORTH DAKOTA	-	2	27	-	25	-	1,250.0
OHIO	-	26	18	-	-8	-	-30.8
OKLAHOMA	-	44	44	-	0	-	0.0
OREGON	-	59	58	-	-1	-	-1.7
PENNSYLVANIA	-	8	9	-	1	-	12.5
PUERTO RICO	-	62	87	-	25	-	40.3
RHODE ISLAND	-	14	12	-	-2	-	-14.3
SOUTH CAROLINA	-	8	5	-	-3	-	-37.5
SOUTH DAKOTA	-	15	28	-	13	-	86.7
TENNESSEE	-	25	29	-	4	-	16.0
TEXAS	-	153	121	-	-32	-	-20.9
UTAH	-	26	37	-	11	-	42.3
VERMONT	-	7	4	-	-3	-	-42.9
VIRGINIA	-	19	44	-	25	-	131.6
WASHINGTON	-	59	41	-	-18	-	-30.5
WEST VIRGINIA	-	15	15	-	0	-	0.0
WISCONSIN	-	32	33	-	1	-	3.1
WYOMING	-	7	6	-	-1	-	-14.3
AMERICAN SAMOA	-	6	0	-	-6	-	-100.0
GUAM	-	5	5	-	0	-	0.0
NORTHERN MARIANAS	-	0	-	-	-	-	-
TRUST TERRITORIES	-	0	-	-	-	-	-
VIRGIN ISLANDS	-	9	9	-	0	-	0.0
BUR. OF INDIAN AFFAIRS	-	0	0	-	0	-	-
U.S. & INSULAR AREAS	-	2,512	1,992	-	-520	-	-20.7

THE FIGURES REPRESENT CHILDREN 0-20 YEARS OLD SERVED UNDER CHAPTER 1 OF ECIA (SOP) AND CHILDREN 3-21 YEARS OLD SERVED UNDER EHA-B.

DATA AS OF OCTOBER 1, 1985.

Table 20

SURVEY RESULTS OF HANDICAPPED CHILDREN IN HEAD START BY STATE* (or Geographical Entity)

Full Year 1983-1984

State (or Geographical Entity)	Number of Grantees and Delegate Agencies Responding	Total Number of Children Enrolled**	Number of Children Professionally Diagnosed as Handicapped Through End of Operating Year***	Percent of Enrollment Professionally Diagnosed as Handicapped Through End of Operating Year
Alabama	38	10,972	1,261	11.49
Alaska	3	809	71	8.78
Arizona	18	3,464	383	11.06
Arkansas	21	6,215	805	12.95
California	117	37,548	3,913	10.42
Colorado	24	5,710	780	13.66
Connecticut	27	4,911	539	10.98
Delaware	4	760	145	19.08
District of Columbia	4	1,997	234	11.72
Florida	35	13,185	1,570	11.91
Georgia	39	10,525	1,343	12.76
Hawaii	4	1,348	163	12.09
Idaho	8	1,174	290	24.70
Illinois	79	27,135	2,972	10.95
Indiana	34	6,802	949	13.95
Iowa	22	3,539	609	17.21
Kansas	21	3,420	526	15.38
Kentucky	47	10,928	1,293	11.83
Louisiana	40	10,182	1,217	11.95
Maine	13	1,858	357	19.21
Maryland	28	5,325	827	15.53
Massachusetts	32	8,579	1,240	14.45
Michigan	87	22,912	2,580	11.26
Minnesota	26	5,177	652	.59
Mississippi	22	29,738	3,255	10.95
Missouri	22	9,554	1,477	15.46
Montana	9	1,186	155	13.07
Nebraska	14	1,946	359	18.45
Nevada	4	537	104	19.37
New Hampshire	6	766	126	16.45
New Jersey	32	10,555	1,286	12.18
New Mexico	23	3,998	425	10.63
New York	152	28,915	3,335	11.53
North Carolina	43	11,693	1,521	13.01

North Dakota	7	657	104	15.83
Ohio	75	23,198	3,152	13.59
Oklahoma	25	8,087	1,252	15.48
Oregon	18	3,005	520	17.30
Pennsylvania	61	16,610	2,559	15.41
Rhode Island	8	1,571	220	14.00
South Carolina	18	6,652	783	11.77
South Dakota	7	1,024	158	15.43
Tennessee	24	9,408	1,286	13.67
Texas	91	22,716	2,531	11.14
Utah	10	1,947	257	13.20
Vermont	6	859	133	15.48
Virginia	30	5,129	836	16.30
Washington	26	4,312	643	14.91
West Virginia	26	4,166	703	16.87
Wisconsin	34	6,800	822	12.09
Wyoming	5	799	109	13.64
American Samoa	1	1,800	8	.44
Guam	1	394	37	9.39
Puerto Rico	29	15,731	1,723	10.95
Trust Territories of the Pacific Islands****	6	1,984	167	8.42
Virgin Islands	1	1,180	76	6.44
State Subtotal	1,607	441,392	54,841	12.42
Indian Programs	94	15,855	1,818	11.47
Migrant Programs	66	18,681	2,676	14.32
Total	1,767	475,928	59,335	12.50

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* State data exclude Mirgant and Indian Programs.

** These enrollment data reflect total actual enrollment, as obtained from item 12 Blf of the Project Head Start 1983-1984 Annual Program Information Report (PIR).

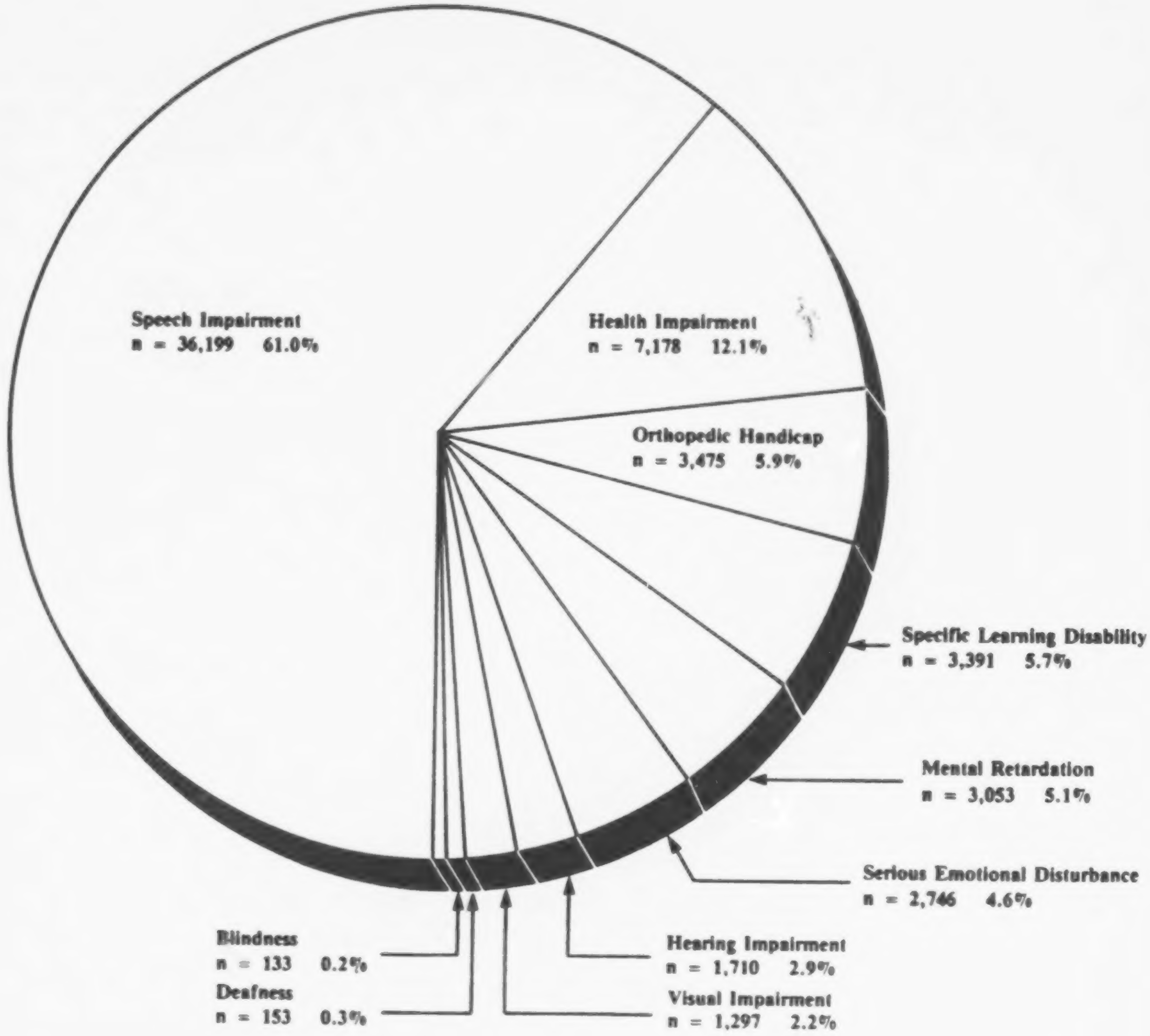
*** The data on the Head Start Handicapped Efforts were obtained as part of the PIR and were collected as of June 15, 1984 or the end of the operating year.

**** Include Head Start programs in the Commonwealth of Northern Mariana Islands, Marshall Islands, Palau, Ponape, Truk, and Yap.

Source: The Status of Handicapped Children in Head Start Programs. Twelfth Annual Report of the U. S. Department of Health and Human Serivces to the Congress of the United States on Services Provided to Handicapped Children in Project Head Start, 1985.

FIGURE 1

Primary or Most Disabling Handicapping Condition
of Handicapped Children Enrolled in Full Year Head Start
June 1984



(Total Number 59,335)

Table 21

COUNCIL OF STATE DIRECTORS PROGRAMS FOR THE GIFTED
1984 SURVEY

STATE	PUPILS IN G/T PROGRAMS	(ranking)	% OF PUBLIC SCHOOL ENROLLMENT	(ranking)	TOTAL STATE FUNDS FOR G/T PROGRAMS		
					1976[1]	1981[2]	1984
ALABAMA	14,000	20	1.9%	31	$ dna	$ dna	$ dna
ALASKA	3,450	37	3.8%	14	dna	2,580,000	dna
ARIZONA	19,080	18	3.5%	17	450,000	dna	dna
ARKANSAS	12,000	23	2.8%	24	-0-	300,000	310,000
CALIFORNIA	200,000	1	4.9%	7	15,570,000	16,000,000	17,800,000
COLORADO	9,900	26	1.8%	34	dna	-0-	dna
CONNECTICUT	18,000	19	3.7%	16	3,000,000	dna	12,000,000
DELAWARE	3,516	36	3.8%	14	-0-	580,000	915,000
FLORIDA	41,000	10	2.7%	25	15,500,000	dna	30,000,000+
GEORGIA	43,937	9	4.2%	11	4,200,000	15,320,000	15,300,000
HAWAII	7,588	28	4.7%	8	dna	110,000	107,491+
IDAHO	2,286	40	1%	39	681,000	dna	dna
ILLINOIS	81,500	3	4.4%	10	2,600,000	6,503,000	7,728,200
INDIANA	30,000	12	3%	22	-0-	190,000	2,000,000
IOWA	5,950	31	1%	39	10,000	-0-	-0-
KANSAS	10,708	25	2.6%	27	10,000	2,470,000	3,810,810+
KENTUCKY	25,000	15	3.9%	13	-0-	1,900,000	5,086,100
LOUISIANA	13,162	21	1.7%	36	250,000	3,500,000	dna
MAINE	7,000	30	3.3%	20	-0-	dna	2,000,000
MARYLAND	44,779	8	6.5%	3	86,756	530,000	7,057,539
MASSACHUSETTS	30,000	12	3.4%	19	-0-	-0-	125,000
MICHIGAN	data not available	—	—	—	200,000	530,000	830,000
MINNESOTA	54,139	7	7.7%	2	6,000	580,000	19,609
MISSISSIPPI	12,450	22	2.7%	25	474,698	7,000,000	8,000,000
MISSOURI	11,686	24	1.5%	37	1,300,000	2,500,000	3,698,755
MONTANA	3,433	38	2.3%	29	100,000	200,000	100,000
NEBRASKA	20,860	16	7.8%	1	dna	dna	dna
NEVADA	4,646	34	3%	22	480,000	950,000	1,069,280
NEW HAMPSHIRE	data not available	—	—	—	-0-	-0-	91,000
NEW JERSEY	data not available	—	—	—	150,000	100,000	100,000
NEW MEXICO	5,200	33	1.9%	31	dna	5,000,000	dna
NEW YORK	106,590	2	4%	12	40,000	2,960,000	4,266,000
NORTH CAROLINA	60,506	4	5.5%	5	8,100,000	16,000,000	20,525,000
NORTH DAKOTA	1,269	42	1%	39	12,000	260,000	192,058
OHIO	34,460	11	1.9%	31	100,000	3,200,000	5,351,492
OKLAHOMA	29,521	14	5%	6	300,000	1,800,000	2,500,000
OREGON	data not available	—	—	—	-0-	334,000	dna
PENNSYLVANIA	60,000	5	3.5%	17	dna	30,000,000	30,000,000+
RHODE ISLAND	3,363	39	2.5%	28	-0-	530,000	422,500
SOUTH CAROLINA	19,706	17	3.3%	20	350,000	1,630,000	1,618,395
SOUTH DAKOTA	2,223	41	1.8%	34	22,000	125,000	485,136
TENNESSEE	7,325	29	9%	42	dna	2,000,000	2,930,000
TEXAS	data not available	—	—	—	-0-	3,600,000	4,445,700
UTAH	data not available	—	—	—	137,000	dna	500,348
VERMONT	data not available	—	—	—	-0-	10,000	10,000
VIRGINIA	60,000	5	6.2%	4	1,400,000	2,350,000	4,210,700
WASHINGTON	5,600	32	.8%	43	440,500	dna	dna
WEST VIRGINIA	7,998	27	2.2%	30	225,000	3,290,000	dna
WISCONSIN	data not available	—	—	—	-0-	-0-	dna
WYOMING	1,171	43	1.2%	38	11,654	-0-	150,000
DISTRICT OF COLUMBIA	4,000	35	4.5%	9	-0-	35,000	dna
UNITED STATES	1,137,860		2.8%		$56,206,608	$134,967,000	$195,756,113
DEPT. OF DEFENSE DEPENDENT SCHOOLS	4,312		3.2%		dna	dna	$308,000

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[1] Source: Council for Exceptional Children. *The Nation's Commitment to the Education of Gifted and Talented Children and Youth: Summary of Findings from a 1977 Survey of States and Territories.* April, 1978.

[2] Source: National Association of State Boards of Education. *Survey on State Support For Gifted and Talented Education.* Conducted by Candace Kane and Patricia Bruce Mitchell. June, 1981.

Table 22

NUMBER AND PERCENT OF CHILDREN 3 - 21 YEARS OLD SERVED IN DIFFERENT EDUCATIONAL ENVIRONMENTS DURING SCHOOL YEAR 1983-1984

	ALL CONDITIONS NUMBER				ALL CONDITIONS PERCENT			
STATE	REGULAR CLASSES	SEPARATE CLASSES	SEPARATE SCHOOLS	OTHER ENVIRONMENTS	REGULAR CLASSES	SEPARATE CLASSES	SEPARATE SCHOOLS	OTHER ENVIRONMENTS
ALABAMA	58,168	24,056	1,174	982	68.94	28.51	1.39	1.16
ALASKA	9,231	1,173	323	9	85.98	10.93	3.01	0.08
ARIZONA	44,479	4,630	1,732	687	86.32	8.99	3.36	1.33
ARKANSAS	37,352	6,386	4,841	144	76.66	13.11	9.94	0.30
CALIFORNIA	245,569	111,731	3,402	0	68.08	30.98	0.94	0.00
COLORADO	33,149	9,470	2,282	128	73.62	21.03	5.07	0.28
CONNECTICUT	42,491	16,622	6,778	634	63.87	24.99	10.19	0.95
DELAWARE	5,372	5,759	2,423	30	39.55	42.40	17.84	0.22
DISTRICT OF COLUMBIA	2,377	3,106	1,298	228	33.91	44.31	18.52	3.25
FLORIDA	104,589	37,709	11,910	2,937	66.56	24.00	7.58	1.87
GEORGIA	83,086	22,430	2,976	546	76.20	20.57	2.73	0.50
HAWAII	4,970	7,116	668	0	38.97	55.79	5.24	0.00
IDAHO	11,501	5,211	671	570	64.06	29.03	3.74	3.17
ILLINOIS	152,210	66,648	24,241	1,305	62.28	27.27	9.92	0.53
INDIANA	69,844	26,356	5,605	833	68.05	25.68	5.46	0.81
IOWA	35,070	17,910	680	2,874	62.03	31.68	1.20	5.08
KANSAS	31,112	8,596	2,003	1,075	72.72	20.09	4.68	2.51
KENTUCKY	54,415	15,447	4,035	595	73.05	20.74	5.42	0.80
LOUISIANA	50,928	25,102	8,447	1,255	59.40	29.28	9.85	1.46
MAINE	21,028	4,107	1,118	821	77.67	15.17	4.13	3.03
MARYLAND	56,287	20,832	12,725	565	62.26	23.04	14.07	0.62
MASSACHUSETTS	99,171	25,698	5,582	1,440	75.19	19.48	4.23	1.09
MICHIGAN	101,747	51,135	3,879	904	64.53	32.43	2.46	0.57
MINNESOTA	59,036	15,078	4,456	269	74.88	19.13	5.65	0.34
MISSISSIPPI	39,322	10,327	947	193	77.42	20.33	1.86	0.38
MISSOURI	80,798	20,447	3,216	3,267	75.00	18.98	2.99	3.03
MONTANA	11,976	3,091	398	15	77.36	19.97	2.57	0.10
NEBRASKA	23,180	6,100	944	151	76.31	20.08	3.11	0.50
NEVADA	10,484	1,453	722	611	79.01	10.95	5.44	4.60
NEW HAMPSHIRE	11,761	2,600	660	114	77.71	17.18	4.36	0.75
NEW JERSEY	104,195	47,721	7,840	584	64.98	29.76	4.89	0.36
NEW MEXICO	–	–	–	–	–	–	–	–
NEW YORK	115,910	116,055	45,446	1,494	41.56	41.61	16.29	0.54
NORTH CAROLINA	101,922	15,679	3,706	3,723	81.52	12.54	2.96	2.98
NORTH DAKOTA	8,694	2,156	317	199	76.49	18.97	2.79	1.75
OHIO	126,957	58,101	14,425	1,667	63.12	28.88	7.17	0.83
OKLAHOMA	52,817	9,290	143	1,489	82.86	14.58	0.22	2.34
OREGON	38,963	5,239	934	680	85.04	11.43	2.04	1.48
PENNSYLVANIA	110,293	66,646	16,969	666	56.68	34.25	8.72	0.34
PUERTO RICO	11,638	12,242	12,513	584	31.47	33.11	33.84	1.58
RHODE ISLAND	11,683	4,873	1,564	140	63.98	26.69	8.57	0.77
SOUTH CAROLINA	57,108	11,307	3,350	628	78.89	15.62	4.63	0.87
SOUTH DAKOTA	8,982	2,087	542	53	77.01	17.89	4.65	0.45
TENNESSEE	83,228	17,473	1,431	1,721	80.14	16.82	1.38	1.66
TEXAS	225,413	55,342	11,414	3,019	76.36	18.75	3.87	1.02
UTAH	31,708	5,452	3,500	231	77.54	13.33	8.56	0.56
VERMONT	7,582	1,715	315	268	76.74	17.36	3.19	2.71
VIRGINIA	63,418	28,816	8,198	2,118	61.84	28.10	7.99	2.07
WASHINGTON	45,091	18,260	3,358	146	67.45	27.31	5.02	0.22
WEST VIRGINIA	33,336	6,957	1,236	106	80.07	16.71	2.97	0.25
WISCONSIN	64,603	5,250	2,478	430	88.79	7.22	3.41	0.59
WYOMING	10,930	1,872	323	5	83.24	14.26	2.46	0.04
AMERICAN SAMOA	153	8	59	0	69.55	3.64	26.82	0.00
GUAM	909	935	192	8	44.47	45.74	9.39	0.39
NORTHERN MARIANAS	–	–	–	–	–	–	–	–
TRUST TERRITORIES	–	–	–	–	–	–	–	–
VIRGIN ISLANDS	–	–	–	–	–	–	–	–
BUR. OF INDIAN AFFAIRS	4,279	625	206	15	83.49	12.20	4.02	0.29
U.S. & INSULAR AREAS	2,910,515	1,070,427	260,601	43,156	67.93	24.98	6.08	1.01

DATA AS OF OCTOBER 1, 1985.

Table 23

NUMBER AND PERCENT OF CHILDREN 3 - 21 YEARS OLD SERVED IN DIFFERENT EDUCATIONAL ENVIRONMENTS DURING SCHOOL YEAR 1983-1984

	LEARNING DISABLED NUMBER				LEARNING DISABLED PERCENT			
STATE	REGULAR CLASSES	SEPARATE CLASSES	SEPARATE SCHOOLS	OTHER ENVIRONMENTS	REGULAR CLASSES	SEPARATE CLASSES	SEPARATE SCHOOLS	OTHER ENVIRONMENTS
ALABAMA	23,518	526	0	157	97.18	2.17	0.00	0.65
ALASKA	5,926	278	38	0	94.94	4.45	0.61	0.00
ARIZONA	23,416	2,429	27	0	90.51	9.39	0.10	0.00
ARKANSAS	18,525	1,952	103	13	89.96	9.48	0.50	0.06
CALIFORNIA	142,484	58,383	713	0	70.68	28.96	0.35	0.00
COLORADO	18,664	1,519	10	11	92.38	7.52	0.05	0.05
CONNECTICUT	23,075	5,287	909	29	78.75	18.04	3.10	0.10
DELAWARE	2,540	3,550	590	2	38.01	53.13	8.83	0.03
DISTRICT OF COLUMBIA	878	1,793	262	4	29.89	61.05	8.92	0.14
FLORIDA	45,657	12,332	477	11	78.08	21.09	0.82	0.02
GEORGIA	32,113	2,945	9	4	91.57	8.40	0.03	0.01
HAWAII	2,681	5,113	43	0	34.21	65.24	0.55	0.00
IDAHO	6,553	1,935	0	0	77.20	22.80	0.00	0.00
ILLINOIS	70,566	22,624	1,585	27	74.44	23.86	1.67	0.03
INDIANA	23,760	6,274	60	0	78.95	20.85	0.20	0.00
IOWA	17,815	3,447	2	7	83.75	16.21	0.01	0.03
KANSAS	15,013	1,337	37	66	91.25	8.13	0.22	0.40
KENTUCKY	9,917	1,827	102	29	83.51	15.39	0.86	0.24
LOUISIANA	27,640	11,927	568	51	68.78	29.68	1.41	0.13
MAINE	8,126	1,119	42	178	85.85	11.82	0.44	1.88
MARYLAND	31,560	13,734	1,743	45	67.03	29.17	3.70	0.10
MASSACHUSETTS	35,008	9,071	1,971	508	75.19	19.48	4.23	1.09
MICHIGAN	41,575	17,121	188	77	70.51	29.04	0.32	0.13
MINNESOTA	31,669	3,668	275	15	88.89	10.30	0.77	0.04
MISSISSIPPI	15,908	2,427	81	4	86.36	13.18	0.44	0.02
MISSOURI	36,077	3,827	26	550	89.12	9.45	0.06	1.36
MONTANA	6,126	1,294	5	0	82.51	17.43	0.07	0.00
NEBRASKA	10,853	1,167	54	0	89.89	9.67	0.45	0.00
NEVADA	6,808	408	0	2	94.32	5.65	0.00	0.03
NEW HAMPSHIRE	8,016	757	53	4	90.78	8.57	0.60	0.05
NEW JERSEY	38,354	25,886	1,234	83	58.50	39.49	1.88	0.13
NEW MEXICO	-	-	-	-	-	-	-	-
NEW YORK	71,928	55,882	5,557	114	53.89	41.87	4.16	0.09
NORTH CAROLINA	51,032	2,734	22	948	93.23	4.99	0.04	1.73
NORTH DAKOTA	4,518	193	9	16	95.40	4.08	0.19	0.34
OHIO	60,561	11,608	289	18	83.56	16.02	0.40	0.02
OKLAHOMA	27,177	1,155	25	17	95.78	4.07	0.09	0.06
OREGON	22,698	926	12	1	96.03	3.92	0.05	0.00
PENNSYLVANIA	38,545	26,421	1,944	114	57.51	39.42	2.90	0.17
PUERTO RICO	2,135	66	78	0	93.68	2.90	3.42	0.00
RHODE ISLAND	8,228	3,284	363	8	69.24	27.64	3.05	0.07
SOUTH CAROLINA	20,574	1,553	330	5	91.59	6.91	1.47	0.02
SOUTH DAKOTA	3,718	281	14	2	92.60	7.00	0.35	0.05
TENNESSEE	38,814	4,500	0	35	89.54	10.38	0.00	0.08
TEXAS	134,268	21,932	1,887	79	84.89	13.87	1.19	0.05
UTAH	12,213	1,426	107	15	88.75	10.36	0.78	0.11
VERMONT	3,285	34	15	10	98.24	1.02	0.45	0.30
VIRGINIA	27,773	10,542	1,763	35	69.24	26.28	4.40	0.09
WASHINGTON	24,624	8,276	151	9	74.48	25.03	0.46	0.03
WEST VIRGINIA	14,595	1,073	35	1	92.94	6.83	0.22	0.01
WISCONSIN	27,670	772	51	0	97.11	2.71	0.18	0.00
WYOMING	5,650	862	37	0	86.27	13.16	0.56	0.00
AMERICAN SAMOA	0	0	0	0	-	-	-	-
GUAM	332	282	0	0	54.07	45.93	0.00	0.00
NORTHERN MARIANAS	-	-	-	-	-	-	-	-
TRUST TERRITORIES	-	-	-	-	-	-	-	-
VIRGIN ISLANDS	-	-	-	-	-	-	-	-
BUR. OF INDIAN AFFAIRS	2,695	110	0	0	96.08	3.92	0.00	0.00
U.S. & INSULAR AREAS	1,383,854	379,869	23,896	3,304	77.27	21.21	1.33	0.18

DATA AS OF OCTOBER 1, 1985.

Table 24

NUMBER AND PERCENT OF CHILDREN 3 - 21 YEARS OLD SERVED IN DIFFERENT EDUCATIONAL ENVIRONMENTS DURING SCHOOL YEAR 1983-1984

STATE	SPEECH IMPAIRED NUMBER: REGULAR CLASSES	SPEECH IMPAIRED NUMBER: SEPARATE CLASSES	SPEECH IMPAIRED NUMBER: SEPARATE SCHOOLS	SPEECH IMPAIRED NUMBER: OTHER ENVIRONMENTS	SPEECH IMPAIRED PERCENT: REGULAR CLASSES	SPEECH IMPAIRED PERCENT: SEPARATE CLASSES	SPEECH IMPAIRED PERCENT: SEPARATE SCHOOLS	SPEECH IMPAIRED PERCENT: OTHER ENVIRONMENTS
ALABAMA	17,139	87	1	41	99.25	0.50	0.01	0.24
ALASKA	2,514	276	197	0	84.16	9.24	6.60	0.00
ARIZONA	9,913	981	141	0	89.83	8.89	1.28	0.00
ARKANSAS	9,333	500	352	17	91.48	4.90	3.45	0.17
CALIFORNIA	84,903	5,115	161	0	94.15	5.67	0.18	0.00
COLORADO	6,952	604	182	1	89.83	7.80	2.35	0.01
CONNECTICUT	10,717	978	1,052	4	84.05	7.67	8.25	0.03
DELAWARE	1,465	135	0	0	91.56	8.44	0.00	0.00
DISTRICT OF COLUMBIA	1,351	231	40	11	82.73	14.15	2.45	0.67
FLORIDA	47,641	434	74	44	98.85	0.90	0.15	0.09
GEORGIA	25,487	168	84	43	98.86	0.65	0.33	0.17
HAWAII	2,070	33	1	0	98.38	1.57	0.05	0.00
IDAHO	4,354	65	0	0	98.53	1.47	0.00	0.00
ILLINOIS	67,046	4,447	773	10	92.76	6.15	1.07	0.01
INDIANA	41,044	0	301	0	99.27	0.00	0.73	0.00
IOWA	11,262	550	0	2,694	77.64	3.79	0.00	18.57
KANSAS	12,617	160	295	101	95.78	1.21	2.24	0.77
KENTUCKY	23,208	2,243	214	3	90.42	8.74	0.83	0.01
LOUISIANA	19,200	1,249	98	7	93.41	6.08	0.48	0.03
MAINE	5,344	991	20	92	82.89	15.37	0.31	1.43
MARYLAND	21,358	2,670	620	26	86.56	10.82	2.51	0.11
MASSACHUSETTS	22,807	5,911	1,284	330	75.19	19.49	4.23	1.09
MICHIGAN	39,221	3,494	71	293	91.04	8.11	0.16	0.68
MINNESOTA	16,333	2,642	87	6	85.66	13.86	0.46	0.03
MISSISSIPPI	16,374	903	243	1	93.45	5.15	1.39	0.01
MISSOURI	31,065	1,207	11	514	94.72	3.68	0.03	1.57
MONTANA	4,654	98	1	0	97.92	2.06	0.02	0.00
NEBRASKA	8,210	580	6	0	93.34	6.59	0.07	0.00
NEVADA	2,790	164	0	141	90.15	5.30	0.00	4.56
NEW HAMPSHIRE	2,109	454	35	84	78.64	16.93	1.30	3.13
NEW JERSEY	58,460	1,241	459	9	97.16	2.06	0.76	0.01
NEW MEXICO	–	–	–	–	–	–	–	–
NEW YORK	30,934	4,638	4,104	1	77.96	11.69	10.34	0.00
NORTH CAROLINA	26,378	207	17	166	98.54	0.77	0.06	0.62
NORTH DAKOTA	3,531	186	3	18	94.46	4.98	0.08	0.48
OHIO	56,196	0	0	0	100.00	0.00	0.00	0.00
OKLAHOMA	19,225	125	12	988	94.47	0.61	0.06	4.86
OREGON	11,149	407	11	7	96.33	3.52	0.10	0.06
PENNSYLVANIA	59,857	728	103	248	98.23	1.19	0.17	0.41
PUERTO RICO	505	302	774	54	30.89	18.47	47.34	3.30
RHODE ISLAND	2,798	42	273	0	89.88	1.35	8.77	0.00
SOUTH CAROLINA	19,725	85	94	0	99.10	0.43	0.47	0.00
SOUTH DAKOTA	4,003	851	12	0	82.26	17.49	0.25	0.00
TENNESSEE	31,111	293	2	21	98.99	0.93	0.01	0.07
TEXAS	66,914	5,134	425	14	92.31	7.08	0.59	0.02
UTAH	8,876	3	150	22	98.07	0.03	1.66	0.24
VERMONT	2,270	410	4	195	78.85	14.24	0.14	6.77
VIRGINIA	27,876	749	2,020	258	90.20	2.42	6.54	0.83
WASHINGTON	13,446	445	161	19	95.56	3.16	1.14	0.14
WEST VIRGINIA	12,600	17	0	0	99.87	0.13	0.00	0.00
WISCONSIN	15,595	0	7	0	99.96	0.00	0.04	0.00
WYOMING	3,751	60	35	0	97.53	1.56	0.91	0.00
AMERICAN SAMOA	4	0	0	0	100.00	0.00	0.00	0.00
GUAM	228	39	0	0	85.39	14.61	0.00	0.00
NORTHERN MARIANAS	–	–	–	–	–	–	–	–
TRUST TERRITORIES	–	–	–	–	–	–	–	–
VIRGIN ISLANDS	–	–	–	–	–	–	–	–
BUR. OF INDIAN AFFAIRS	1,274	0	0	0	100.00	0.00	0.00	0.00
U.S. & INSULAR AREAS	1,045,187	53,332	15,010	6,483	93.32	4.76	1.34	0.58

DATA AS OF OCTOBER 1, 1985.

Table 25

NUMBER AND PERCENT OF CHILDREN 3 – 21 YEARS OLD SERVED IN DIFFERENT EDUCATIONAL ENVIRONMENTS DURING SCHOOL YEAR 1983-1984

	MENTALLY RETARDED NUMBER				MENTALLY RETARDED PERCENT			
STATE	REGULAR CLASSES	SEPARATE CLASSES	SEPARATE SCHOOLS	OTHER ENVIRONMENTS	REGULAR CLASSES	SEPARATE CLASSES	SEPARATE SCHOOLS	OTHER ENVIRONMENTS
ALABAMA	13,147	20,867	223	166	38.21	60.65	0.65	0.48
ALASKA	196	256	17	2	41.61	54.35	3.61	0.42
ARIZONA	4,905	556	286	0	85.35	9.67	4.98	0.00
ARKANSAS	8,337	3,412	3,304	69	55.13	22.56	21.85	0.46
CALIFORNIA	849	25,915	246	0	3.14	95.95	0.91	0.00
COLORADO	963	3,158	1,261	0	17.89	58.68	23.43	0.00
CONNECTICUT	704	3,875	748	86	13.01	71.59	13.82	1.59
DELAWARE	283	836	716	5	15.38	45.43	38.91	0.27
DISTRICT OF COLUMBIA	61	702	514	30	4.67	53.71	39.33	2.30
FLORIDA	1,645	16,053	7,095	520	6.50	63.42	28.03	2.05
GEORGIA	11,090	14,243	1,500	40	41.27	53.00	5.58	0.15
HAWAII	33	1,067	229	0	2.48	80.29	17.23	0.00
IDAHO	108	2,559	285	0	3.66	86.69	9.65	0.00
ILLINOIS	2,407	23,856	8,683	29	6.88	68.21	24.83	0.08
INDIANA	3,164	17,321	2,985	82	13.43	73.54	12.67	0.35
IOWA	2,762	9,224	194	56	22.57	75.38	1.59	0.46
KANSAS	829	5,047	287	252	12.92	78.67	4.47	3.93
KENTUCKY	6,983	8,096	1,338	98	42.28	49.02	8.10	0.59
LOUISIANA	1,529	6,995	4,649	203	11.43	52.30	34.76	1.52
MAINE	3,545	717	491	141	72.44	14.65	10.03	2.88
MARYLAND	984	2,802	3,808	21	12.92	36.80	50.01	0.28
MASSACHUSETTS	21,024	5,448	1,183	305	75.19	19.48	4.23	1.09
MICHIGAN	6,200	16,734	1,051	111	25.73	69.45	4.36	0.46
MINNESOTA	5,170	6,308	1,762	8	39.02	47.61	13.30	0.06
MISSISSIPPI	6,430	6,439	480	72	47.91	47.98	3.58	0.54
MISSOURI	5,809	11,151	2,416	376	29.41	56.46	12.23	1.90
MONTANA	330	1,049	50	0	23.09	73.41	3.50	0.00
NEBRASKA	3,268	1,943	330	0	58.98	35.07	5.96	0.00
NEVADA	144	459	315	75	14.50	46.22	31.72	7.55
NEW HAMPSHIRE	411	650	235	7	31.54	49.88	18.04	0.54
NEW JERSEY	672	7,491	894	36	7.39	82.38	9.83	0.40
NEW MEXICO	–	–	–	–	–	–	–	–
NEW YORK	2,231	21,172	11,471	89	6.38	60.56	32.81	0.25
NORTH CAROLINA	17,819	8,642	1,237	465	63.27	30.69	4.39	1.65
NORTH DAKOTA	196	1,549	128	11	10.40	82.22	6.79	0.58
OHIO	8,096	38,035	9,488	28	14.55	68.35	17.05	0.05
OKLAHOMA	5,453	6,114	24	57	46.81	52.49	0.21	0.49
OREGON	1,353	2,151	377	4	34.83	55.37	9.70	0.10
PENNSYLVANIA	4,579	30,411	7,996	174	10.61	70.46	18.53	0.40
PUERTO RICO	7,408	8,239	6,053	99	33.98	37.80	27.77	0.45
RHODE ISLAND	66	923	375	2	4.83	67.57	27.45	0.15
SOUTH CAROLINA	11,486	7,326	1,952	407	54.25	34.60	9.22	1.92
SOUTH DAKOTA	777	512	198	5	52.08	34.32	13.27	0.34
TENNESSEE	9,585	8,897	427	32	50.60	46.97	2.25	0.17
TEXAS	7,349	13,596	4,350	55	28.99	53.63	17.16	0.22
UTAH	750	1,798	544	9	24.19	57.98	17.54	0.29
VERMONT	1,423	1,041	42	43	55.83	40.84	1.65	1.69
VIRGINIA	2,556	11,402	1,260	400	16.37	73.01	8.07	2.56
WASHINGTON	2,724	5,142	1,090	23	30.34	57.27	12.14	0.26
WEST VIRGINIA	4,594	4,850	892	4	44.43	46.91	8.63	0.04
WISCONSIN	8,732	2,399	1,513	0	69.06	18.97	11.97	0.00
WYOMING	213	545	133	1	23.88	61.10	14.91	0.11
AMERICAN SAMOA	3	0	40	0	6.98	0.00	93.02	0.00
GUAM	293	475	87	0	34.27	55.56	10.18	0.00
NORTHERN MARIANAS	–	–	–	–	–	–	–	–
TRUST TERRITORIES	–	–	–	–	–	–	–	–
VIRGIN ISLANDS	–	–	–	–	–	–	–	–
BUR. OF INDIAN AFFAIRS	71	353	88	7	13.68	68.02	16.96	1.35
U.S. & INSULAR AREAS	211,739	400,801	97,340	4,705	29.63	56.09	13.62	0.66

DATA AS OF OCTOBER 1, 1985.

Table 26

NUMBER AND PERCENT OF CHILDREN 3 - 21 YEARS OLD SERVED IN DIFFERENT EDUCATIONAL ENVIRONMENTS DURING SCHOOL YEAR 1983-1984

STATE	EMOTIONALLY DISTURBED NUMBER				EMOTIONALLY DISTURBED PERCENT			
	REGULAR CLASSES	SEPARATE CLASSES	SEPARATE SCHOOLS	OTHER ENVIRONMENTS	REGULAR CLASSES	SEPARATE CLASSES	SEPARATE SCHOOLS	OTHER ENVIRONMENTS
ALABAMA	3,375	1,187	283	102	68.22	23.99	5.72	2.06
ALASKA	171	142	24	6	49.85	41.40	7.00	1.75
ARIZONA	4,533	462	335	0	85.05	8.67	6.29	0.00
ARKANSAS	343	243	40	4	54.44	38.57	6.35	0.63
CALIFORNIA	859	5,852	1,886	0	9.99	68.07	21.94	0.00
COLORADO	5,033	2,666	195	69	63.20	33.48	2.45	0.87
CONNECTICUT	6,481	4,317	2,773	377	46.47	30.95	19.88	2.70
DELAWARE	1,004	1,163	647	11	35.54	41.17	22.90	0.39
DISTRICT OF COLUMBIA	4	326	275	122	0.55	44.84	37.83	16.78
FLORIDA	8,476	5,884	2,688	716	47.71	33.12	15.13	4.03
GEORGIA	13,054	4,071	438	209	73.45	22.91	2.46	1.18
HAWAII	57	313	58	0	13.32	73.13	13.55	0.00
IDAHO	64	429	41	7	11.83	79.30	7.58	1.29
ILLINOIS	9,725	10,905	10,156	88	31.50	35.32	32.89	0.29
INDIANA	1,037	1,594	476	34	33.01	50.75	15.15	1.08
IOWA	2,234	3,008	121	32	41.41	55.76	2.24	0.59
KANSAS	1,845	1,377	301	566	45.12	33.68	7.36	13.84
KENTUCKY	444	641	800	95	22.42	32.37	40.40	4.80
LOUISIANA	1,011	2,316	808	66	24.07	55.13	19.23	1.57
MAINE	2,968	698	303	156	71.95	16.92	7.35	3.78
MARYLAND	669	812	2,424	66	16.85	20.45	61.04	1.66
MASSACHUSETTS	13,585	3,521	764	197	75.19	19.49	4.23	1.09
MICHIGAN	11,001	8,099	1,852	289	51.79	38.13	8.72	1.36
MINNESOTA	3,266	1,462	1,830	179	48.48	21.70	27.16	2.66
MISSISSIPPI	207	183	28	7	48.71	43.06	6.59	1.65
MISSOURI	4,805	2,771	175	759	56.46	32.56	2.06	8.92
MONTANA	441	313	19	2	56.90	40.39	2.45	0.26
NEBRASKA	420	1,529	147	151	18.69	68.05	6.54	6.72
NEVADA	457	270	0	62	57.92	34.22	0.00	7.86
NEW HAMPSHIRE	625	395	182	5	51.78	32.73	15.08	0.41
NEW JERSEY	3,906	7,110	3,348	277	26.68	48.56	22.87	1.89
NEW MEXICO	-	-	-	-	-	-	-	-
NEW YORK	6,288	23,965	13,189	829	14.20	54.13	29.79	1.87
NORTH CAROLINA	3,679	2,569	445	1,201	46.61	32.54	5.64	15.21
NORTH DAKOTA	234	91	34	8	63.76	24.80	9.26	2.18
OHIO	308	2,780	3,159	249	4.74	42.80	48.63	3.83
OKLAHOMA	229	709	23	89	21.81	67.52	2.19	8.48
OREGON	1,269	943	139	111	51.54	38.30	5.65	4.51
PENNSYLVANIA	3,944	7,607	4,293	38	24.83	47.90	27.03	0.24
PUERTO RICO	407	117	46	5	70.78	20.35	8.00	0.87
RHODE ISLAND	376	525	254	22	31.95	44.60	21.58	1.87
SOUTH CAROLINA	3,776	1,764	286	19	64.60	30.18	4.89	0.33
SOUTH DAKOTA	153	144	64	8	41.46	39.02	17.34	2.17
TENNESSEE	1,358	1,152	441	78	44.83	38.03	14.56	2.58
TEXAS	9,236	5,769	1,716	992	52.14	32.57	9.69	5.60
UTAH	9,088	1,802	860	123	76.54	15.18	7.24	1.04
VERMONT	303	15	82	5	74.81	3.70	20.25	1.23
VIRGINIA	1,935	3,180	1,446	456	27.58	45.32	20.61	6.50
WASHINGTON	1,740	1,538	362	21	47.53	42.01	9.89	0.57
WEST VIRGINIA	860	623	141	5	52.79	38.24	8.66	0.31
WISCONSIN	9,816	1,152	347	0	86.75	10.18	3.07	0.00
WYOMING	811	333	78	1	66.31	27.23	6.38	0.08
AMERICAN SAMOA	0	0	1	0	0.00	0.00	100.00	0.00
GUAM	9	32	0	0	21.95	78.05	0.00	0.00
NORTHERN MARIANAS	-	-	-	-	-	-	-	-
TRUST TERRITORIES	-	-	-	-	-	-	-	-
VIRGIN ISLANDS	-	-	-	-	-	-	-	-
BUR. OF INDIAN AFFAIRS	61	114	36	0	28.91	54.03	17.06	0.00
U.S. & INSULAR AREAS	157,980	130,983	60,859	8,914	44.04	36.51	16.96	2.48

DATA AS OF OCTOBER 1, 1985.

Table 27

NUMBER AND PERCENT OF CHILDREN 3 - 21 YEARS OLD SERVED IN DIFFERENT EDUCATIONAL ENVIRONMENTS DURING SCHOOL YEAR 1983-1984

	HARD OF HEARING & DEAF — NUMBER				HARD OF HEARING & DEAF — PERCENT			
STATE	REGULAR CLASSES	SEPARATE CLASSES	SEPARATE SCHOOLS	OTHER ENVIRONMENTS	REGULAR CLASSES	SEPARATE CLASSES	SEPARATE SCHOOLS	OTHER ENVIRONMENTS
ALABAMA	356	307	397	25	32.81	28.29	36.59	2.30
ALASKA	113	61	3	1	63.48	34.27	1.69	0.56
ARIZONA	541	54	435	0	52.52	5.24	42.23	0.00
ARKANSAS	315	81	259	0	48.09	12.37	39.54	0.00
CALIFORNIA	1,482	4,689	26	0	23.91	75.67	0.42	0.00
COLORADO	558	282	143	1	56.71	28.66	14.53	0.10
CONNECTICUT	416	148	384	7	43.56	15.50	40.21	0.73
DELAWARE	34	29	160	1	15.18	12.95	71.43	0.45
DISTRICT OF COLUMBIA	55	16	2	2	73.33	21.33	2.67	2.67
FLORIDA	107	1,377	614	0	5.10	65.63	29.27	0.00
GEORGIA	591	423	742	6	33.54	24.01	42.11	0.34
HAWAII	63	146	65	0	22.99	53.28	23.72	0.00
IDAHO	219	77	145	0	49.66	17.46	32.88	0.00
ILLINOIS	1,107	2,197	485	2	29.20	57.95	12.79	0.05
INDIANA	327	426	550	0	25.10	32.69	42.21	0.00
IOWA	381	369	237	6	38.37	37.16	23.87	0.60
KANSAS	270	136	301	11	37.60	18.94	41.92	1.53
KENTUCKY	260	255	589	2	23.51	23.06	53.25	0.18
LOUISIANA	382	628	581	33	23.52	38.67	35.78	2.03
MAINE	219	67	116	29	50.81	15.55	26.91	6.73
MARYLAND	672	240	568	5	45.25	16.16	38.25	0.34
MASSACHUSETTS	1,388	359	77	21	75.23	19.46	4.17	1.14
MICHIGAN	1,187	1,848	14	5	38.87	60.51	0.46	0.16
MINNESOTA	951	421	285	1	57.36	25.39	17.19	0.06
MISSISSIPPI	185	92	38	0	58.73	29.21	12.06	0.00
MISSOURI	1,031	376	233	151	57.57	20.99	13.01	8.43
MONTANA	91	54	105	0	36.40	21.60	42.00	0.00
NEBRASKA	140	143	326	0	22.99	23.48	53.53	0.00
NEVADA	49	108	0	2	30.82	67.92	0.00	1.26
NEW HAMPSHIRE	226	108	27	0	62.60	29.92	7.48	0.00
NEW JERSEY	415	700	260	12	29.92	50.47	18.75	0.87
NEW MEXICO	–	–	–	–	–	–	–	–
NEW YORK	1,376	1,180	2,476	5	27.32	23.43	49.16	0.10
NORTH CAROLINA	1,121	241	906	25	48.89	10.51	39.51	1.09
NORTH DAKOTA	110	65	61	135	29.65	17.52	16.44	36.39
OHIO	721	1,540	377	6	27.27	58.25	14.26	0.23
OKLAHOMA	232	262	20	19	43.53	49.16	3.75	3.56
OREGON	1,016	196	201	25	70.65	13.63	13.98	1.74
PENNSYLVANIA	2,093	838	1,134	38	51.01	20.42	27.64	0.93
PUERTO RICO	377	644	1,234	36	16.46	28.11	53.86	1.57
RHODE ISLAND	51	13	163	0	22.47	5.73	71.81	0.00
SOUTH CAROLINA	629	286	280	4	52.46	23.85	23.35	0.33
SOUTH DAKOTA	113	27	43	0	61.75	14.75	23.50	0.00
TENNESSEE	1,144	546	391	6	54.82	26.16	18.74	0.29
TEXAS	1,240	1,828	653	34	33.02	48.68	17.39	0.91
UTAH	378	13	347	1	51.15	1.76	46.96	0.14
VERMONT	149	18	62	1	64.78	7.83	26.96	0.43
VIRGINIA	815	495	134	33	55.18	33.51	9.07	2.23
WASHINGTON	530	579	246	28	38.32	41.87	17.79	2.02
WEST VIRGINIA	158	142	8	0	51.30	46.10	2.60	0.00
WISCONSIN	738	136	236	0	66.49	12.25	21.26	0.00
WYOMING	91	24	5	0	75.83	20.00	4.17	0.00
AMERICAN SAMOA	0	8	1	0	0.00	88.89	11.11	0.00
GUAM	14	46	0	0	23.33	76.67	0.00	0.00
NORTHERN MARIANAS	–	–	–	–	–	–	–	–
TRUST TERRITORIES	–	–	–	–	–	–	–	–
VIRGIN ISLANDS	–	–	–	–	–	–	–	–
BUR. OF INDIAN AFFAIRS	35	0	1	1	94.59	0.00	2.70	2.70
U.S. & INSULAR AREAS	27,262	25,344	17,146	728	38.68	35.96	24.33	1.02

DATA AS OF OCTOBER 1, 1985.

Table 28

NUMBER AND PERCENT OF CHILDREN 3 - 21 YEARS OLD SERVED IN DIFFERENT EDUCATIONAL ENVIRONMENTS
DURING SCHOOL YEAR 1983-1984

	MULTIHANDICAPPED NUMBER				MULTIHANDICAPPED PERCENT			
STATE	REGULAR CLASSES	SEPARATE CLASSES	SEPARATE SCHOOLS	OTHER ENVIRONMENTS	REGULAR CLASSES	SEPARATE CLASSES	SEPARATE SCHOOLS	OTHER ENVIRONMENTS
ALABAMA	50	833	86	51	4.90	81.67	8.43	5.00
ALASKA	78	76	16	0	45.88	44.71	9.41	0.00
ARIZONA	511	81	329	0	55.48	8.79	35.72	0.00
ARKANSAS	143	137	344	26	22.00	21.08	52.92	4.00
CALIFORNIA	225	4,247	234	0	4.78	90.25	4.97	0.00
COLORADO	340	991	286	7	20.94	61.02	17.61	0.43
CONNECTICUT	84	377	296	18	10.84	48.65	38.19	2.32
DELAWARE	0	4	55	0	0.00	6.78	93.22	0.00
DISTRICT OF COLUMBIA	0	10	37	43	0.00	11.11	41.11	47.78
FLORIDA	0	0	0	0	-	-	-	-
GEORGIA	0	0	0	0	-	-	-	-
HAWAII	0	108	66	0	0.00	62.07	37.93	0.00
IDAHO	0	51	106	141	0.00	17.11	35.57	47.32
ILLINOIS	0	0	0	0	-	-	-	-
INDIANA	5	408	747	4	0.43	35.05	64.18	0.34
IOWA	4	678	37	0	0.56	94.30	5.15	0.00
KANSAS	12	283	292	57	1.86	43.94	45.34	8.85
KENTUCKY	79	575	564	28	6.34	46.15	45.26	2.25
LOUISIANA	49	310	619	12	4.95	31.31	62.53	1.21
MAINE	368	335	27	45	47.48	43.23	3.48	5.81
MARYLAND	240	321	2,788	31	7.10	9.50	82.49	0.92
MASSACHUSETTS	2,181	566	123	33	75.13	19.50	4.24	1.14
MICHIGAN	131	1,113	451	8	7.69	65.36	26.48	0.47
MINNESOTA	0	0	0	0	-	-	-	-
MISSISSIPPI	34	131	40	22	14.98	57.71	17.62	9.69
MISSOURI	106	335	75	225	14.30	45.21	10.12	30.36
MONTANA	79	239	76	2	19.95	60.35	19.19	0.51
NEBRASKA	0	362	3	0	0.00	99.18	0.82	0.00
NEVADA	46	18	276	41	12.07	4.72	72.44	10.76
NEW HAMPSHIRE	18	93	88	4	8.87	45.81	43.35	1.97
NEW JERSEY	354	1,944	1,077	43	10.36	56.88	31.51	1.26
NEW MEXICO	-	-	-	-	-	-	-	-
NEW YORK	370	1,628	5,648	129	4.76	20.94	72.64	1.66
NORTH CAROLINA	246	602	768	219	13.41	32.81	41.85	11.93
NORTH DAKOTA	0	0	0	0	-	-	-	-
OHIO	85	2,560	560	44	2.62	78.79	17.24	1.35
OKLAHOMA	86	704	30	168	8.70	71.26	3.04	17.00
OREGON	72	475	24	46	11.67	76.99	3.89	7.46
PENNSYLVANIA	0	0	42	0	0.00	0.00	100.00	0.00
PUERTO RICO	0	7	100	0	0.00	6.54	93.46	0.00
RHODE ISLAND	1	6	15	0	4.55	27.27	68.18	0.00
SOUTH CAROLINA	44	32	137	152	12.05	8.77	37.53	41.64
SOUTH DAKOTA	137	217	121	6	28.48	45.11	25.16	1.25
TENNESSEE	148	1,483	3	46	8.81	88.27	0.18	2.74
TEXAS	981	2,133	1,604	84	20.43	44.42	33.40	1.75
UTAH	24	283	1,214	6	1.57	18.53	79.50	0.39
VERMONT	36	136	5	5	19.78	74.73	2.75	2.75
VIRGINIA	208	1,096	1,163	116	8.05	42.43	45.03	4.49
WASHINGTON	259	916	808	17	12.95	45.80	40.40	0.85
WEST VIRGINIA	209	81	68	13	56.33	21.83	18.33	3.50
WISCONSIN	123	350	0	0	26.00	74.00	0.00	0.00
WYOMING	47	0	0	0	100.00	0.00	0.00	0.00
AMERICAN SAMOA	0	0	8	0	0.00	0.00	100.00	0.00
GUAM	0	10	100	6	0.00	8.62	86.21	5.17
NORTHERN MARIANAS	-	-	-	-	-	-	-	-
TRUST TERRITORIES	-	-	-	-	-	-	-	-
VIRGIN ISLANDS	-	-	-	-	-	-	-	-
BUR. OF INDIAN AFFAIRS	49	47	73	7	27.84	26.70	41.48	3.98
U.S. & INSULAR AREAS	8,262	27,392	21,629	1,905	13.96	46.28	36.54	3.22

DATA AS OF OCTOBER 1, 1985.

Table 29

NUMBER AND PERCENT OF CHILDREN 3 - 21 YEARS OLD SERVED IN DIFFERENT EDUCATIONAL ENVIRONMENTS DURING SCHOOL YEAR 1983-1984

	ORTHOPEDICALLY IMPAIRED NUMBER				ORTHOPEDICALLY IMPAIRED PERCENT			
STATE	REGULAR CLASSES	SEPARATE CLASSES	SEPARATE SCHOOLS	OTHER ENVIRONMENTS	REGULAR CLASSES	SEPARATE CLASSES	SEPARATE SCHOOLS	OTHER ENVIRONMENTS
ALABAMA	197	146	0	62	48.64	36.05	0.00	15.31
ALASKA	149	41	16	0	72.33	19.90	7.77	0.00
ARIZONA	443	41	50	0	82.96	7.68	9.36	0.00
ARKANSAS	94	15	221	1	28.40	4.53	66.77	0.30
CALIFORNIA	2,791	4,364	23	0	38.88	60.80	0.32	0.00
COLORADO	397	224	110	39	51.56	29.09	14.29	5.06
CONNECTICUT	129	133	91	15	35.05	36.14	24.73	4.08
DELAWARE	22	25	206	2	8.63	9.80	80.78	0.78
DISTRICT OF COLUMBIA	0	1	38	0	0.00	2.56	97.44	0.00
FLORIDA	566	1,303	375	25	24.94	57.43	16.53	1.10
GEORGIA	263	528	29	61	29.85	59.93	3.29	6.92
HAWAII	28	125	121	0	10.22	45.62	44.16	0.00
IDAHO	143	24	0	114	50.89	8.54	0.00	40.57
ILLINOIS	449	1,524	1,989	277	10.59	35.95	46.92	6.53
INDIANA	195	244	219	0	29.64	37.08	33.28	0.00
IOWA	482	372	7	75	51.50	39.74	0.75	8.01
KANSAS	268	81	192	8	48.82	14.75	34.97	1.46
KENTUCKY	278	201	99	146	38.40	27.76	13.67	20.17
LOUISIANA	179	298	266	21	23.43	39.01	34.82	2.75
MAINE	208	105	42	65	49.52	25.00	10.00	15.48
MARYLAND	269	110	364	135	30.64	12.53	41.46	15.38
MASSACHUSETTS	1,091	282	62	16	75.19	19.43	4.27	1.10
MICHIGAN	1,828	2,462	231	118	39.41	53.07	4.98	2.54
MINNESOTA	792	371	105	13	61.83	28.96	8.20	1.01
MISSISSIPPI	111	130	22	86	31.81	37.25	6.30	24.64
MISSOURI	623	562	79	178	43.20	38.97	5.48	12.34
MONTANA	83	16	2	6	77.57	14.95	1.87	5.61
NEBRASKA	198	361	2	0	35.29	64.35	0.36	0.00
NEVADA	132	24	65	43	50.00	9.09	24.62	16.29
NEW HAMPSHIRE	101	38	11	4	65.58	24.68	7.14	2.60
NEW JERSEY	357	320	224	15	38.97	34.93	24.45	1.64
NEW MEXICO	-	-	-	-	-	-	-	-
NEW YORK	880	825	1,808	69	24.57	23.03	50.47	1.93
NORTH CAROLINA	553	235	25	157	57.01	24.23	2.58	16.19
NORTH DAKOTA	39	58	30	7	29.10	43.28	22.39	5.22
OHIO	548	1,183	402	1,318	15.88	34.28	11.65	38.19
OKLAHOMA	188	126	1	46	52.08	34.90	0.28	12.74
OREGON	568	73	104	189	60.81	7.82	11.13	20.24
PENNSYLVANIA	220	544	1,191	30	11.08	27.41	60.00	1.51
PUERTO RICO	63	1,827	11	173	3.04	88.09	0.53	8.34
RHODE ISLAND	96	57	78	4	40.85	24.26	33.19	1.70
SOUTH CAROLINA	377	175	144	25	52.29	24.27	19.97	3.47
SOUTH DAKOTA	36	38	55	2	27.48	29.01	41.98	1.53
TENNESSEE	383	467	6	263	34.23	41.73	0.54	23.50
TEXAS	1,491	1,273	322	486	41.74	35.64	9.01	13.61
UTAH	129	84	56	14	45.58	29.68	19.79	4.95
VERMONT	26	34	49	5	22.81	29.82	42.98	4.39
VIRGINIA	295	231	73	41	46.09	36.09	11.41	6.41
WASHINGTON	673	222	228	5	59.66	19.68	20.21	0.44
WEST VIRGINIA	103	132	79	7	32.09	41.12	24.61	2.18
WISCONSIN	1,702	345	162	0	77.05	15.62	7.33	0.00
WYOMING	142	14	17	0	82.08	8.09	9.83	0.00
AMERICAN SAMOA	0	0	4	0	0.00	0.00	100.00	0.00
GUAM	23	2	0	0	92.00	8.00	0.00	0.00
NORTHERN MARIANAS	-	-	-	-	-	-	-	-
TRUST TERRITORIES	-	-	-	-	-	-	-	-
VIRGIN ISLANDS	-	-	-	-	-	-	-	-
BUR. OF INDIAN AFFAIRS	50	1	8	0	84.75	1.69	13.56	0.00
U.S. & INSULAR AREAS	21,451	22,417	10,114	4,386	36.76	38.42	17.33	7.48

DATA AS OF OCTOBER 1, 1985.

Table 30

NUMBER AND PERCENT OF CHILDREN 3 - 21 YEARS OLD SERVED IN DIFFERENT EDUCATIONAL ENVIRONMENTS DURING SCHOOL YEAR 1983-1984

	OTHER HEALTH IMPAIRED NUMBER				OTHER HEALTH IMPAIRED PERCENT			
STATE	REGULAR CLASSES	SEPARATE CLASSES	SEPARATE SCHOOLS	OTHER EN-VIRONMENTS	REGULAR CLASSES	SEPARATE CLASSES	SEPARATE SCHOOLS	OTHER EN-VIRONMENTS
ALABAMA	155	41	6	373	26.96	7.13	1.04	64.87
ALASKA	30	20	5	0	54.55	36.36	9.09	0.00
ARIZONA	0	0	0	687	0.00	0.00	0.00	100.00
ARKANSAS	119	36	88	13	46.48	14.06	34.37	5.08
CALIFORNIA	10,855	1,888	103	0	84.50	14.70	0.80	0.00
COLORADO	0	0	0	0	—	—	—	—
CONNECTICUT	316	375	247	73	31.26	37.09	24.43	7.22
DELAWARE	7	6	13	8	20.59	17.65	38.24	23.53
DISTRICT OF COLUMBIA	0	0	108	2	0.00	0.00	98.18	1.82
FLORIDA	9	138	399	1,621	0.42	6.37	18.41	74.80
GEORGIA	87	30	0	174	29.90	10.31	0.00	59.79
HAWAII	0	3	7	0	0.00	30.00	70.00	0.00
IDAHO	18	42	0	308	4.89	11.41	0.00	83.70
ILLINOIS	478	346	330	871	23.60	17.09	16.30	43.01
INDIANA	0	61	50	0	0.00	54.95	45.05	0.00
IOWA	0	199	1	0	0.00	99.50	0.50	0.00
KANSAS	53	167	105	12	15.73	49.55	31.16	3.56
KENTUCKY	117	56	83	186	26.47	12.67	18.78	42.08
LOUISIANA	321	302	202	785	19.94	18.76	12.55	48.76
MAINE	175	45	54	84	48.88	12.57	15.08	23.46
MARYLAND	234	82	120	230	35.14	12.31	18.02	34.53
MASSACHUSETTS	1,389	359	78	19	75.28	19.46	4.23	1.03
MICHIGAN	0	0	0	0	—	—	—	—
MINNESOTA	533	147	53	46	68.42	18.87	6.80	5.91
MISSISSIPPI	0	0	0	0	—	—	—	—
MISSOURI	887	64	29	458	61.68	4.45	2.02	31.85
MONTANA	118	18	0	5	83.69	12.77	0.00	3.55
NEBRASKA	0	0	0	0	—	—	—	—
NEVADA	4	0	65	242	1.29	0.00	20.90	77.81
NEW HAMPSHIRE	155	80	26	4	58.49	30.19	9.81	1.51
NEW JERSEY	386	383	11	95	44.11	43.77	1.26	10.86
NEW MEXICO	—	—	—	—	—	—	—	—
NEW YORK	822	6,381	705	255	10.07	78.17	8.64	3.12
NORTH CAROLINA	596	439	38	534	37.09	27.32	2.36	33.23
NORTH DAKOTA	25	10	1	3	64.10	25.64	2.56	7.69
OHIO	0	0	0	0	—	—	—	—
OKLAHOMA	103	22	2	85	48.58	10.38	0.94	40.09
OREGON	340	55	8	277	50.00	8.09	1.18	40.74
PENNSYLVANIA	0	0	0	0	—	—	—	—
PUERTO RICO	1	29	1,693	6	0.06	1.68	97.92	0.35
RHODE ISLAND	31	7	13	103	20.13	4.55	8.44	66.88
SOUTH CAROLINA	107	47	42	11	51.69	22.71	20.29	5.31
SOUTH DAKOTA	16	6	0	29	31.37	11.76	0.00	56.86
TENNESSEE	142	69	25	1,233	9.67	4.70	1.70	83.93
TEXAS	2,816	1,791	300	1,239	45.82	29.14	4.88	20.16
UTAH	108	40	28	38	50.47	18.69	13.08	17.76
VERMONT	46	16	49	2	40.71	14.16	43.36	1.77
VIRGINIA	114	81	148	507	13.41	9.53	17.41	59.65
WASHINGTON	854	712	77	18	51.41	42.87	4.64	1.08
WEST VIRGINIA	16	36	6	76	11.94	26.87	4.48	56.72
WISCONSIN	0	0	0	430	0.00	0.00	0.00	100.00
WYOMING	176	31	6	3	81.48	14.35	2.78	1.39
AMERICAN SAMOA	0	0	1	0	0.00	0.00	100.00	0.00
GUAM	0	2	0	2	0.00	50.00	0.00	50.00
NORTHERN MARIANAS	—	—	—	—	—	—	—	—
TRUST TERRITORIES	—	—	—	—	—	—	—	—
VIRGIN ISLANDS	—	—	—	—	—	—	—	—
BUR. OF INDIAN AFFAIRS	21	0	0	0	100.00	0.00	0.00	0.00
U.S. & INSULAR AREAS	22,780	14,662	5,325	11,147	42.25	27.20	9.88	20.68

DATA AS OF OCTOBER 1, 1985.

Table 31

NUMBER AND PERCENT OF CHILDREN 3 - 21 YEARS OLD SERVED IN DIFFERENT EDUCATIONAL ENVIRONMENTS DURING SCHOOL YEAR 1983-1984

	VISUALLY HANDICAPPED NUMBER				VISUALLY HANDICAPPED PERCENT			
STATE	REGULAR CLASSES	SEPARATE CLASSES	SEPARATE SCHOOLS	OTHER ENVIRONMENTS	REGULAR CLASSES	SEPARATE CLASSES	SEPARATE SCHOOLS	OTHER ENVIRONMENTS
ALABAMA	229	44	150	2	53.88	10.35	35.29	0.47
ALASKA	54	15	3	0	75.00	20.83	4.17	0.00
ARIZONA	217	26	129	0	58.33	6.99	34.68	0.00
ARKANSAS	141	8	120	1	52.22	2.96	44.44	0.37
CALIFORNIA	1,101	1,117	6	0	49.51	50.22	0.27	0.00
COLORADO	242	23	30	0	82.03	7.80	10.17	0.00
CONNECTICUT	231	119	109	3	50.00	25.76	23.59	0.65
DELAWARE	16	11	7	0	47.06	32.35	20.59	0.00
DISTRICT OF COLUMBIA	28	27	1	3	47.46	45.76	1.69	5.08
FLORIDA	488	174	117	0	62.64	22.34	15.02	0.00
GEORGIA	400	19	156	9	68.49	3.25	26.71	1.54
HAWAII	38	26	11	0	50.67	34.67	14.67	0.00
IDAHO	42	29	93	0	25.61	17.68	56.71	0.00
ILLINOIS	431	693	173	1	33.20	53.39	13.33	0.08
INDIANA	312	28	207	0	57.04	5.12	37.84	0.00
IOWA	130	45	28	4	62.80	21.74	13.53	1.93
KANSAS	205	8	69	2	72.18	2.82	24.30	0.70
KENTUCKY	302	40	157	4	60.04	7.95	31.21	0.80
LOUISIANA	251	133	137	0	48.18	25.53	26.30	0.00
MAINE	59	27	23	31	42.14	19.29	16.43	22.14
MARYLAND	297	57	247	5	49.01	9.41	40.76	0.83
MASSACHUSETTS	599	155	34	9	75.16	19.45	4.27	1.13
MICHIGAN	604	264	21	3	67.71	29.60	2.35	0.34
MINNESOTA	321	48	45	1	77.35	11.57	10.84	0.24
MISSISSIPPI	73	19	12	0	70.19	18.27	11.54	0.00
MISSOURI	387	71	154	49	58.55	10.74	23.30	7.41
MONTANA	52	9	122	0	28.42	4.92	66.67	0.00
NEBRASKA	91	15	76	0	50.00	8.24	41.76	0.00
NEVADA	54	2	0	3	91.53	3.39	0.00	5.08
NEW HAMPSHIRE	97	23	0	2	79.51	18.85	0.00	1.64
NEW JERSEY	141	78	28	1	56.85	31.45	11.29	0.40
NEW MEXICO	-	-	-	-	-	-	-	-
NEW YORK	1,081	384	371	3	58.78	20.88	20.17	0.16
NORTH CAROLINA	494	8	216	8	68.04	1.10	29.75	1.10
NORTH DAKOTA	41	3	28	1	56.16	4.11	38.36	1.37
OHIO	441	380	140	4	45.70	39.38	14.51	0.41
OKLAHOMA	117	56	3	5	64.64	30.94	1.66	2.76
OREGON	471	11	58	20	84.11	1.96	10.36	3.57
PENNSYLVANIA	1,051	90	251	24	74.22	6.36	17.73	1.69
PUERTO RICO	376	165	2,524	2	12.26	5.38	82.30	0.07
RHODE ISLAND	35	15	18	1	50.72	21.74	26.09	1.45
SOUTH CAROLINA	385	37	85	4	75.34	7.24	16.63	0.78
SOUTH DAKOTA	27	8	20	1	48.21	14.29	35.71	1.79
TENNESSEE	538	58	126	7	73.80	7.96	17.28	0.96
TEXAS	1,115	404	90	34	67.86	24.59	5.48	2.07
UTAH	133	2	169	3	43.32	0.65	55.05	0.98
VERMONT	42	10	5	0	73.68	17.54	8.77	0.00
VIRGINIA	1,682	29	52	26	94.02	1.62	2.91	1.45
WASHINGTON	226	77	73	5	59.32	20.21	19.16	1.31
WEST VIRGINIA	199	3	7	0	95.22	1.44	3.35	0.00
WISCONSIN	227	66	151	0	51.13	14.86	34.01	0.00
WYOMING	48	2	11	0	78.69	3.28	18.03	0.00
AMERICAN SAMOA	0	0	1	0	0.00	0.00	100.00	0.00
GUAM	7	12	0	0	36.84	63.16	0.00	0.00
NORTHERN MARIANAS	-	-	-	-	-	-	-	-
TRUST TERRITORIES	-	-	-	-	-	-	-	-
VIRGIN ISLANDS	-	-	-	-	-	-	-	-
BUR. OF INDIAN AFFAIRS	23	0	0	0	100.00	0.00	0.00	0.00
U.S. & INSULAR AREAS	16,392	5,173	6,864	281	57.10	18.02	23.91	0.98

DATA AS OF OCTOBER 1, 1985.

Table 32

NUMBER AND PERCENT OF CHILDREN 3 - 21 YEARS OLD SERVED IN DIFFERENT EDUCATIONAL ENVIRONMENTS DURING SCHOOL YEAR 1983-1984

STATE	DEAF-BLIND NUMBER				DEAF-BLIND PERCENT			
	REGULAR CLASSES	SEPARATE CLASSES	SEPARATE SCHOOLS	OTHER ENVIRONMENTS	REGULAR CLASSES	SEPARATE CLASSES	SEPARATE SCHOOLS	OTHER ENVIRONMENTS
ALABAMA	2	18	28	3	3.92	35.29	54.90	5.88
ALASKA	0	8	4	0	0.00	66.67	33.33	0.00
ARIZONA	0	0	0	0	-	-	-	-
ARKANSAS	2	2	10	0	14.29	14.29	71.43	0.00
CALIFORNIA	20	161	4	0	10.81	87.03	2.16	0.00
COLORADO	0	3	65	0	0.00	4.41	95.59	0.00
CONNECTICUT	0	0	7	0	0.00	0.00	100.00	0.00
DELAWARE	1	0	22	0	4.35	0.00	95.65	0.00
DISTRICT OF COLUMBIA	0	0	21	11	0.00	0.00	65.62	34.37
FLORIDA	0	14	71	0	0.00	16.47	83.53	0.00
GEORGIA	1	3	18	0	4.55	13.64	81.82	0.00
HAWAII	0	2	53	0	0.00	3.64	96.36	0.00
IDAHO	0	0	1	0	0.00	0.00	100.00	0.00
ILLINOIS	1	33	67	0	0.99	32.67	66.34	0.00
INDIANA	0	0	10	0	0.00	0.00	100.00	0.00
IOWA	0	18	53	0	0.00	25.35	74.65	0.00
KANSAS	0	0	124	0	0.00	0.00	100.00	0.00
KENTUCKY	12	1	17	3	36.36	3.03	51.52	9.09
LOUISIANA	5	25	16	0	10.87	54.35	34.78	0.00
MAINE	10	3	0	0	76.92	23.08	0.00	0.00
MARYLAND	4	4	43	1	7.69	7.69	82.69	1.92
MASSACHUSETTS	99	26	6	2	74.44	19.55	4.51	1.50
MICHIGAN	0	0	0	0	-	-	-	-
MINNESOTA	1	11	14	0	3.85	42.31	53.85	0.00
MISSISSIPPI	0	3	3	1	0.00	42.86	42.86	14.29
MISSOURI	8	83	18	7	6.90	71.55	15.52	6.03
MONTANA	2	1	18	0	9.52	4.76	85.71	0.00
NEBRASKA	0	0	0	0	-	-	-	-
NEVADA	0	0	1	0	0.00	0.00	100.00	0.00
NEW HAMPSHIRE	3	2	3	0	37.50	25.00	37.50	0.00
NEW JERSEY	4	3	6	1	28.57	21.43	42.86	7.14
NEW MEXICO	-	-	-	-	-	-	-	-
NEW YORK	0	0	117	0	0.00	0.00	100.00	0.00
NORTH CAROLINA	4	2	32	0	10.53	5.26	84.21	0.00
NORTH DAKOTA	0	1	23	0	0.00	4.17	95.83	0.00
OHIO	1	15	10	0	3.85	57.69	38.46	0.00
OKLAHOMA	7	17	3	15	16.67	40.48	7.14	35.71
OREGON	27	2	0	0	93.10	6.90	0.00	0.00
PENNSYLVANIA	4	7	15	0	15.38	26.92	57.69	0.00
PUERTO RICO	1	42	0	0	2.33	97.67	0.00	0.00
RHODE ISLAND	1	1	12	0	7.14	7.14	85.71	0.00
SOUTH CAROLINA	5	2	0	1	62.50	25.00	0.00	12.50
SOUTH DAKOTA	2	3	15	0	10.00	15.00	75.00	0.00
TENNESSEE	5	8	10	0	21.74	34.78	43.48	0.00
TEXAS	3	39	67	2	2.70	35.14	60.36	1.80
UTAH	9	1	25	0	25.71	2.86	71.43	0.00
VERMONT	2	1	2	2	28.57	14.29	28.57	28.57
VIRGINIA	9	6	3	1	47.37	31.58	15.79	5.26
WASHINGTON	1	11	40	0	1.92	21.15	76.92	0.00
WEST VIRGINIA	2	0	0	0	100.00	0.00	0.00	0.00
WISCONSIN	0	30	11	0	0.00	73.17	26.83	0.00
WYOMING	1	1	1	0	33.33	33.33	33.33	0.00
AMERICAN SAMOA	0	0	3	0	0.00	0.00	100.00	0.00
GUAM	0	0	5	0	0.00	0.00	100.00	0.00
NORTHERN MARIANAS	-	-	-	-	-	-	-	-
TRUST TERRITORIES	-	-	-	-	-	-	-	-
VIRGIN ISLANDS	-	-	-	-	-	-	-	-
BUR. OF INDIAN AFFAIRS	0	0	0	0	-	-	-	-
U.S. & INSULAR AREAS	259	613	1,097	50	12.83	30.36	54.33	2.48

DATA AS OF OCTOBER 1, 1985.

Table 33

NUMBER AND PERCENT OF CHILDREN 3 - 21 YEARS OLD SERVED IN DIFFERENT EDUCATIONAL ENVIRONMENTS DURING SCHOOL YEAR 1983-1984

STATE	NONCATEGORICAL NUMBER				NONCATEGORICAL PERCENT			
	REGULAR CLASSES	SEPARATE CLASSES	SEPARATE SCHOOLS	OTHER ENVIRONMENTS	REGULAR CLASSES	SEPARATE CLASSES	SEPARATE SCHOOLS	OTHER ENVIRONMENTS
ALABAMA	0	0	0	0	-	-	-	-
ALASKA	0	0	0	0	-	-	-	-
ARIZONA	0	0	0	0	-	-	-	-
ARKANSAS	0	0	0	0	-	-	-	-
CALIFORNIA	0	0	0	0	-	-	-	-
COLORADO	0	0	0	0	-	-	-	-
CONNECTICUT	338	1,013	162	22	22.02	65.99	10.55	1.43
DELAWARE	0	0	7	1	0.00	0.00	87.50	12.50
DISTRICT OF COLUMBIA	0	0	0	0	-	-	-	-
FLORIDA	0	0	0	0	-	-	-	-
GEORGIA	0	0	0	0	-	-	-	-
HAWAII	0	180	14	0	0.00	92.78	7.22	0.00
IDAHO	0	0	0	0	-	-	-	-
ILLINOIS	0	0	0	0	-	-	-	-
INDIANA	0	0	0	713	0.00	0.00	0.00	100.00
IOWA	0	0	0	0	-	-	-	-
KANSAS	0	0	0	0	-	-	-	-
KENTUCKY	12,815	1,512	72	1	88.99	10.50	0.50	0.01
LOUISIANA	361	919	503	77	19.41	49.41	27.04	4.14
MAINE	6	0	0	0	100.00	0.00	0.00	0.00
MARYLAND	0	0	0	0	-	-	-	-
MASSACHUSETTS	0	0	0	0	-	-	-	-
MICHIGAN	0	0	0	0	-	-	-	-
MINNESOTA	0	0	0	0	-	-	-	-
MISSISSIPPI	0	0	0	0	-	-	-	-
MISSOURI	0	0	0	0	-	-	-	-
MONTANA	0	0	0	0	-	-	-	-
NEBRASKA	0	0	0	0	-	-	-	-
NEVADA	0	0	0	0	-	-	-	-
NEW HAMPSHIRE	0	0	0	0	-	-	-	-
NEW JERSEY	1,146	2,565	305	12	28.45	63.68	7.57	0.30
NEW MEXICO	-	-	-	-	-	-	-	-
NEW YORK	0	0	0	0	-	-	-	-
NORTH CAROLINA	0	0	0	0	-	-	-	-
NORTH DAKOTA	0	0	0	0	-	-	-	-
OHIO	0	0	0	0	-	-	-	-
OKLAHOMA	0	0	0	0	-	-	-	-
OREGON	0	0	0	0	-	-	-	-
PENNSYLVANIA	0	0	0	0	-	-	-	-
PUERTO RICO	365	704	0	209	28.56	55.09	0.00	16.35
RHODE ISLAND	0	0	0	0	-	-	-	-
SOUTH CAROLINA	0	0	0	0	-	-	-	-
SOUTH DAKOTA	0	0	0	0	-	-	-	-
TENNESSEE	0	0	0	0	-	-	-	-
TEXAS	0	1,443	0	0	0.00	100.00	0.00	0.00
UTAH	0	0	0	0	-	-	-	-
VERMONT	0	0	0	0	-	-	-	-
VIRGINIA	155	1,005	136	245	10.06	65.22	8.83	15.90
WASHINGTON	14	342	122	1	2.92	71.40	25.47	0.21
WEST VIRGINIA	0	0	0	0	-	-	-	-
WISCONSIN	0	0	0	0	-	-	-	-
WYOMING	0	0	0	0	-	-	-	-
AMERICAN SAMOA	146	0	0	0	100.00	0.00	0.00	0.00
GUAM	3	35	0	0	7.89	92.11	0.00	0.00
NORTHERN MARIANAS	-	-	-	-	-	-	-	-
TRUST TERRITORIES	-	-	-	-	-	-	-	-
VIRGIN ISLANDS	-	-	-	-	-	-	-	-
BUR. OF INDIAN AFFAIRS	0	0	0	0	-	-	-	-
U.S. & INSULAR AREAS	15,349	9,718	1,321	1,281	55.47	35.12	4.77	4.63

DATA AS OF OCTOBER 1, 1985.

Table 34

NUMBER OF SPECIAL EDUCATION TEACHERS EMPLOYED TO SERVE HANDICAPPED CHILDREN 0 - 21 YEARS OLD

STATE	ALL CONDITIONS			LEARNING DISABLED			SPEECH IMPAIRED			MENTALLY RETARDED		
	TEACHERS EMPLOYED 1976-77	TEACHERS EMPLOYED 1982-83	TEACHERS EMPLOYED 1983-84	TEACHERS EMPLOYED 1976-77	TEACHERS EMPLOYED 1982-83	TEACHERS EMPLOYED 1983-84	TEACHERS EMPLOYED 1976-77	TEACHERS EMPLOYED 1982-83	TEACHERS EMPLOYED 1983-84	TEACHERS EMPLOYED 1976-77	TEACHERS EMPLOYED 1982-83	TEACHERS EMPLOYED 1983-84
ALABAMA	3,259	4,132	4,142	314	971	1,033	100	302	390	2,475	2,209	2,170
ALASKA	500	564	694	279	337	391	45	42	54	112	78	84
ARIZONA	2,000	3,143	3,016	1,093	1,594	1,540	9	183	169	1,026	542	508
ARKANSAS	1,456	2,230	2,125	239	940	390	150	33	55	814	1,100	475
CALIFORNIA	13,507	15,405	15,093	4,933	8,442	8,770	651	3,916	3,924	3,210	1,164	1,175
COLORADO	3,001	3,270	3,236	1,209	1,300	1,307	326	462	455	860	611	598
CONNECTICUT	3,984	3,228	3,284	1,337	1,603	1,631	–	0	0	1,187	946	935
DELAWARE	838	1,034	986	320	239	288	52	34	13	213	127	120
DISTRICT OF COLUMBIA	688	702	818	132	206	313	20	66	133	275	167	132
FLORIDA	6,602	8,117	7,858	1,509	2,412	2,242	709	0	0	2,761	2,098	1,903
GEORGIA	4,775	6,666	7,155	835	1,722	2,075	400	768	781	2,319	2,090	2,267
HAWAII	702	892	906	293	235	240	–	105	107	176	96	107
IDAHO	851	762	759	373	374	584	90	191	0	203	145	115
ILLINOIS	12,679	15,919	16,453	2,863	4,975	5,335	1,658	1,952	2,018	4,104	3,746	3,657
INDIANA	3,583	5,176	5,307	279	1,750	1,946	683	7	6	1,987	2,258	2,170
IOWA	2,852	3,666	3,703	1,036	1,161	1,166	27	21	18	1,224	959	949
KANSAS	1,755	3,020	2,660	559	832	830	–	394	0	790	587	555
KENTUCKY	3,402	4,076	4,096	635	989	1,007	372	514	473	1,881	1,354	1,309
LOUISIANA	3,240	6,220	6,068	764	2,551	2,733	–	560	443	1,853	1,502	1,342
MAINE	1,040	1,705	1,931	176	535	596	1	111	144	219	447	498
MARYLAND	4,019	5,072	5,026	1,712	1,569	1,598	418	150	138	1,349	755	835
MASSACHUSETTS	6,362	6,187	6,433	1,005	2,246	2,271	1,905	795	1,480	1,609	1,380	1,364
MICHIGAN	8,403	9,899	9,123	1,259	2,581	2,347	1,370	902	1,126	3,362	3,082	2,605
MINNESOTA	4,838	5,028	5,182	1,905	2,462	2,441	658	0	0	1,679	1,578	1,534
MISSISSIPPI	1,971	3,145	2,664	272	926	1,078	251	402	0	1,295	1,380	1,075
MISSOURI	4,415	5,953	6,075	1,094	2,288	2,321	654	856	969	1,923	1,687	1,622
MONTANA	966	741	760	442	0	0	198	0	0	246	0	0
NEBRASKA	1,230	1,264	1,372	227	720	549	–	0	398	728	338	247
NEVADA	525	754	775	254	458	482	39	63	21	139	110	128
NEW HAMPSHIRE	1,007	522	853	181	210	166	161	0	0	181	73	129
NEW JERSEY	5,644	8,524	7,998	1,231	2,344	5,174	1,251	162	126	1,436	1,466	718
NEW MEXICO	–	–	–	–	–	–	–	–	–	–	–	–
NEW YORK	13,696	23,197	26,759	2,398	6,035	7,112	1,286	1,968	2,257	4,195	3,100	3,180
NORTH CAROLINA	4,058	5,577	5,689	419	1,147	1,190	10	401	464	3,043	1,688	1,578
NORTH DAKOTA	352	728	845	128	236	250	0	171	189	194	240	265
OHIO	6,702	12,120	12,839	1,636	5,085	5,371	–	0	0	4,070	4,877	4,987
OKLAHOMA	2,173	3,320	3,382	834	1,473	1,451	252	406	486	889	1,077	1,022
OREGON	1,559	1,769	2,210	729	441	466	189	351	428	406	421	446
PENNSYLVANIA	8,887	11,128	11,354	1,397	2,673	2,907	–	1,315	1,320	5,162	3,337	3,113
PUERTO RICO	696	1,996	2,026	31	64	88	17	24	17	506	800	755
RHODE ISLAND	505	897	923	195	460	518	0	9	5	180	102	132
SOUTH CAROLINA	3,559	3,026	3,525	468	817	1,031	466	366	488	1,928	1,241	1,417
SOUTH DAKOTA	409	504	534	139	0	0	1	0	0	186	0	0
TENNESSEE	4,700	4,175	4,120	1,640	1,500	1,495	560	0	0	1,465	1,640	1,630
TEXAS	6,864	15,684	15,725	1,878	6,597	6,825	1,624	0	0	1,934	3,897	3,870
UTAH	1,102	1,577	1,531	10	353	541	0	107	77	148	[illegible]	179
VERMONT	283	533	567	47	202	239	0	2	2	106	224	221
VIRGINIA	3,763	5,701	5,892	966	2,491	2,685	513	58	71	1,686	1,411	1,358
WASHINGTON	2,132	2,274	2,692	517	1,049	1,311	–	87	65	979	527	611
WEST VIRGINIA	1,650	2,369	2,278	272	766	945	207	0	0	892	932	959
WISCONSIN	4,940	6,418	6,495	1,245	1,913	1,932	930	1,243	1,129	1,771	1,488	1,464
WYOMING	444	554	757	228	–	305	0	–	107	138	–	84
AMERICAN SAMOA	20	25	27	2	0	0	2	2	1	8	18	7
GUAM	64	169	149	6	50	40	1	13	13	44	74	66
NORTHERN MARIANAS	–	–	–	–	–	–	–	–	–	–	–	–
TRUST TERRITORIES	53	–	–	4	–	–	7	–	–	9	–	–
VIRGIN ISLANDS	71	–	–	7	–	–	4	–	–	46	–	–
BUR. OF INDIAN AFFAIRS	132	322	324	47	154	153	6	40	45	60	56	56
U.S. & INSULAR AREAS	179,804	241,079	247,791	44,003	82,625	89,756	10,392	19,632	20,600	71,681	61,452	58,727

THE TOTAL FTE FOR THE U.S. AND INSULAR AREAS MAY NOT EQUAL THE SUM OF THE FTES FOR THE STATES AND INSULAR AREAS BECAUSE OF ROUNDING.

DATA AS OF OCTOBER 1, 1985.

Table 35

NUMBER OF SPECIAL EDUCATION TEACHERS EMPLOYED TO SERVE HANDICAPPED CHILDREN 0 - 21 YEARS OLD

STATE	EMOTIONALLY DISTURBED			HARD OF HEARING & DEAF			MULTIHANDICAPPED			ORTHOPEDICALLY IMPAIRED		
	TEACHERS EMPLOYED 1976-77	TEACHERS EMPLOYED 1982-83	TEACHERS EMPLOYED 1983-84	TEACHERS EMPLOYED 1976-77	TEACHERS EMPLOYED 1982-83	TEACHERS EMPLOYED 1983-84	TEACHERS EMPLOYED 1976-77	TEACHERS EMPLOYED 1982-83	TEACHERS EMPLOYED 1983-84	TEACHERS EMPLOYED 1976-77	TEACHERS EMPLOYED 1982-83	TEACHERS EMPLOYED 1983-84
ALABAMA	78	306	299	49	87	83	–	109	107	88	18	21
ALASKA	30	37	43	22	26	19	–	25	41	10	8	7
ARIZONA	440	367	360	150	134	103	–	181	174	78	27	33
ARKANSAS	27	44	33	71	53	19	–	13	32	64	12	5
CALIFORNIA	2,304	384	374	947	269	269	–	216	205	645	308	312
COLORADO	367	482	483	133	146	133	–	111	111	64	40	41
CONNECTICUT	906	543	570	338	60	67	–	0	2	111	44	45
DELAWARE	171	95	83	40	32	32	–	9	4	29	26	23
DISTRICT OF COLUMBIA	107	103	120	30	17	18	–	8	39	21	14	8
FLORIDA	835	1,216	1,115	265	291	311	–	0	0	214	201	182
GEORGIA	551	1,305	1,411	327	282	274	–	53	0	109	78	96
HAWAII	34	55	35	52	48	45	–	34	28	15	23	15
IDAHO	46	24	21	55	12	9	–	0	16	12	7	0
ILLINOIS	2,572	2,257	2,446	588	718	709	–	45	52	705	372	411
INDIANA	184	517	558	218	205	207	–	171	178	53	162	137
IOWA	201	325	365	184	172	176	–	111	115	67	68	65
KANSAS	226	411	419	98	103	123	–	0	101	17	16	14
KENTUCKY	165	222	202	123	78	73	–	109	107	33	34	21
LOUISIANA	229	605	545	148	269	262	–	83	88	63	63	48
MAINE	26	310	345	29	88	98	–	47	52	8	66	74
MARYLAND	271	392	396	124	192	179	–	320	393	68	66	54
MASSACHUSETTS	1,096	910	881	219	209	90	–	204	142	240	129	71
MICHIGAN	1,356	1,915	1,824	443	433	360	–	226	231	323	358	277
MINNESOTA	260	460	518	71	179	179	–	0	0	87	40	193
MISSISSIPPI	6	55	41	107	47	35	–	30	22	18	30	19
MISSOURI	491	656	667	150	152	135	–	85	90	81	85	83
MONTANA	49	0	0	16	0	0	–	0	0	13	0	0
NEBRASKA	126	111	96	65	31	21	–	25	27	43	29	27
NEVADA	23	48	52	23	26	27	–	31	32	19	7	0
NEW HAMPSHIRE	172	45	81	40	31	34	–	44	37	121	0	7
NEW JERSEY	950	1,347	1,155	196	162	110	–	341	270	88	68	72
NEW MEXICO	–	–	–	–	–	–	–	–	–	–	–	–
NEW YORK	3,230	4,270	5,118	419	895	1,100	–	1,087	1,304	154	247	276
NORTH CAROLINA	229	445	451	213	173	178	–	115	136	40	57	51
NORTH DAKOTA	16	26	30	9	29	38	–	0	0	2	8	14
OHIO	210	899	990	381	331	320	–	0	0	200	430	488
OKLAHOMA	27	121	139	106	85	80	–	94	124	35	44	39
OREGON	102	112	169	48	81	209	–	28	25	27	102	192
PENNSYLVANIA	1,090	1,239	1,298	542	525	504	–	0	0	503	340	190
PUERTO RICO	20	68	83	90	88	64	–	30	224	4	20	13
RHODE ISLAND	92	53	52	15	3	27	–	10	10	16	0	0
SOUTH CAROLINA	248	292	265	164	127	140	–	48	35	67	56	73
SOUTH DAKOTA	25	0	0	32	0	0	–	0	0	11	0	0
TENNESSEE	355	205	200	230	230	215	–	270	265	35	120	115
TEXAS	389	1,176	1,224	515	483	480	–	332	335	460	289	285
UTAH	49	386	388	5	23	24	–	133	145	8	29	17
VERMONT	26	45	51	33	18	18	–	26	20	5	7	7
VIRGINIA	254	715	704	222	215	210	–	310	297	58	48	81
WASHINGTON	365	185	202	127	84	86	–	79	103	36	42	45
WEST VIRGINIA	57	168	218	56	81	57	–	22	0	43	32	21
WISCONSIN	564	987	1,031	199	189	172	–	0	0	118	108	357
WYOMING	39	–	46	28	–	16	–	–	25	6	–	5
AMERICAN SAMOA	0	–	0	3	1	2	–	2	3	1	0	0
GUAM	0	4	4	9	8	8	–	10	10	0	5	5
NORTHERN MARIANAS	–	–	–	–	–	–	–	–	–	–	–	–
TRUST TERRITORIES	9	–	–	12	–	–	–	–	–	3	–	–
VIRGIN ISLANDS	4	–	–	6	–	–	–	–	–	2	–	–
BUR. OF INDIAN AFFAIRS	10	25	24	4	1	1	–	13	12	3	2	2
U.S. & INSULAR AREAS	21,709	26,987	28,225	8,789	8,224	8,144	–	5,240	5,769	5,344	4,383	4,643

THE TOTAL FTE FOR THE U.S. AND INSULAR AREAS MAY NOT EQUAL THE SUM OF THE FTES FOR THE STATES AND INSULAR AREAS BECAUSE OF ROUNDING.

DATA AS OF OCTOBER 1, 1985.

Table 36

NUMBER OF SPECIAL EDUCATION TEACHERS EMPLOYED TO SERVE HANDICAPPED CHILDREN 0 - 21 YEARS OLD

STATE	OTHER HEALTH IMPAIRED			VISUALLY HANDICAPPED			DEAF-BLIND			NONCATEGORICAL		
	TEACHERS EMPLOYED 1976-77	TEACHERS EMPLOYED 1982-83	TEACHERS EMPLOYED 1983-84	TEACHERS EMPLOYED 1976-77	TEACHERS EMPLOYED 1982-83	TEACHERS EMPLOYED 1983-84	TEACHERS EMPLOYED 1976-77	TEACHERS EMPLOYED 1982-83	TEACHERS EMPLOYED 1983-84	TEACHERS EMPLOYED 1976-77	TEACHERS EMPLOYED 1982-83	TEACHERS EMPLOYED 1983-84
ALABAMA	81	12	7	6	35	31	–	3	3	–	0	0
ALASKA	0	3	6	5	5	12	–	3	3	–	0	34
ARIZONA	1	66	79	100	47	49	–	1	–	–	0	0
ARKANSAS	50	9	4	43	20	10	–	6	0	–	0	1,102
CALIFORNIA	411	604	559	400	94	97	–	8	8	–	0	0
COLORADO	–	0	0	43	50	49	–	0	0	–	0	0
CONNECTICUT	36	10	11	69	22	22	–	0	0	–	0	1
DELAWARE	1	0	0	12	4	5	–	6	5	–	463	413
DISTRICT OF COLUMBIA	21	13	27	92	11	14	–	7	7	–	10	7
FLORIDA	200	306	342	109	159	157	–	10	18	–	1,423	1,588
GEORGIA	152	126	109	86	98	140	–	9	1	–	134	0
HAWAII	128	0	0	5	10	12	–	7	3	–	281	315
IDAHO	28	3	14	44	5	0	–	1	0	–	0	0
ILLINOIS	–	1	0	189	287	260	–	9	0	–	1,559	1,567
INDIANA	102	5	15	77	97	86	–	4	4	–	0	0
IOWA	65	22	24	48	29	32	–	23	25	–	775	768
KANSAS	26	21	23	40	46	43	–	105	0	–	504	552
KENTUCKY	153	162	137	41	29	43	–	0	0	–	584	726
LOUISIANA	127	114	162	56	61	71	–	5	3	–	408	372
MAINE	–	56	62	–	31	35	–	14	16	–	0	11
MARYLAND	28	63	62	52	105	100	–	27	10	–	1,433	1,262
MASSACHUSETTS	128	149	90	160	99	39	–	67	6	–	0	0
MICHIGAN	155	–	0	136	137	91	–	–	0	–	265	263
MINNESOTA	136	31	28	42	53	53	–	3	3	–	222	233
MISSISSIPPI	–	0	0	22	15	9	–	1	1	–	260	384
MONTANA	1	0	0	1	0	0	–	0	0	–	741	760
NEBRASKA	8	0	0	33	10	7	–	0	0	–	0	0
NEVADA	20	5	18	8	8	8	–	0	0	–	0	0
NEW HAMPSHIRE	131	0	0	20	14	39	–	0	0	–	106	360
NEW JERSEY	343	94	69	113	102	20	–	9	3	–	2,429	281
NEW MEXICO	–	–	–	–	–	–	–	–	–	–	–	–
NEW YORK	1,658	378	486	356	391	363	–	0	0	–	4,826	5,563
NORTH CAROLINA	41	146	164	63	109	115	–	7	5	–	1,289	1,357
NORTH DAKOTA	0	0	0	2	13	16	–	4	4	–	0	40
OHIO	86	0	0	119	95	92	–	403	498	–	0	94
OKLAHOMA	0	1	10	30	15	20	–	5	6	–	0	6
OREGON	24	134	125	34	42	45	–	10	10	–	47	95
PENNSYLVANIA	–	5	58	193	234	228	–	10	4	–	1,450	1,733
PUERTO RICO	21	4	12	7	14	17	–	12	14	–	872	739
RHODE ISLAND	0	4	7	7	4	4	–	1	0	–	250	168
SOUTH CAROLINA	124	11	0	94	66	73	–	2	3	–	0	0
SOUTH DAKOTA	2	0	0	13	0	0	–	0	0	–	504	534
TENNESSEE	270	120	115	145	83	80	–	5	5	–	0	0
TEXAS	–	186	195	64	154	159	–	81	76	–	2,489	2,275
UTAH	54	2	11	1	10	10	–	5	2	–	297	137
VERMONT	5	7	7	61	1	1	–	1	1	–	0	0
VIRGINIA	11	57	49	54	106	95	–	4	12	–	287	331
WASHINGTON	5	57	62	18	21	26	–	2	2	–	141	177
WEST VIRGINIA	90	90	21	33	45	26	–	7	1	–	226	30
WISCONSIN	34	0	0	80	111	73	–	9	7	–	370	332
WYOMING	4	–	5	4	–	5	–	–	0	–	554	158
AMERICAN SAMOA	1	0	0	1	0	0	–	1	1	–	1	13
GUAM	0	0	0	4	3	1	–	2	2	–	0	0
NORTHERN MARIANAS	–	–	–	–	–	–	–	–	–	–	–	–
TRUST TERRITORIES	5	–	–	4	–	–	–	–	–	–	–	–
VIRGIN ISLANDS	0	–	–	2	–	–	–	–	–	–	–	–
BUR. OF INDIAN AFFAIRS	–	1	1	1	3	3	–	0	0	–	29	29
U.S. & INSULAR AREAS	4,075	3,079	3,174	3,470	3,275	3,047	–	898	786	–	25,305	24,919

THE TOTAL FTE FOR THE U.S. AND INSULAR AREAS MAY NOT EQUAL THE SUM OF THE FTES FOR THE STATES AND INSULAR AREAS BECAUSE OF ROUNDING.

DATA AS OF OCTOBER 1, 1985.

Table 37

NUMBER OF SPECIAL EDUCATION TEACHERS EMPLOYED AND NEEDED FOR SCHOOL YEAR 1983-1984

BY HANDICAPPING CONDITION

	ALL CONDITIONS		LEARNING DISABLED		SPEECH IMPAIRED		MENTALLY RETARDED		EMOTIONALLY DISTURBED	
STATE	EMPLOYED	NEEDED	EMPLOYED	NEEDED	EMPLOYED	NEEDED	EMPLOYED	NEEDED	EMPLOYED	NEEDED
ALABAMA	4,142	19	1,033	4	390	4	2,170	5	299	5
ALASKA	694	15	391	3	54	2	84	6	43	0
ARIZONA	3,016	270	1,540	123	169	20	508	48	360	41
ARKANSAS	2,125	57	390	11	55	10	475	14	33	0
CALIFORNIA	15,693	0	8,770	0	3,024	0	1,175	0	374	0
COLORADO	3,236	21	1,367	0	455	4	598	0	483	9
CONNECTICUT	3,284	2	1,631	5	0	0	935	-15	570	7
DELAWARE	986	34	288	16	13	4	120	2	83	6
DISTRICT OF COLUMBIA	818	138	313	42	133	23	132	16	120	27
FLORIDA	7,858	1,247	2,242	277	0	0	1,903	346	1,115	348
GEORGIA	7,155	249	2,075	53	781	56	2,267	56	1,411	63
HAWAII	906	10	240	0	107	0	107	0	35	0
IDAHO	759	11	584	0	0	0	115	2	21	4
ILLINOIS	16,453	282	5,335	24	2,018	21	3,657	41	2,446	61
INDIANA	5,307	547	1,946	200	6	2	2,170	200	558	84
IOWA	3,703	131	1,166	35	18	0	949	20	365	36
KANSAS	2,660	38	830	7	0	0	555	2	419	19
KENTUCKY	4,096	298	1,007	56	473	32	1,309	65	202	27
LOUISIANA	6,068	294	2,733	84	443	25	1,342	56	545	46
MAINE	1,931	523	596	133	144	118	498	79	345	62
MARYLAND	5,026	443	1,598	27	138	10	835	59	396	40
MASSACHUSETTS	6,433	332	2,271	117	1,480	76	1,364	70	881	46
MICHIGAN	9,123	1,515	2,347	398	1,126	178	2,605	517	1,824	211
MINNESOTA	5,182	37	2,441	9	0	0	1,534	8	518	11
MISSISSIPPI	2,664	121	1,078	46	0	0	1,075	46	41	2
MISSOURI	6,075	663	2,321	263	969	115	1,622	131	667	105
MONTANA	760	5	0	0	0	0	0	0	0	0
NEBRASKA	1,372	5	549	0	398	3	247	0	96	2
NEVADA	775	20	482	2	21	2	128	4	52	5
NEW HAMPSHIRE	853	131	166	21	0	0	129	16	81	21
NEW JERSEY	7,998	0	5,174	0	126	0	718	0	1,155	0
NEW MEXICO	-	-	-	-	-	-	-	-	-	-
NEW YORK	26,759	3,748	7,112	996	2,257	316	3,180	445	5,118	717
NORTH CAROLINA	5,689	925	1,190	145	464	62	1,578	147	451	58
NORTH DAKOTA	845	35	250	8	189	3	265	3	30	11
OHIO	12,839	461	5,371	152	0	0	4,987	162	990	58
OKLAHOMA	3,382	168	1,451	48	486	42	1,022	43	139	21
OREGON	2,210	620	466	326	428	107	446	44	169	56
PENNSYLVANIA	11,354	284	2,907	47	1,320	36	3,113	82	1,298	56
PUERTO RICO	2,026	0	88	0	17	0	755	0	83	0
RHODE ISLAND	923	16	518	11	5	0	132	4	52	2
SOUTH CAROLINA	3,525	499	1,031	144	488	74	1,417	198	265	40
SOUTH DAKOTA	534	80	0	0	0	0	0	0	0	0
TENNESSEE	4,120	100	1,495	30	0	0	1,630	0	200	30
TEXAS	15,725	1,167	6,825	341	0	0	3,870	251	1,224	180
UTAH	1,531	382	541	98	77	42	179	49	388	95
VERMONT	567	32	239	1	2	2	221	4	51	11
VIRGINIA	5,892	285	2,685	140	71	7	1,358	35	704	45
WASHINGTON	2,692	394	1,311	172	65	18	611	88	202	26
WEST VIRGINIA	2,278	208	945	84	0	0	959	47	218	50
WISCONSIN	6,495	138	1,932	38	1,129	15	1,464	13	1,031	37
WYOMING	757	48	305	17	107	8	84	4	46	14
AMERICAN SAMOA	27	3	0	0	1	0	7	0	0	0
GUAM	149	13	40	6	13	0	66	7	4	0
NORTHERN MARIANAS	-	-	-	-	-	-	-	-	-	-
TRUST TERRITORIES	-	-	-	-	-	-	-	-	-	-
VIRGIN ISLANDS	-	-	-	-	-	-	-	-	-	-
BUR. OF INDIAN AFFAIRS	324	41	153	12	45	7	56	9	24	7
U.S. & INSULAR AREAS	247,791	17,103	89,756	4,772	20,600	1,443	58,727	3,426	28,225	2,798

THE TOTAL FTE FOR THE U.S. AND INSULAR AREAS MAY NOT EQUAL THE SUM OF THE FTES FOR THE STATES AND INSULAR AREAS BECAUSE OF ROUNDING.

DATA AS OF OCTOBER 1, 1985.

Table 38

NUMBER OF SPECIAL EDUCATION TEACHERS EMPLOYED AND NEEDED FOR SCHOOL YEAR 1983-1984

BY HANDICAPPING CONDITION

STATE	HARD OF HEARING & DEAF		MULTIHANDICAPPED		ORTHOPEDICALLY IMPAIRED		OTHER HEALTH IMPAIRED		VISUALLY HANDICAPPED	
	EMPLOYED	NEEDED	EMPLOYED	NEEDED	EMPLOYED	NEEDED	EMPLOYED	NEEDED	EMPLOYED	NEEDED
ALABAMA	83	0	107	1	21	0	7	0	31	0
ALASKA	19	1	41	2	7	1	6	0	12	1
ARIZONA	103	4	174	18	33	3	79	8	49	6
ARKANSAS	19	5	32	0	5	0	4	0	10	0
CALIFORNIA	269	0	205	0	312	0	559	0	97	0
COLORADO	133	0	111	8	41	0	0	0	49	0
CONNECTICUT	67	3	2	1	45	0	11	0	22	0
DELAWARE	32	1	4	0	23	0	0	0	5	0
DISTRICT OF COLUMBIA	18	2	39	8	8	3	27	0	14	0
FLORIDA	311	19	0	0	182	28	342	35	157	16
GEORGIA	274	7	0	0	96	4	109	4	140	7
HAWAII	0	0	28	0	15	0	0	0	12	0
IDAHO	9	0	16	5	0	0	14	0	0	0
ILLINOIS	709	7	52	3	411	4	0	8	268	0
INDIANA	207	19	178	17	137	12	15	3	86	8
IOWA	176	0	115	40	65	0	24	0	32	0
KANSAS	–	0	101	1	14	3	23	0	43	1
KENTUCKY	73	11	107	10	21	1	137	5	43	3
LOUISIANA	262	23	88	3	48	4	162	4	71	8
MAINE	98	37	52	33	74	15	62	15	35	20
MARYLAND	179	5	393	24	54	2	62	5	100	3
MASSACHUSETTS	90	5	142	7	71	4	90	5	39	2
MICHIGAN	360	87	231	2	277	75	0	0	91	42
MINNESOTA	179	1	0	0	193	0	28	0	53	2
MISSISSIPPI	35	4	22	0	19	1	0	0	9	1
MISSOURI	135	14	90	14	83	7	0	0	65	3
MONTANA	0	0	0	0	0	0	0	0	0	0
NEBRASKA	–	0	27	0	27	0	0	0	7	0
NEVADA	27	1	32	4	8	1	18	1	8	0
NEW HAMPSHIRE	–	5	37	6	7	0	0	0	39	5
NEW JERSEY	110	0	270	0	72	0	69	0	20	0
NEW MEXICO	–	–	–	–	–	–	–	–	–	–
NEW YORK	1,100	154	1,304	183	276	39	486	88	363	51
NORTH CAROLINA	0	22	136	12	51	6	164	284	115	22
NORTH DAKOTA	38	6	0	0	14	0	0	0	16	2
OHIO	–	12	0	0	488	4	0	0	92	9
OKLAHOMA	80	4	124	7	39	2	10	2	20	1
OREGON	209	34	25	4	192	11	125	13	45	16
PENNSYLVANIA	504	9	0	41	190	6	58	0	228	6
PUERTO RICO	64	0	224	0	13	0	12	0	17	0
RHODE ISLAND	27	0	10	0	0	0	7	0	4	0
SOUTH CAROLINA	140	20	35	5	73	10	0	0	73	7
SOUTH DAKOTA	0	0	0	0	0	0	0	0	0	0
TENNESSEE	215	15	265	10	115	0	115	5	80	10
TEXAS	480	158	335	70	285	17	195	12	159	15
UTAH	24	11	145	56	17	21	11	0	10	4
VERMONT	18	5	20	4	7	1	7	1	1	3
VIRGINIA	210	7	297	10	81	2	49	1	95	7
WASHINGTON	86	26	103	12	45	4	62	4	26	4
WEST VIRGINIA	57	9	0	0	21	8	21	0	26	6
WISCONSIN	0	5	0	0	357	5	0	0	73	0
WYOMING	16	2	25	2	5	1	5	0	5	1
AMERICAN SAMOA	2	0	3	0	0	0	0	0	0	0
GUAM	8	0	10	0	5	0	0	0	1	0
NORTHERN MARIANAS	–	–	–	–	–	–	–	–	–	–
TRUST TERRITORIES	–	–	–	–	–	–	–	–	–	–
VIRGIN ISLANDS	–	–	–	–	–	–	–	–	–	–
BUR. OF INDIAN AFFAIRS	1	1	12	0	2	1	1	0	3	0
U.S. & INSULAR AREAS	7,253	759	5,769	621	4,643	303	3,174	481	3,047	289

THE TOTAL FTE FOR THE U.S. AND INSULAR AREAS MAY NOT EQUAL THE SUM OF THE FTES FOR THE STATES AND INSULAR AREAS BECAUSE OF ROUNDING.

DATA AS OF OCTOBER 1, 1985.

Table 39

NUMBER OF SPECIAL EDUCATION TEACHERS EMPLOYED AND NEEDED FOR SCHOOL YEAR 1983-1984

BY HANDICAPPING CONDITION

	DEAF-BLIND		NONCATEGORICAL	
STATE	EMPLOYED	NEEDED	EMPLOYED	NEEDED
ALABAMA	3	0	0	0
ALASKA	3	0	34	0
ARIZONA	–	0	0	0
ARKANSAS	0	0	1,102	17
CALIFORNIA	8	0	0	0
COLORADO	0	0	0	0
CONNECTICUT	0	0	1	1
DELAWARE	5	0	413	5
DISTRICT OF COLUMBIA	7	2	7	15
FLORIDA	18	1	1,588	179
GEORGIA	1	0	0	0
HAWAII	3	0	315	10
IDAHO	0	0	0	0
ILLINOIS	0	0	1,567	113
INDIANA	4	2	0	0
IOWA	25	0	768	0
KANSAS	0	0	552	5
KENTUCKY	0	1	726	89
LOUISIANA	3	0	372	41
MAINE	16	11	11	0
MARYLAND	10	38	1,262	232
MASSACHUSETTS	6	0	0	0
MICHIGAN	0	0	263	5
MINNESOTA	3	0	233	6
MISSISSIPPI	1	0	384	21
MISSOURI	15	0	111	13
MONTANA	0	0	760	5
NEBRASKA	0	0	0	0
NEVADA	0	0	0	0
NEW HAMPSHIRE	0	0	360	58
NEW JERSEY	3	0	281	0
NEW MEXICO	–	–	–	–
NEW YORK	0	0	5,563	779
NORTH CAROLINA	5	3	1,357	164
NORTH DAKOTA	4	0	40	3
OHIO	498	59	94	5
OKLAHOMA	6	0	6	0
OREGON	10	0	95	9
PENNSYLVANIA	4	1	1,733	0
PUERTO RICO	14	0	739	0
RHODE ISLAND	0	0	168	0
SOUTH CAROLINA	3	1	0	0
SOUTH DAKOTA	0	0	534	80
TENNESSEE	5	0	0	0
TEXAS	76	3	2,275	120
UTAH	2	0	137	7
VERMONT	1	0	0	0
VIRGINIA	12	0	331	31
WASHINGTON	2	1	177	40
WEST VIRGINIA	1	1	30	4
WISCONSIN	7	0	332	27
WYOMING	0	0	158	0
AMERICAN SAMOA	1	0	13	3
GUAM	2	0	0	0
NORTHERN MARIANAS	–	–	–	–
TRUST TERRITORIES	–	–	–	–
VIRGIN ISLANDS	–	–	–	–
BUR. OF INDIAN AFFAIRS	0	0	29	4
U.S. & INSULAR AREAS	786	123	24,919	2,090

THE TOTAL FTE FOR THE U.S. AND INSULAR AREAS MAY NOT EQUAL THE SUM OF THE FTES FOR THE STATES AND INSULAR AREAS BECAUSE OF ROUNDING.

DATA AS OF OCTOBER 1, 1985.

Table 40

SCHOOL STAFF OTHER THAN SPECIAL EDUCATION TEACHERS EMPLOYED TO SERVE HANDICAPPED CHILDREN 0-21 YEARS OLD

STATE	ALL STAFF			SOCIAL WORKERS			OCCUPATIONAL THERAPISTS		
	EMPLOYED 1976-77	EMPLOYED 1982-83	EMPLOYED 1983-84	EMPLOYED 1976-77	EMPLOYED 1982-83	EMPLOYED 1983-84	EMPLOYED 1976-77	EMPLOYED 1982-83	EMPLOYED 1983-84
ALABAMA	367	2,133	2,204	0	11	7	2	13	18
ALASKA	330	747	981	0	2	1	0	15	15
ARIZONA	2,158	3,598	3,821	35	76	73	25	54	53
ARKANSAS	1,569	1,098	1,769	2	29	84	15	4	6
CALIFORNIA	18,459	20,397	20,421	88	11	12	70	5	2
COLORADO	2,511	2,844	2,884	245	308	299	14	91	94
CONNECTICUT	3,054	1,967	2,138	–	260	272	–	21	25
DELAWARE	384	756	1,131	36	15	11	8	16	16
DISTRICT OF COLUMBIA	956	1,221	869	66	62	65	14	26	28
FLORIDA	2,978	8,272	8,252	10	283	245	65	91	102
GEORGIA	2,275	5,431	4,538	224	255	215	36	44	35
HAWAII	241	667	965	31	44	44	7	22	21
IDAHO	729	2,389	700	17	26	16	4	3	0
ILLINOIS	16,545	16,794	13,960	756	1,217	1,175	34	200	207
INDIANA	3,143	6,280	5,194	28	113	117	37	69	68
IOWA	2,203	2,964	2,961	121	192	194	21	30	32
KANSAS	1,566	3,236	3,323	38	94	97	6	31	40
KENTUCKY	3,417	3,684	3,371	51	44	53	25	16	13
LOUISIANA	4,430	8,612	9,039	69	171	184	35	47	61
MAINE	3,841	2,671	2,910	28	38	46	0	11	13
MARYLAND	3,409	5,743	5,931	36	111	144	15	107	102
MASSACHUSETTS	7,695	6,089	6,489	446	463	477	91	49	55
MICHIGAN	7,095	9,630	7,691	924	787	643	177	243	213
MINNESOTA	2,713	5,045	5,170	260	313	317	27	124	133
MISSISSIPPI	1,311	1,436	1,474	161	35	17	–	1	1
MISSOURI	2,652	3,150	3,084	2	22	56	48	31	36
MONTANA	277	723	749	6	5	5	1	4	5
NEBRASKA	1,030	389	462	–	2	2	–	3	14
NEVADA	274	594	591	6	4	3	1	2	5
NEW HAMPSHIRE	2,985	1,028	1,568	396	0	34	107	45	92
NEW JERSEY	6,210	12,608	11,967	724	905	894	29	56	61
NEW MEXICO	–	–	–	–	–	–	–	–	–
NEW YORK	7,882	14,865	15,292	38	0	0	0	0	0
NORTH CAROLINA	3,910	4,408	4,572	128	118	117	31	28	34
NORTH DAKOTA	330	582	476	5	28	31	1	11	15
OHIO	2,576	6,266	6,396	0	38	46	25	116	136
OKLAHOMA	1,336	1,803	2,967	36	17	41	5	23	18
OREGON	1,126	3,242	4,548	9	73	57	6	84	41
PENNSYLVANIA	6,511	10,199	11,657	–	150	168	–	69	81
PUERTO RICO	242	668	634	19	36	57	6	9	5
RHODE ISLAND	235	1,211	1,229	21	66	60	8	10	10
SOUTH CAROLINA	3,050	2,653	3,184	133	62	59	10	11	9
SOUTH DAKOTA	589	660	675	4	35	35	3	18	16
TENNESSEE	2,495	3,805	3,825	50	100	100	25	20	20
TEXAS	3,780	15,384	14,982	–	142	170	175	132	129
UTAH	823	' 182	1,392	54	67	56	2	11	10
VERMONT	677	123	757	0	11	11	3	5	3
VIRGINIA	3,343	5,914	6,331	352	365	309	59	102	106
WASHINGTON	1,682	2,376	3,654	0	43	54	0	87	113
WEST VIRGINIA	653	1,856	1,735	8	23	8	1	8	10
WISCONSIN	2,678	3,943	3,840	190	331	335	115	136	123
WYOMING	620	772	1,094	15	49	56	11	16	39
AMERICAN SAMOA	17	31	28	0	1	1	1	0	0
GUAM	34	191	186	2	5	5	0	5	4
NORTHERN MARIANAS	–	–	–	–	–	–	–	–	–
TRUST TERRITORIES	27	–	–	0	–	–	0	–	–
VIRGIN ISLANDS	44	–	–	0	–	–	0	–	–
BUR. OF INDIAN AFFAIRS	182	456	445	11	6	9	–	5	2
U.S. & INSULAR AREAS	151,649	224,684	226,505	5,881	7,659	7,586	1,401	2,380	2,490

THE TOTAL FTE FOR THE U.S. AND INSULAR AREAS MAY NOT EQUAL THE SUM OF THE FTES FOR THE STATES AND THE INSULAR AREAS BECAUSE OF ROUNDING.

DATA AS OF OCTOBER 1, 1985.

Table 41

SCHOOL STAFF OTHER THAN SPECIAL EDUCATION TEACHERS EMPLOYED TO SERVE HANDICAPPED CHILDREN 0-21 YEARS OLD

	RECREATIONAL THERAPISTS			PHYSICAL THERAPISTS			TEACHER AIDES		
STATE	EMPLOYED 1976-77	EMPLOYED 1982-83	EMPLOYED 1983-84	EMPLOYED 1976-77	EMPLOYED 1982-83	EMPLOYED 1983-84	EMPLOYED 1976-77	EMPLOYED 1982-83	EMPLOYED 1983-84
ALABAMA	0	-	4	-	19	16	180	971	1,093
ALASKA	0	0	0	-	14	15	205	401	432
ARIZONA	7	2	3	-	31	23	903	1,797	1,885
ARKANSAS	29	2	1	-	6	11	416	326	386
CALIFORNIA	11	0	1	-	5	1	8,230	16,867	17,148
COLORADO	23	10	10	-	37	39	776	1,280	1,347
CONNECTICUT	24	4	4	-	10	24	1,272	195	270
DELAWARE	10	1	4	-	5	10	111	229	370
DISTRICT OF COLUMBIA	11	6	18	-	10	8	215	302	214
FLORIDA	32	1	5	-	67	78	2,011	3,192	3,551
GEORGIA	5	43	21	-	70	58	656	1,904	1,983
HAWAII	-	0	0	-	19	17	69	340	357
IDAHO	14	0	0	-	5	0	376	823	447
ILLINOIS	-	67	10	-	175	165	9,532	6,560	7,797
INDIANA	22	38	50	-	77	80	1,215	2,085	2,129
IOWA	6	0	0	-	48	54	865	1,163	1,150
KANSAS	0	-	0	-	20	23	832	2,046	2,174
KENTUCKY	21	2	0	-	24	24	395	1,116	1,070
LOUISIANA	39	3	10	-	27	28	2,604	3,848	3,826
MAINE	0	0	0	-	5	7	1,067	1,285	1,383
MARYLAND	6	21	18	-	87	89	1,443	2,129	2,086
MASSACHUSETTS	-	0	0	-	34	36	3,294	2,680	2,887
MICHIGAN	0	150	0	-	144	147	4,546	4,858	4,198
MINNESOTA	0	3	4	-	47	45	1,582	2,341	2,429
MISSISSIPPI	6	4	0	-	8	9	300	366	398
MISSOURI	48	0	0	-	20	26	1,764	2,244	2,158
MONTANA	0	0	0	-	4	5	135	355	393
NEBRASKA	-	0	0	-	4	19	375	0	0
NEVADA	-	1	1	-	7	7	170	349	324
NEW HAMPSHIRE	20	1	14	-	8	30	1,183	403	600
NEW JERSEY	-	5	8	-	60	60	342	2,656	2,785
NEW MEXICO	-	-	-	-	-	-	-	-	-
NEW YORK	0	0	0	-	0	0	5,251	7,730	7,365
NORTH CAROLINA	35	14	31	-	45	57	1,505	1,860	1,970
NORTH DAKOTA	0	0	0	-	11	12	100	230	285
OHIO	6	38	25	-	98	167	184	1,130	1,177
OKLAHOMA	12	0	1	-	31	32	56	555	586
OREGON	12	0	18	-	44	50	458	817	1,435
PENNSYLVANIA	-	52	147	-	151	162	4,187	4,747	4,855
PUERTO RICO	0	0	0	-	1	0	55	489	289
RHODE ISLAND	0	0	0	-	12	12	-	411	423
SOUTH CAROLINA	62	103	100	-	13	14	970	1,049	1,202
SOUTH DAKOTA	6	2	2	-	20	21	207	225	231
TENNESSEE	5	15	15	-	30	60	1,450	1,740	1,720
TEXAS	25	71	48	-	56	47	1,100	9,017	8,748
UTAH	-	1	2	-	12	14	267	566	681
VERMONT	2	3	2	-	5	3	297	160	165
VIRGINIA	0	15	15	-	71	84	1,412	2,470	2,605
WASHINGTON	0	0	1	-	66	71	586	930	1,236
WEST VIRGINIA	0	2	0	-	17	11	287	723	726
WISCONSIN	-	69	0	-	166	117	1,085	2,021	1,753
WYOMING	2	0	1	-	5	15	226	434	449
AMERICAN SAMOA	0	0	0	-	0	0	1	7	7
GUAM	0	1	1	-	2	3	14	98	93
NORTHERN MARIANAS	-	-	-	-	-	-	-	-	-
TRUST TERRITORIES	3	-	-	-	-	-	6	-	-
VIRGIN ISLANDS	0	-	-	-	-	-	13	-	-
BUR. OF INDIAN AFFAIRS	-	1	0	-	1	3	101	200	185
U.S. & INSULAR AREAS	504	751	595	-	1,962	2,109	66,876	102,722	105,394

THE TOTAL FTE FOR THE U.S. AND INSULAR AREAS MAY NOT EQUAL THE SUM OF THE FTES FOR THE STATES AND THE INSULAR AREAS BECAUSE OF ROUNDING.

DATA AS OF OCTOBER 1, 1985.

Table 42

SCHOOL STAFF OTHER THAN SPECIAL EDUCATION TEACHERS EMPLOYED TO SERVE HANDICAPPED CHILDREN 0-21 YEARS OLD

STATE	PHYSICAL ED COORDINATORS			SUPERVISORS			OTHER NON-INSTRUCTIONAL STAFF		
	EMPLOYED 1976-77	EMPLOYED 1982-83	EMPLOYED 1983-84	EMPLOYED 1976-77	EMPLOYED 1982-83	EMPLOYED 1983-84	EMPLOYED 1976-77	EMPLOYED 1982-83	EMPLOYED 1983-84
ALABAMA	0	97	20	74	166	158	0	236	287
ALASKA	0	3	10	19	34	34	21	127	259
ARIZONA	14	74	66	259	159	126	70	671	927
ARKANSAS	25	45	11	177	98	178	421	60	608
CALIFORNIA	880	387	409	607	557	0	3,367	867	252
COLORADO	38	9	9	185	105	97	680	639	633
CONNECTICUT	6	17	27	257	209	215	573	289	296
DELAWARE	34	25	33	10	30	29	21	191	436
DISTRICT OF COLUMBIA	21	25	23	58	20	58	257	635	367
FLORIDA	64	105	119	337	384	344	148	1,766	1,349
GEORGIA	17	33	32	144	334	320	731	1,514	637
HAWAII	–	6	5	2	12	12	8	36	285
IDAHO	10	307	0	51	95	41	43	10	0
ILLINOIS	200	107	108	388	678	527	337	6,287	2,586
INDIANA	–	46	44	93	346	374	81	2,206	1,029
IOWA	18	5	4	175	104	101	90	216	220
KANSAS	3	25	19	99	91	81	32	183	137
KENTUCKY	1,409	269	244	165	110	115	186	1,367	1,083
LOUISIANA	60	255	276	226	215	224	230	2,948	3,039
MAINE	511	0	0	898	126	126	0	610	675
MARYLAND	66	113	114	226	258	232	586	1,585	1,836
MASSACHUSETTS	138	113	149	570	320	344	1,179	1,230	1,199
MICHIGAN	0	57	74	430	494	450	261	1,366	1,088
MINNESOTA	65	141	148	361	215	203	76	422	382
MISSISSIPPI	–	39	11	40	140	143	427	284	303
MISSOURI	58	20	0	56	315	330	337	93	72
MONTANA	2	9	8	43	46	38	0	9	8
NEBRASKA	–	0	0	90	34	44	97	0	0
NEVADA	1	29	15	3	21	25	6	37	28
NEW HAMPSHIRE	84	4	11	46	78	86	569	200	332
NEW JERSEY	150	235	209	300	457	453	2,144	4,407	2,424
NEW MEXICO	–	–	–	–	–	–	–	–	–
NEW YORK	619	0	0	713	1,700	2,542	0	2,753	3,416
NORTH CAROLINA	126	231	177	390	217	204	540	835	888
NORTH DAKOTA	1	12	10	15	62	59	0	1	0
OHIO	4	106	116	263	467	417	200	1,628	1,615
OKLAHOMA	9	31	245	39	105	99	255	416	1,611
OREGON	46	97	56	70	280	252	82	1,187	1,365
PENNSYLVANIA	–	102	106	449	607	659	442	3,009	4,176
PUERTO RICO	9	11	56	27	19	122	30	44	0
RHODE ISLAND	–	36	22	40	45	49	0	323	323
SOUTH CAROLINA	18	188	234	247	152	167	791	561	840
SOUTH DAKOTA	6	25	27	15	16	23	183	63	59
TENNESSEE	15	140	130	160	150	210	200	580	590
TEXAS	55	26	48	640	620	612	925	1,100	982
UTAH	35	7	9	56	70	68	69	96	197
VERMONT	4	57	56	1	64	66	3	197	202
VIRGINIA	38	67	51	263	269	266	66	1,087	1,402
WASHINGTON	0	17	46	143	134	155	361	241	409
WEST VIRGINIA	21	19	14	37	120	91	42	335	253
WISCONSIN	106	34	28	152	195	183	144	–	0
WYOMING	16	0	57	31	0	35	118	47	109
AMERICAN SAMOA	0	1	0	5	5	9	6	9	7
GUAM	1	5	3	3	6	6	2	18	18
NORTHERN MARIANAS	–	–	–	–	–	–	–	–	–
TRUST TERRITORIES	0	–	–	3	–	–	9	–	–
VIRGIN ISLANDS	0	–	–	3	–	–	16	–	–
BUR. OF INDIAN AFFAIRS	11	3	6	7	55	46	17	104	115
U.S. & INSULAR AREAS	5,014	3,815	3,694	10,161	11,607	11,846	17,479	45,124	41,353

THE TOTAL FTE FOR THE U.S. AND INSULAR AREAS MAY NOT EQUAL THE SUM OF THE FTES FOR THE STATES AND THE INSULAR AREAS BECAUSE OF ROUNDING.

DATA AS OF OCTOBER 1, 1985.

Table 43

SCHOOL STAFF OTHER THAN SPECIAL EDUCATION TEACHERS EMPLOYED TO SERVE HANDICAPPED CHILDREN 0-21 YEARS OLD

	PSYCHOLOGISTS			DIAGNOSTIC STAFF			SPEECH PATHOLOGISTS		
STATE	EMPLOYED 1976-77	EMPLOYED 1982-83	EMPLOYED 1983-84	EMPLOYED 1976-77	EMPLOYED 1982-83	EMPLOYED 1983-84	EMPLOYED 1976-77	EMPLOYED 1982-83	EMPLOYED 1983-84
ALABAMA	63	199	192	0	4	5	0	382	390
ALASKA	16	50	52	12	9	10	45	74	115
ARIZONA	260	294	294	64	56	56	347	291	236
ARKANSAS	3	10	20	123	60	59	153	402	358
CALIFORNIA	1,384	259	305	163	18	15	2,089	1,300	2,166
COLORADO	236	343	333	25	0	0	19	0	0
CONNECTICUT	-	368	380	381	15	22	448	540	555
DELAWARE	45	62	65	5	69	50	2	75	69
DISTRICT OF COLUMBIA	64	82	72	89	16	1	81	19	0
FLORIDA	20	438	463	51	306	301	-	1,305	1,368
GEORGIA	185	343	336	255	35	49	-	768	781
HAWAII	7	7	7	64	138	163	42	38	39
IDAHO	74	95	91	83	5	0	20	113	103
ILLINOIS	771	1,133	1,097	2,194	106	88	-	24	0
INDIANA	305	320	331	-	30	25	-	822	821
IOWA	288	341	339	18	215	217	422	509	503
KANSAS	214	324	331	-	0	0	284	394	405
KENTUCKY	93	70	77	864	110	110	59	2	68
LOUISIANA	35	229	254	344	318	328	619	460	690
MAINE	30	26	24	424	155	185	107	199	211
MARYLAND	92	161	167	62	130	116	488	738	720
MASSACHUSETTS	583	330	394	35	-	0	903	795	848
MICHIGAN	648	793	647	0	60	130	0	298	0
MINNESOTA	202	287	296	0	115	156	-	861	881
MISSISSIPPI	27	31	32	95	55	75	-	381	400
MISSOURI	65	27	30	68	358	347	56	5	8
MONTANA	66	102	104	0	0	0	0	173	165
NEBRASKA	-	85	72	142	25	24	282	238	288
NEVADA	34	75	76	6	11	9	22	44	86
NEW HAMPSHIRE	62	49	118	173	79	33	149	137	184
NEW JERSEY	752	918	845	867	1,091	1,187	694	1,197	1,166
NEW MEXICO	-	-	-	-	-	-	-	-	-
NEW YORK	105	1,882	2,029	0	0	0	0	0	0
NORTH CAROLINA	197	272	306	93	99	95	396	282	254
NORTH DAKOTA	11	24	41	0	0	-	145	171	0
OHIO	809	995	991	-	19	46	927	1,234	1,293
OKLAHOMA	91	76	74	64	74	99	46	406	0
OREGON	31	149	194	55	54	68	113	360	428
PENNSYLVANIA	184	619	665	-	296	241	1,214	133	164
PUERTO RICO	25	14	7	12	11	69	3	28	3
RHODE ISLAND	60	113	110	-	35	57	94	140	140
SOUTH CAROLINA	191	176	196	243	24	25	39	99	64
SOUTH DAKOTA	11	15	15	13	3	4	116	166	171
TENNESSEE	75	250	250	50	40	60	-	545	530
TEXAS	200	301	311	450	1,220	1,292	-	2,061	2,110
UTAH	74	131	138	15	8	10	67	170	186
VERMONT	6	29	29	8	11	13	83	175	174
VIRGINIA	341	418	413	57	92	107	19	742	716
WASHINGTON	263	397	385	0	50	68	329	333	399
WEST VIRGINIA	41	133	123	8	52	62	0	355	378
WISCONSIN	589	632	630	20	347	360	10	4	0
WYOMING	14	16	42	59	83	83	84	116	151
AMERICAN SAMOA	0	1	0	1	4	2	0	0	0
GUAM	1	9	10	2	17	19	6	9	10
NORTHERN MARIANAS	-	-	-	-	-	-	-	-	-
TRUST TERRITORIES	0	-	-	3	-	-	1	-	-
VIRGIN ISLANDS	2	-	-	7	-	-	0	-	-
BUR. OF INDIAN AFFAIRS	5	13	11	14	19	19	9	40	45
U.S. & INSULAR AREAS	9,950	14,513	14,811	7,781	6,145	6,562	11,832	20,152	20,838

THE TOTAL FTE FOR THE U.S. AND INSULAR AREAS MAY NOT EQUAL THE SUM OF THE FTES FOR THE STATES AND THE INSULAR AREAS BECAUSE OF ROUNDING.

DATA AS OF OCTOBER 1, 1985.

Table 44

SCHOOL STAFF OTHER THAN SPECIAL EDUCATION TEACHERS EMPLOYED TO SERVE HANDICAPPED CHILDREN 0-21 YEARS OLD

STATE	AUDIOLOGISTS			WORK-STUDY COORDINATORS			VOCATIONAL EDUCATION TEACHERS		
	EMPLOYED 1976-77	EMPLOYED 1982-83	EMPLOYED 1983-84	EMPLOYED 1976-77	EMPLOYED 1982-83	EMPLOYED 1983-84	EMPLOYED 1976-77	EMPLOYED 1982-83	EMPLOYED 1983-84
ALABAMA	0	7	9	0	22	5	30	6	0
ALASKA	0	2	3	1	8	26	6	8	9
ARIZONA	28	17	12	34	66	58	5	11	10
ARKANSAS	3	3	0	99	27	39	53	24	8
CALIFORNIA	–	27	20	336	63	61	141	31	29
COLORADO	23	22	23	15	0	0	143	0	0
CONNECTICUT	–	3	5	54	16	28	13	12	15
DELAWARE	–	1	1	96	37	29	3	3	0
DISTRICT OF COLUMBIA	6	4	5	37	13	8	5	1	2
FLORIDA	0	22	23	182	284	270	58	27	34
GEORGIA	–	30	30	22	51	28	–	7	5
HAWAII	1	0	3	–	5	7	7	0	6
IDAHO	0	5	3	31	902	0	0	0	0
ILLINOIS	20	50	42	26	149	39	212	42	121
INDIANA	2	13	16	172	71	73	30	44	37
IOWA	55	59	60	22	40	42	39	42	45
KANSAS	9	14	17	–	14	0	23	–	0
KENTUCKY	10	2	2	44	536	500	31	17	12
LOUISIANA	2	8	8	65	66	87	27	17	24
MAINE	0	45	55	743	116	121	33	55	64
MARYLAND	15	24	28	100	215	217	20	65	64
MASSACHUSETTS	–	0	0	142	74	101	–	0	0
MICHIGAN	0	112	26	0	–	58	0	269	17
MINNESOTA	–	10	11	100	–	0	40	166	167
MISSISSIPPI	20	4	5	215	87	78	–	1	1
MISSOURI	6	9	10	137	7	12	2	0	0
MONTANA	9	6	4	0	7	9	1	6	6
NEBRASKA	–	0	0	5	0	0	10	0	0
NEVADA	2	2	2	6	3	2	2	10	10
NEW HAMPSHIRE	7	0	4	135	15	28	38	11	3
NEW JERSEY	37	39	30	62	485	459	63	97	1,386
NEW MEXICO	–	–	–	–	–	–	–	–	–
NEW YORK	0	0	0	872	0	0	2	0	0
NORTH CAROLINA	61	20	29	332	343	361	20	44	49
NORTH DAKOTA	0	3	5	0	28	19	15	0	0
OHIO	10	27	29	0	117	104	148	255	235
OKLAHOMA	5	2	9	82	34	121	0	34	32
OREGON	6	13	65	64	0	454	21	84	65
PENNSYLVANIA	–	18	34	–	188	156	35	59	44
PUERTO RICO	2	0	0	44	6	23	10	0	3
RHODE ISLAND	12	0	2	–	12	11	0	8	9
SOUTH CAROLINA	9	9	6	165	202	260	2	4	9
SOUTH DAKOTA	2	12	12	12	40	38	3	20	21
TENNESSEE	50	20	20	200	160	100	5	15	20
TEXAS	40	13	11	170	621	468	–	4	6
UTAH	–	35	8	111	8	13	15	1	1
VERMONT	6	22	16	36	67	0	5	17	17
VIRGINIA	–	19	19	150	167	209	43	31	30
WASHINGTON	0	13	16	0	39	666	0	26	34
WEST VIRGINIA	7	13	13	85	49	40	7	8	6
WISCONSIN	0	3	4	235	4	303	–	2	5
WYOMING	2	6	8	30	0	42	6	0	9
AMERICAN SAMOA	0	0	0	3	3	2	0	0	0
GUAM	–	5	4	0	9	8	1	2	2
NORTHERN MARIANAS	–	–	–	–	–	–	–	–	–
TRUST TERRITORIES	0	–	–	0	3	–	0	–	–
VIRGIN ISLANDS	1	–	–	0	–	–	2	–	–
BUR. OF INDIAN AFFAIRS	2	2	1	1	5	2	1	2	0
U.S. & INSULAR AREAS	470	794	773	5,473	5,478	5,781	1,384	1,585	2,678

THE TOTAL FTE FOR THE U.S. AND INSULAR AREAS MAY NOT EQUAL THE SUM OF THE FTES FOR THE STATES AND THE INSULAR AREAS BECAUSE OF ROUNDING.

DATA AS OF OCTOBER 1, 1985.

Table 45

SCHOOL STAFF OTHER THAN SPECIAL EDUCATION TEACHERS EMPLOYEED AND NEEDED TO SERVE HANDICAPPED CHILDREN FOR SCHOOL YEAR 1983-84

STATE	ALL STAFF		SOCIAL WORKERS		OCCUPATIONAL THERAPISTS		RECREATIONAL THERAPISTS		PHYSICAL THERAPISTS	
	EMPLOYED	NEEDED	EMPLOYED	NEEDED	EMPLOYED	NEEDED	EMPLOYED	NEEDED	EMPLOYED	NEEDED
ALABAMA	2,204	32	7	0	10	0	4	0	16	1
ALASKA	981	23	1	0	15	1	0	0	15	1
ARIZONA	3,821	310	73	9	53	7	3	0	23	8
ARKANSAS	1,769	137	84	22	6	5	1	0	11	5
CALIFORNIA	20,421	0	12	0	2	0	1	0	1	0
COLORADO	2,884	8	299	0	94	5	10	0	39	3
CONNECTICUT	2,138	199	272	16	25	3	4	0	24	4
DELAWARE	1,131	38	11	0	16	2	4	0	10	1
DISTRICT OF COLUMBIA	869	177	65	21	28	12	18	2	8	4
FLORIDA	8,252	820	245	44	102	42	5	15	78	45
GEORGIA	4,538	224	215	8	35	7	21	2	58	17
HAWAII	965	3	44	0	21	0	0	0	17	0
IDAHO	700	55	16	5	0	0	0	0	0	0
ILLINOIS	13,960	94	1,175	2	207	10	10	0	165	19
INDIANA	5,194	528	117	12	68	8	50	6	80	9
IOWA	2,961	95	194	0	32	25	0	0	54	30
KANSAS	3,323	47	97	2	40	2	0	0	23	6
KENTUCKY	3,371	165	53	5	13	4	0	1	24	12
LOUISIANA	9,839	452	184	18	61	28	10	2	28	45
MAINE	2,910	1,830	46	37	13	37	0	63	7	50
MARYLAND	5,931	432	144	17	102	15	18	1	89	14
MASSACHUSETTS	6,489	450	477	18	55	3	0	0	36	4
MICHIGAN	7,691	973	643	169	213	27	0	0	147	21
MINNESOTA	5,170	2	317	0	133	0	4	0	45	0
MISSISSIPPI	1,474	208	17	6	1	2	0	0	9	4
MISSOURI	3,084	71	56	0	36	9	0	0	26	7
MONTANA	749	6	5	0	5	0	0	0	5	0
NEBRASKA	462	5	2	0	14	1	0	0	19	1
NEVADA	591	66	3	0	5	2	1	0	7	2
NEW HAMPSHIRE	1,568	239	34	4	92	31	14	1	30	15
NEW JERSEY	11,967	0	894	0	61	0	8	0	60	0
NEW MEXICO	–	–	–	–	–	–	–	–	–	–
NEW YORK	15,292	2,620	0	0	0	0	0	0	0	0
NORTH CAROLINA	4,572	1,002	117	56	34	43	31	3	57	52
NORTH DAKOTA	476	24	31	4	15	2	0	0	12	2
OHIO	6,396	407	46	4	136	42	25	2	167	46
OKLAHOMA	2,967	63	41	0	18	2	1	0	32	3
OREGON	4,548	1,379	57	70	41	48	18	16	50	54
PENNSYLVANIA	11,657	392	168	4	81	20	147	2	162	12
PUERTO RICO	634	621	57	100	5	14	0	0	0	14
RHODE ISLAND	1,229	15	60	0	10	0	0	0	12	0
SOUTH CAROLINA	3,184	449	59	9	9	1	100	14	14	2
SOUTH DAKOTA	675	107	35	5	16	7	2	0	21	9
TENNESSEE	3,825	75	100	0	20	5	15	0	60	5
TEXAS	14,982	614	170	8	129	8	48	8	47	7
UTAH	1,392	462	56	6	10	9	2	0	14	8
VERMONT	757	73	11	0	3	3	2	0	3	3
VIRGINIA	6,331	176	309	8	106	6	15	0	84	5
WASHINGTON	3,654	739	54	46	113	20	1	2	71	20
WEST VIRGINIA	1,735	312	8	13	10	11	0	2	11	12
WISCONSIN	3,840	138	335	6	123	12	0	0	117	21
WYOMING	1,094	74	56	3	39	3	1	0	15	3
AMERICAN SAMOA	20	6	1	0	0	1	0	0	0	1
GUAM	186	8	5	0	4	0	1	0	3	0
NORTHERN MARIANAS	–	–	–	–	–	–	–	–	–	–
TRUST TERRITORIES	–	–	–	–	–	–	–	–	–	–
VIRGIN ISLANDS	–	–	–	–	–	–	–	–	–	–
BUR. OF INDIAN AFFAIRS	445	60	9	3	2	1	0	1	3	3
U.S. & INSULAR AREAS	226,505	17,504	7,586	758	2,488	544	593	142	2,107	687

THE TOTAL FOR THE U.S. AND INSULAR AREAS MAY NOT EQUAL THE SUM OF THE FTES FOR THE STATES AND INSULAR AREAS BECAUSE OF ROUNDING.

DATA AS OF OCTOBER 1, 1985.

Table 46

SCHOOL STAFF OTHER THAN SPECIAL EDUCATION TEACHERS EMPLOYEED AND NEEDED TO SERVE HANDICAPPED CHILDREN FOR SCHOOL YEAR 1983-84

STATE	TEACHER AIDES		PHYSICAL EDUCATION COORDINATORS		SUPERVISORS		OTHER NON-INSTRUCTIONAL STAFF		PSYCHOLOGISTS	
	EMPLOYED	NEEDED	EMPLOYED	NEEDED	EMPLOYED	NEEDED	EMPLOYED	NEEDED	EMPLOYED	NEEDED
ALABAMA	1,093	14	20	0	158	4	287	4	192	4
ALASKA	432	14	10	0	34	1	259	1	52	1
ARIZONA	1,885	166	66	9	126	10	927	36	294	23
ARKANSAS	386	27	11	0	178	5	608	19	20	3
CALIFORNIA	17,148	0	409	0	0	0	252	0	305	0
COLORADO	1,347	0	9	0	97	0	633	0	333	0
CONNECTICUT	270	95	27	7	215	7	296	13	380	16
DELAWARE	370	10	33	1	29	0	436	19	65	1
DISTRICT OF COLUMBIA	214	77	23	3	58	1	367	35	72	9
FLORIDA	3,551	237	119	14	344	22	1,349	63	463	50
GEORGIA	1,983	70	32	1	320	13	637	3	336	20
HAWAII	357	1	5	0	12	0	285	0	7	0
IDAHO	447	43	0	0	41	2	0	0	91	1
ILLINOIS	7,797	0	108	0	527	31	2,586	18	1,097	1
INDIANA	2,129	221	44	7	374	40	1,029	71	331	30
IOWA	1,150	0	4	0	101	0	220	0	339	0
KANSAS	2,174	27	19	0	81	1	137	3	331	2
KENTUCKY	1,070	84	244	4	115	3	1,083	11	77	14
LOUISIANA	3,826	97	276	30	224	3	3,039	24	254	46
MAINE	1,383	378	0	252	126	37	675	76	24	63
MARYLAND	2,086	181	114	11	232	18	1,836	55	167	27
MASSACHUSETTS	2,887	252	149	6	344	16	1,199	79	394	6
MICHIGAN	4,198	344	74	7	450	59	1,088	129	647	111
MINNESOTA	2,429	0	148	1	203	0	382	0	296	0
MISSISSIPPI	398	66	11	2	143	5	303	12	32	12
MISSOURI	2,158	0	0	0	330	16	72	5	30	0
MONTANA	393	0	8	0	38	0	8	0	104	3
NEBRASKA	0	0	0	0	44	0	0	0	72	0
NEVADA	324	38	15	3	25	1	28	1	76	6
NEW HAMPSHIRE	600	92	11	2	86	9	332	37	118	11
NEW JERSEY	2,785	0	209	0	453	0	2,424	0	845	0
NEW MEXICO	-	-	-	-	-	-	-	-	-	-
NEW YORK	7,305	1,023	0	0	2,542	588	3,416	683	2,029	406
NORTH CAROLINA	1,970	329	177	19	204	26	888	126	306	105
NORTH DAKOTA	285	0	10	2	59	3	0	0	41	3
OHIO	1,177	100	116	18	417	21	1,615	50	991	32
OKLAHOMA	586	29	245	3	99	4	1,611	11	74	3
OREGON	1,435	573	56	64	252	25	1,365	75	194	120
PENNSYLVANIA	4,855	156	106	6	659	12	4,176	122	665	26
PUERTO RICO	289	250	56	10	122	0	0	10	7	105
RHODE ISLAND	423	6	22	0	49	0	323	1	110	1
SOUTH CAROLINA	1,202	168	234	34	167	23	840	118	196	27
SOUTH DAKOTA	231	35	27	5	23	3	59	11	15	2
TENNESSEE	1,720	0	130	0	210	5	590	0	250	20
TEXAS	8,748	330	48	12	612	9	982	30	311	11
UTAH	681	246	9	4	68	19	197	47	138	64
VERMONT	165	22	56	11	66	0	202	0	29	0
VIRGINIA	2,605	72	51	4	266	6	1,402	19	413	11
WASHINGTON	1,236	256	46	10	155	28	409	190	385	48
WEST VIRGINIA	726	88	14	5	91	16	253	17	123	28
WISCONSIN	1,753	18	28	5	183	14	0	0	630	5
WYOMING	449	26	57	2	35	2	109	2	42	8
AMERICAN SAMOA	7	0	0	1	9	0	7	0	0	1
GUAM	93	0	3	0	6	0	18	2	10	1
NORTHERN MARIANAS	-	-	-	-	-	-	-	-	-	-
TRUST TERRITORIES	-	-	-	-	-	-	-	-	-	-
VIRGIN ISLANDS	-	-	-	-	-	-	-	-	-	-
BUR. OF INDIAN AFFAIRS	185	19	6	1	46	3	115	4	11	6
U.S. & INSULAR AREAS	105,394	6,279	3,694	583	11,846	1,030	41,353	2,229	14,811	1,491

THE TOTAL FTE FOR THE U.S. AND INSULAR AREAS MAY NOT EQUAL THE SUM OF THE FTES FOR THE STATES AND INSULAR AREAS BECAUSE OF ROUNDING.

DATA AS OF OCTOBER 1, 1985.

Table 47

SCHOOL STAFF OTHER THAN SPECIAL EDUCATION TEACHERS EMPLOYEED AND NEEDED TO SERVE HANDICAPPED CHILDREN FOR SCHOOL YEAR 1983-84

	DIAGNOSTIC STAFF		SPEECH PATHOLOGISTS		AUDIOLOGISTS		WORK-STUDY COORDINATORS		VOCATIONAL EDUCATION TEACHERS	
STATE	EMPLOYED	NEEDED	EMPLOYED	NEEDED	EMPLOYED	NEEDED	EMPLOYED	NEEDED	EMPLOYED	NEEDED
ALABAMA	6	0	390	4	9	1	0	0	5	0
ALASKA	10	0	115	4	3	0	9	1	26	0
ARIZONA	56	8	236	32	12	0	10	2	58	2
ARKANSAS	59	8	358	39	0	0	8	0	39	4
CALIFORNIA	15	0	2,166	0	20	0	29	0	61	0
COLORADO	0	0	0	0	23	0	0	0	0	0
CONNECTICUT	22	5	555	10	5	5	15	3	28	15
DELAWARE	50	2	69	1	1	0	8	0	29	1
DISTRICT OF COLUMBIA	1	8	0	1	5	1	2	0	8	3
FLORIDA	301	56	1,368	157	23	6	34	11	270	59
GEORGIA	49	25	781	56	38	1	5	1	28	0
HAWAII	163	2	39	0	3	0	6	0	7	0
IDAHO	0	0	103	5	3	1	0	0	0	0
ILLINOIS	88	0	0	0	42	2	121	8	39	3
INDIANA	25	7	821	82	16	7	37	4	73	24
IOWA	217	10	503	0	60	0	45	15	42	15
KANSAS	0	0	405	5	17	0	0	0	0	0
KENTUCKY	110	10	68	12	2	0	12	4	500	3
LOUISIANA	328	41	690	76	8	4	24	14	87	25
MAINE	185	503	211	211	55	10	64	25	121	88
MARYLAND	116	7	720	66	28	4	64	3	217	13
MASSACHUSETTS	0	0	848	60	0	0	0	0	101	5
MICHIGAN	130	90	0	0	26	2	17	6	58	7
MINNESOTA	156	0	881	1	11	0	167	0	0	0
MISSISSIPPI	75	20	400	73	5	0	1	2	78	4
MISSOURI	347	33	8	0	10	0	0	0	12	1
MONTANA	0	0	165	3	4	0	6	0	9	0
NEBRASKA	24	0	288	3	0	0	0	0	0	0
NEVADA	9	2	86	7	2	0	10	0	2	4
NEW HAMPSHIRE	33	5	184	29	4	0	3	0	28	4
NEW JERSEY	1,187	0	1,166	0	30	0	1,386	0	459	0
NEW MEXICO	–	–	–	–	–	–	–	–	–	–
NEW YORK	0	0	0	0	0	0	0	0	0	0
NORTH CAROLINA	95	69	254	60	29	27	49	30	361	57
NORTH DAKOTA	–	0	0	0	5	1	0	0	19	9
OHIO	46	2	1,293	66	29	3	235	10	104	12
OKLAHOMA	99	5	0	0	9	0	32	3	121	2
OREGON	68	68	428	187	65	21	65	22	454	36
PENNSYLVANIA	241	4	164	10	34	0	44	7	156	11
PUERTO RICO	69	112	3	0	0	6	3	0	23	0
RHODE ISLAND	57	1	140	6	2	0	9	0	11	0
SOUTH CAROLINA	25	4	64	9	6	1	9	1	260	38
SOUTH DAKOTA	4	0	171	20	12	3	21	3	38	4
TENNESSEE	60	0	530	30	20	5	20	0	100	5
TEXAS	1,292	67	2,110	110	11	2	6	0	468	12
UTAH	10	4	186	46	8	2	1	4	13	4
VERMONT	13	3	174	18	16	5	17	0	0	8
VIRGINIA	107	4	716	36	19	0	30	2	209	3
WASHINGTON	68	12	399	62	16	3	34	8	666	26
WEST VIRGINIA	62	34	378	56	13	5	6	9	40	19
WISCONSIN	360	7	0	15	4	0	5	0	303	35
WYOMING	83	7	151	9	8	1	9	1	42	7
AMERICAN SAMOA	2	2	0	0	0	0	0	0	2	0
GUAM	19	0	10	5	4	0	2	0	8	0
NORTHERN MARIANAS	–	–	–	–	–	–	–	–	–	–
TRUST TERRITORIES	–	–	–	–	–	–	–	–	–	–
VIRGIN ISLANDS	–	–	–	–	–	–	–	–	–	–
BUR. OF INDIAN AFFAIRS	19	2	45	8	1	1	0	2	2	6
U.S. & INSULAR AREAS	6,562	1,248	20,838	1,689	773	130	2,678	201	5,781	573

THE TOTAL FTE FOR THE U.S. AND INSULAR AREAS MAY NOT EQUAL THE SUM OF THE FTES FOR THE STATES AND INSULAR AREAS BECAUSE OF ROUNDING.

DATA AS OF OCTOBER 1, 1985.

Table 48

STATE GRANT AWARDS UNDER EHA-B

FISCAL YEARS 1977 TO 1986

STATE	FY 1977	FY 1978	FY 1979	FY 1980	FY 1981
ALABAMA	3,365,542	3,776,498	9,199,597	14,638,340	16,142,271
ALASKA	490,567	490,576	1,141,091	1,496,568	1,815,450
ARIZONA	1,921,124	2,537,384	6,318,460	9,480,690	10,712,944
ARKANSAS	1,829,462	1,829,462	4,821,148	7,810,823	9,109,702
CALIFORNIA	18,609,066	23,333,515	49,893,306	70,607,419	79,687,992
COLORADO	2,335,174	2,845,535	6,464,413	9,210,259	9,903,380
CONNECTICUT	2,763,013	3,922,276	9,036,317	12,608,399	13,505,455
DELAWARE	622,204	778,246	1,899,113	2,388,519	2,703,088
DISTRICT OF COLUMBIA	668,848	668,848	668,848	889,169	668,848
FLORIDA	6,380,764	7,978,528	18,586,203	25,966,473	29,403,063
GEORGIA	4,618,356	5,926,761	13,159,542	20,397,400	22,520,969
HAWAII	836,262	836,262	1,588,630	2,152,962	2,383,302
IDAHO	781,714	895,985	2,630,753	3,636,051	3,969,749
ILLINOIS	10,221,515	14,912,002	33,570,710	46,144,147	49,727,517
INDIANA	5,010,905	5,839,638	12,344,308	19,349,909	20,896,619
IOWA	2,634,753	3,293,313	8,020,418	11,886,752	13,165,923
KANSAS	2,060,933	2,561,060	5,220,452	7,617,628	8,348,480
KENTUCKY	3,098,951	3,890,946	8,853,680	12,917,126	14,627,089
LOUISIANA	3,775,472	5,860,310	12,809,566	18,697,366	18,032,390
MAINE	960,286	1,430,099	3,093,590	4,862,830	5,178,763
MARYLAND	3,835,476	5,108,386	13,020,301	18,061,726	20,435,211
MASSACHUSETTS	5,212,919	8,442,257	19,103,830	27,132,919	29,052,864
MICHIGAN	8,817,578	10,674,857	22,185,712	30,918,947	32,662,429
MINNESOTA	3,758,157	4,935,284	11,381,563	16,675,984	18,484,039
MISSISSIPPI	2,317,010	2,317,010	4,836,602	8,103,290	9,331,896
MISSOURI	4,267,874	6,398,215	13,544,797	20,561,284	21,520,304
MONTANA	735,291	735,291	1,553,351	2,571,016	2,787,971
NEBRASKA	1,398,141	1,770,296	4,192,534	6,560,510	6,771,565
NEVADA	599,425	599,425	1,585,508	2,272,986	2,457,972
NEW HAMPSHIRE	760,460	760,460	1,410,832	2,013,039	2,032,877
NEW JERSEY	6,457,792	9,837,092	22,185,088	30,899,264	32,226,894
NEW MEXICO	1,128,789	1,128,789	2,515,083	3,999,549	4,533,290
NEW YORK	15,738,278	15,782,022	33,590,847	40,613,157	44,906,897
NORTH CAROLINA	4,992,790	6,519,459	14,280,965	21,911,084	24,086,341
NORTH DAKOTA	671,532	671,532	1,353,231	1,981,509	2,092,340
OHIO	10,057,668	11,052,816	25,431,188	38,035,508	42,757,590
OKLAHOMA	2,354,020	2,848,682	7,528,703	11,954,145	13,416,260
OREGON	1,975,798	2,343,180	5,070,752	7,910,081	8,956,731
PENNSYLVANIA	10,378,532	13,806,578	26,303,162	36,715,448	39,702,260
PUERTO RICO	2,899,064	2,899,064	2,899,064	3,947,773	4,461,798
RHODE ISLAND	843,286	1,046,913	2,044,598	2,878,460	3,477,474
SOUTH CAROLINA	2,710,586	4,967,615	10,768,402	14,655,884	15,832,244
SOUTH DAKOTA	698,770	698,770	1,314,050	1,907,349	2,104,369
TENNESSEE	3,707,002	5,812,671	14,768,309	22,953,867	20,742,741
TEXAS	11,265,148	15,522,153	41,631,558	55,107,937	57,396,480
UTAH	1,213,009	2,057,060	5,485,978	7,307,831	7,908,859
VERMONT	539,113	539,113	844,501	2,113,595	2,301,143
VIRGINIA	4,561,746	5,296,653	12,178,610	17,937,636	19,902,990
WASHINGTON	3,201,385	4,867,187	7,518,556	10,492,023	11,612,612
WEST VIRGINIA	1,567,670	2,079,304	4,509,105	6,481,990	7,459,706
WISCONSIN	4,348,328	4,348,328	8,772,508	12,368,991	14,370,398
WYOMING	470,988	470,988	1,162,321	1,866,912	2,008,365
AMERICAN SAMOA	180,508	228,445	456,910	498,032	541,859
GUAM	501,668	634,920	1,269,839	1,384,125	1,505,928
NORTHERN MARIANAS	–	–	167,523	182,600	198,669
TRUST TERRITORIES	578,813	732,554	1,297,586	1,414,369	1,538,833
VIRGIN ISLANDS	319,268	404,071	808,142	880,874	958,391
BUR. OF INDIAN AFFAIRS	1,951,207	2,493,437	5,582,918	7,916,796	8,058,416
U.S. & INSULAR AREAS	200,000,000	253,837,121	563,874,752	803,956,400	874,500,000

THE FIGURES REPRESENT THE AMOUNT OF FUNDS THAT NEW MEXICO WOULD HAVE RECEIVED IF IT CHOSE TO PARTICIPATE IN THE EHA-B PROGRAM FROM 1978-1983. SINCE NEW MEXICO CHOSE NOT TO PARTICIPATE, THE FUNDS IT WAS ELIGIBLE TO RECEIVE HAVE BEEN DISTRIBUTED ON A PRO RATA BASIS TO THE OTHER STATES.

THESE ARE INITIAL AWARDS AVAILABLE TO THE STATES AS OF JULY 1 OF EACH YEAR; HOWEVER, THEY ARE SUBJECT TO REVISION SUBSEQUENTLY DUE TO CHANGES IN STATE CHILD COUNTS.

DATA AS OF OCTOBER 1, 1985.

Table 49

STATE GRANT AWARDS UNDER EHA-B

FISCAL YEARS 1977 TO 1986

STATE	FY 1982	FY 1983	FY 1984	FY 1985	FY 1986
ALABAMA	16,496,520	17,327,048	19,937,959	21,461,729	23,934,370
ALASKA	1,724,375	1,908,893	2,236,141	2,140,533	2,331,572
ARIZONA	10,967,770	11,717,476	12,552,869	13,004,666	13,738,979
ARKANSAS	9,870,620	10,616,820	11,254,792	11,667,090	12,147,342
CALIFORNIA	78,629,958	81,941,119	89,457,310	92,859,791	100,707,368
COLORADO	9,867,110	9,771,312	10,229,759	10,729,448	11,609,455
CONNECTICUT	13,989,814	14,533,536	15,591,792	16,046,273	16,932,313
DELAWARE	2,580,200	2,646,958	2,788,195	2,958,169	3,087,823
DISTRICT OF COLUMBIA	668,848	668,848	668,848	721,838	924,579
FLORIDA	29,958,710	32,555,626	36,562,960	38,548,912	42,377,283
GEORGIA	23,946,872	25,965,035	27,174,138	27,316,263	27,042,317
HAWAII	2,459,757	2,748,419	3,013,154	3,112,426	3,209,106
IDAHO	3,588,499	3,847,694	4,276,543	4,526,744	4,833,919
ILLINOIS	46,394,459	50,744,287	55,342,585	57,550,779	57,874,866
INDIANA	20,124,288	20,875,421	23,034,117	24,575,443	26,180,011
IOWA	13,183,570	12,908,320	13,708,973	14,383,703	15,475,012
KANSAS	8,546,625	9,346,142	10,462,665	10,571,072	10,759,929
KENTUCKY	14,837,741	15,876,225	17,349,486	18,375,056	19,522,495
LOUISIANA	16,717,880	17,480,965	19,953,569	20,751,738	20,827,240
MAINE	5,287,864	5,609,572	6,151,929	6,587,960	7,085,542
MARYLAND	20,798,023	20,656,394	21,822,760	22,704,279	24,028,460
MASSACHUSETTS	27,899,990	28,865,300	30,764,106	32,135,295	32,730,112
MICHIGAN	31,811,864	32,968,142	36,019,844	37,838,405	40,982,800
MINNESOTA	17,542,553	17,772,234	19,075,961	20,173,856	21,793,425
MISSISSIPPI	9,861,845	10,989,764	12,145,053	12,992,048	13,835,787
MISSOURI	21,203,010	22,333,146	24,031,895	24,787,127	26,052,201
MONTANA	2,843,025	3,179,570	3,662,565	3,878,043	4,161,151
NEBRASKA	6,635,772	7,216,152	7,438,856	7,723,895	8,146,905
NEVADA	2,487,839	2,748,189	3,148,438	3,330,291	3,662,694
NEW HAMPSHIRE	2,082,632	2,692,052	2,991,598	3,460,597	3,844,075
NEW JERSEY	33,193,777	36,569,891	38,904,157	41,292,822	43,989,042
NEW MEXICO	5,150,089	5,502,359	6,400,197	6,863,252	7,555,990
NEW YORK	45,334,825	51,393,775	58,056,431	63,084,181	68,286,446
NORTH CAROLINA	25,055,649	26,573,110	28,814,388	30,347,826	31,564,054
NORTH DAKOTA	1,982,812	2,265,271	2,555,520	2,845,374	3,088,367
OHIO	42,797,405	45,477,980	47,625,233	49,365,918	52,235,203
OKLAHOMA	13,487,420	14,598,185	15,856,164	16,414,274	17,277,942
OREGON	8,709,409	9,237,319	10,171,533	10,682,064	11,529,234
PENNSYLVANIA	40,047,180	40,120,105	44,079,864	45,921,287	48,708,205
PUERTO RICO	5,246,400	6,162,201	8,451,500	8,765,576	10,658,769
RHODE ISLAND	3,704,335	4,123,318	4,491,609	4,621,255	4,938,070
SOUTH CAROLINA	15,014,786	15,642,014	17,439,675	18,335,655	19,513,793
SOUTH DAKOTA	2,095,357	2,512,827	2,799,823	2,902,287	3,386,408
TENNESSEE	20,556,479	23,226,739	25,922,642	26,366,517	26,528,904
TEXAS	56,938,595	61,223,065	67,641,488	72,130,200	76,892,921
UTAH	7,592,734	8,315,888	9,262,706	10,184,529	10,908,678
VERMONT	2,139,234	2,117,566	1,747,535	1,928,334	2,169,770
VIRGINIA	20,741,641	21,995,403	24,171,638	25,651,633	27,358,034
WASHINGTON	13,254,651	13,926,380	15,073,701	16,280,877	17,433,489
WEST VIRGINIA	7,790,840	8,848,501	10,192,346	10,648,844	11,562,682
WISCONSIN	14,011,634	15,933,283	17,312,072	18,335,912	19,698,437
WYOMING	2,134,188	2,230,071	2,437,332	2,616,694	2,629,885
AMERICAN SAMOA	541,859	469,660	513,494	538,767	572,170
GUAM	1,505,928	1,348,248	1,474,082	1,546,632	1,642,523
NORTHERN MARIANAS	198,669	229,301	250,701	263,040	279,349
TRUST TERRITORIES	1,538,833	1,755,333	1,919,160	2,013,617	2,138,460
VIRGIN ISLANDS	958,391	1,247,663	1,364,109	1,431,247	1,519,984
BUR. OF INDIAN AFFAIRS	8,658,416	9,217,901	10,078,218	10,582,921	11,239,059
U.S. & INSULAR AREAS	874,189,569	930,774,016	1,017,854,178	1,068,875,004	1,135,144,999

THE FIGURES REPRESENT THE AMOUNT OF FUNDS THAT NEW MEXICO WOULD HAVE RECEIVED IF IT CHOSE TO PARTICIPATE IN THE EHA-B PROGRAM FROM 1978-1983. SINCE NEW MEXICO CHOSE NOT TO PARTICIPATE, THE FUNDS IT WAS ELIGIBLE TO RECEIVE HAVE BEEN DISTRIBUTED ON A PRO RATA BASIS TO THE OTHER STATES.

THESE ARE INITIAL AWARDS AVAILABLE TO THE STATES AS OF JULY 1 OF EACH YEAR; HOWEVER, THEY ARE SUBJECT TO REVISION SUBSEQUENTLY DUE TO CHANGES IN STATE CHILD COUNTS.

DATA AS OF OCTOBER 1, 1985.

Table 50

State Preschool Incentive Grant Awards Under P.L. 94-142

Fiscal Years 1977 to 1985

STATE	FY 1977	FY 1978	FY 1979	FY 1980	FY 1981
ALABAMA	3,365,542	3,776,496	9,199,597	14,638,340	16,142,271
ALASKA	490,567	490,576	1,141,091	1,496,568	1,615,450
ARIZONA	1,921,124	2,537,384	6,316,480	9,480,690	10,712,944
ARKANSAS	1,829,462	1,829,462	4,821,148	7,810,823	9,109,702
CALIFORNIA	18,609,066	23,333,815	49,893,306	70,807,419	79,687,992
COLORADO	2,336,174	2,845,526	6,464,413	9,210,259	9,903,390
CONNECTICUT	2,763,013	3,922,276	9,096,317	12,608,399	13,506,455
DELAWARE	622,204	778,246	1,899,113	2,388,519	2,703,088
DISTRICT OF COLUMBIA	668,848	668,848	668,848	889,169	668,848
FLORIDA	6,380,764	7,978,528	18,586,203	25,966,473	29,403,083
GEORGIA	4,618,356	5,926,761	13,159,542	20,397,400	22,520,969
HAWAII	836,282	836,282	1,588,630	2,152,962	2,383,302
IDAHO	781,714	895,965	2,630,753	3,636,051	3,989,749
ILLINOIS	10,221,515	14,912,002	33,570,710	46,144,147	49,727,617
INDIANA	5,010,905	5,839,636	12,344,388	19,349,909	20,898,619
IOWA	2,634,753	3,293,313	8,020,418	11,889,752	13,165,923
KANSAS	2,080,933	2,561,080	5,220,452	7,617,628	8,348,480
KENTUCKY	3,098,951	3,890,946	8,853,680	12,917,128	14,627,089
LOUISIANA	3,775,472	5,880,310	12,809,998	18,097,366	18,032,390
MAINE	980,286	1,430,099	3,093,590	4,862,830	5,178,763
MARYLAND	3,835,476	5,108,386	13,020,301	18,061,726	20,435,211
MASSACHUSETTS	5,212,919	8,442,257	19,103,830	27,132,919	29,052,864
MICHIGAN	8,817,578	10,074,857	22,185,712	30,918,947	32,862,429
MINNESOTA	3,756,157	4,935,284	11,381,863	16,675,984	18,484,039
MISSISSIPPI	2,317,010	2,317,010	4,836,802	8,103,290	9,331,896
MISSOURI	4,267,874	6,396,215	13,844,797	20,561,284	21,520,304
MONTANA	735,291	735,291	1,853,351	2,571,016	2,787,971
NEBRASKA	1,398,141	1,770,296	4,192,534	6,560,510	6,771,965
NEVADA	599,425	599,425	1,885,506	2,272,986	2,457,972
NEW HAMPSHIRE	760,460	760,460	1,410,832	2,013,039	2,032,877
NEW JERSEY	6,457,792	9,837,092	22,185,088	30,899,264	32,226,894
NEW MEXICO	1,128,789	1,128,789	2,515,083	3,999,849	4,533,290
NEW YORK	15,738,278	15,782,022	33,590,847	40,613,157	44,906,897
NORTH CAROLINA	4,992,790	6,519,459	14,280,985	21,911,084	24,886,341
NORTH DAKOTA	671,532	671,532	1,353,231	1,981,589	2,092,340
OHIO	10,057,868	11,062,816	25,431,186	38,035,906	42,757,590
OKLAHOMA	2,354,020	2,848,682	7,528,703	11,954,145	13,416,260
OREGON	1,975,798	2,343,180	5,070,752	7,919,081	8,956,731
PENNSYLVANIA	10,378,532	13,806,576	26,300,162	36,715,448	39,702,280
PUERTO RICO	2,899,064	2,899,064	2,899,064	3,947,773	4,461,798
RHODE ISLAND	843,286	1,046,913	2,044,598	2,878,480	3,477,474
SOUTH CAROLINA	2,710,586	4,987,615	10,768,402	14,655,884	15,832,244
SOUTH DAKOTA	698,770	698,770	1,314,050	1,907,349	2,104,369
TENNESSEE	3,707,002	5,812,671	14,768,309	22,953,887	20,742,741
TEXAS	11,285,148	15,522,153	41,631,558	55,107,937	57,396,480
UTAH	1,213,009	2,057,080	5,485,978	7,307,831	7,906,859
VERMONT	539,113	539,113	844,501	2,113,595	2,301,143
VIRGINIA	4,561,748	5,298,653	12,178,610	17,937,636	19,902,990
WASHINGTON	3,201,385	4,867,187	7,518,556	10,492,023	11,612,612
WEST VIRGINIA	1,567,670	2,078,304	4,909,106	6,481,990	7,459,706
WISCONSIN	4,348,328	4,348,328	8,772,906	12,368,981	14,370,398
WYOMING	470,988	470,988	1,162,321	1,866,912	2,006,365
AMERICAN SAMOA	180,506	228,449	496,910	496,032	541,859
GUAM	501,688	634,920	1,269,839	1,384,125	1,506,928
NORTHERN MARIANAS	-	-	167,523	182,600	198,669
TRUST TERRITORIES	578,813	732,584	1,297,586	1,414,369	1,538,833
VIRGIN ISLANDS	319,268	404,071	808,142	880,874	958,391
BUR. OF INDIAN AFFAIRS	1,951,207	2,493,437	5,582,918	7,916,796	8,658,416
U.S. AND TERRITORIES	200,000,000	253,837,121	563,874,752	803,986,400	874,500,000

THE FIGURES REPRESENT THE AMOUNT OF FUNDS THAT NEW MEXICO WOULD HAVE RECEIVED IF IT CHOSE TO PARTICIPATE IN THE P.L. 94-142 PROGRAM FROM 1978-1983. SINCE NEW MEXICO CHOSE NOT TO PARTICIPATE, THE FUNDS IT WAS ELIGIBLE TO RECEIVE HAVE BEEN DISTRIBUTED ON A PRO RATA BASIS TO THE OTHER STATES. THESE ARE INITIAL AWARDS AVAILABLE TO THE STATES AS OF JULY 1 OF EACH YEAR, HOWEVER, THEY ARE SUBJECT TO REVISION SUBSEQUENTLY DUE TO CHANGES IN STATE CHILD COUNTS.

Source: Seventh Annual Report to Congress on the Implementation of the Education of the Handicapped Act. Division of Educational Service, Special Education Programs, U. S. Department of Education, 1985.

Table 51

State Preschool Incentive Grant Awards Under P.L. 94-142

Fiscal Years 1977 to 1985

STATE	FY 1982	FY 1983	FY 1984	FY 1985
ALABAMA	16,496,530	17,327,048	19,937,959	21,481,729
ALASKA	1,724,378	1,906,893	2,236,141	2,140,533
ARIZONA	10,967,770	11,717,478	12,582,869	13,004,886
ARKANSAS	9,870,820	10,616,830	11,284,792	11,667,090
CALIFORNIA	78,629,958	81,941,119	89,457,310	92,859,701
COLORADO	9,067,110	9,771,312	10,229,759	10,729,448
CONNECTICUT	13,989,614	14,633,536	15,591,792	16,046,273
DELAWARE	2,580,200	2,646,958	2,786,195	2,958,189
DISTRICT OF COLUMBIA	668,848	668,848	668,848	721,639
FLORIDA	29,958,710	32,555,626	36,562,960	38,948,912
GEORGIA	23,946,672	25,965,035	27,174,138	27,316,263
HAWAII	2,459,787	2,748,419	3,013,184	3,112,426
IDAHO	3,586,490	3,647,694	4,276,643	4,526,744
ILLINOIS	46,394,459	50,744,287	56,342,595	57,550,779
INDIANA	20,124,266	20,678,421	23,034,117	24,575,443
IOWA	13,183,570	12,906,320	13,706,973	14,383,703
KANSAS	8,946,629	9,346,142	10,462,665	10,571,072
KENTUCKY	14,837,741	15,676,225	17,349,486	18,375,096
LOUISIANA	16,717,580	17,480,965	19,953,969	20,781,738
MAINE	5,287,864	5,609,572	6,181,929	6,587,960
MARYLAND	20,798,023	20,696,394	21,822,760	22,704,279
MASSACHUSETTS	27,899,950	28,665,300	30,784,106	32,126,298
MICHIGAN	31,811,664	32,968,142	36,019,844	37,838,409
MINNESOTA	17,542,563	17,772,234	19,075,961	20,173,896
MISSISSIPPI	9,861,848	10,989,764	12,145,053	12,992,048
MISSOURI	21,203,010	22,333,146	24,031,895	24,787,127
MONTANA	2,843,025	3,179,570	3,662,565	3,678,043
NEBRASKA	6,639,772	7,216,152	7,438,856	7,723,895
NEVADA	2,487,639	2,746,189	3,148,436	3,330,291
NEW HAMPSHIRE	2,082,632	2,692,082	2,991,598	3,460,597
NEW JERSEY	33,193,777	39,569,891	38,904,157	41,292,822
NEW MEXICO	5,150,089	5,502,359	6,400,197	6,663,252
NEW YORK	45,334,825	51,393,775	58,056,431	63,064,181
NORTH CAROLINA	25,066,649	26,573,110	28,614,388	30,347,626
NORTH DAKOTA	1,982,812	2,268,271	2,556,520	2,848,374
OHIO	42,797,406	45,477,980	47,625,233	49,365,918
OKLAHOMA	13,487,420	14,598,185	15,666,164	16,414,274
OREGON	8,709,409	9,237,319	10,171,933	10,682,064
PENNSYLVANIA	40,047,180	40,120,105	44,079,684	45,921,287
PUERTO RICO	5,246,400	6,162,201	6,451,500	6,765,576
RHODE ISLAND	3,704,335	4,123,318	4,491,609	4,621,255
SOUTH CAROLINA	15,014,786	15,642,014	17,439,675	18,335,655
SOUTH DAKOTA	2,095,387	2,512,627	2,799,623	2,902,287
TENNESSEE	20,586,479	23,226,739	25,922,642	26,386,517
TEXAS	56,938,556	61,223,065	67,641,488	72,130,200
UTAH	7,992,734	8,315,856	9,262,706	10,184,529
VERMONT	2,139,234	2,117,566	1,747,535	1,926,334
VIRGINIA	20,741,641	21,995,403	24,171,638	25,651,633
WASHINGTON	13,294,651	13,926,380	15,073,701	16,280,877
WEST VIRGINIA	7,790,840	8,848,501	10,192,346	10,648,844
WISCONSIN	14,611,634	15,933,283	17,312,072	18,335,912
WYOMING	2,134,188	2,230,071	2,437,332	2,616,694
AMERICAN SAMOA	541,859	469,660	513,494	538,767
GUAM	1,909,928	1,348,248	1,474,082	1,548,632
NORTHERN MARIANAS	198,669	229,301	250,701	263,040
TRUST TERRITORIES	1,538,833	1,785,333	1,919,180	2,013,617
VIRGIN ISLANDS	958,391	1,247,683	1,384,109	1,431,247
BUR. OF INDIAN AFFAIRS	8,658,416	9,217,901	10,078,218	10,582,921
U.S. AND TERRITORIES	874,189,969	930,774,016	1,017,684,178	1,068,875,004

THE FIGURES REPRESENT THE AMOUNT OF FUNDS THAT NEW MEXICO WOULD HAVE RECEIVED IF IT CHOSE TO PARTICIPATE IN THE P.L. 94-142 PROGRAM FROM 1978-1983. SINCE NEW MEXICO CHOSE NOT TO PARTICIPATE, THE FUNDS IT WAS ELIGIBLE TO RECEIVE HAVE BEEN DISTRIBUTED ON A PRO RATA BASIS TO THE OTHER STATES. THESE ARE INITIAL AWARDS AVAILABLE TO THE STATES AS OF JULY 1 OF EACH YEAR, HOWEVER, THEY ARE SUBJECT TO REVISION SUBSEQUENTLY DUE TO CHANGES IN STATE CHILD COUNTS.

Source: Seventh Annual Report to Congress on the Implementation of the Education of the Handicapped Act. Division of Educational Services, Special Education Programs, U.S. Department of Education, 1985.

Table 52

Chapter I, Education Consolidation and Improvement Act of 1981 - State Operated Programs for Handicapped Children (commonly referred to as the P.L. 89-313 Program)

Awards FY 1983 - FY 1986

STATE	FY 1983	FY 1984	FY 1985	FY 1986
Alabama	$ 524,667.00	$ 494,754.00	$ 441,786.00	$ 385,188.00
Alaska	2,065,548.00	1,906,781.00	1,921,150.00	1,944,284.00
Arizona	640,611.00	610,979.00	562,921.00	551,455.00
Arkansas	1,628,307.00	1,552,866.00	1,550,619.00	1,502,759.00
California	1,907,371.00	1,685,361.00	1,482,605.00	1,420,820.00
Colorado	2,474,816.00	2,442,443.00	2,575,822.00	2,558,111.00
Connecticut	1,950,417.00	2,102,042.00	2,214,907.00	2,206,317.00
Delaware	2,181,528.00	2,349,338.00	2,467,635.00	2,486,037.00
District of Columbia	2,659,945.00	2,866,305.00	2,754,153.00	2,652,428.00
Florida	3,870,366.00	4,713,589.00	4,894,093.00	4,705,237.00
Georgia	1,325,934.00	1,347,059.00	1,380,984.00	1,634,212.00
Hawaii	440,006.00	390,888.00	378,997.00	308,583.00
Idaho	190,077.00	170,370.00	169,175.00	153,726.00
Illinois	24,476,532.00	20,805,327.00	22,753,338.00	21,227,272.00
Indiana	3,427,565.00	3,679,890.00	3,762,176.00	3,864,696.00
Iowa	430,774.00	404,457.00	361,131.00	307,200.00
Kansas	1,011,080.00	1,099,922.00	1,111,254.00	1,071,475.00
Kentucky	1,448,816.00	1,425,202.00	1,429,714.00	1,383,534.00
Louisiana	2,520,701.00	2,998,910.00	2,532,225.00	2,133,102.00
Maine	762,147.00	689,648.00	670,979.00	609,695.00
Maryland	1,935,070.00	1,693,498.00	1,418,324.00	1,241,381.00
Massachusetts	9,883,839.00	9,597,602.00	9,900,581.00	9,305,629.00
Michigan	6,449,004.00	7,483,240.00	7,628,462.00	7,362,731.00
Minnesota	419,420.00	354,108.00	303,177.00	248,592.00
Mississippi	629,600.00	562,448.00	546,601.00	504,413.00
Missouri	1,538,668.00	1,411,343.00	1,330,498.00	1,236,003.00
Montana	274,928.00	264,534.00	406,664.00	370,405.00
Nebraska	240,748.00	216,856.00	179,467.00	151,103.00
Nevada	304,346.00	321,192.00	320,622.00	285,557.00
New Hampshire	1,099,715.00	895,096.00	773,359.00	608,594.00
New Jersey	3,082,443.00	3,595,488.00	3,598,880.00	3,482,418.00
New Mexico	295,796.00	265,310.00	226,324.00	206,316.00
New York	21,070,382.00	24,459,678.00	26,346,504.00	26,467,291.00
North Carolina	1,975,324.00	1,776,391.00	1,694,970.00	1,509,746.00
North Dakota	224,594.00	295,084.00	322,103.00	313,220.00
Ohio	5,503,181.00	4,938,307.00	4,781,118.00	4,393,710.00
Oklahoma	952,911.00	928,476.00	856,017.00	721,845.00
Oregon	3,553,957.00	3,674,540.00	3,959,700.00	3,351,119.00
Pennsylvania	12,279,828.00	11,578,557.00	11,695,683.00	12,501,972.00
Rhode Island	305,828.00	258,666.00	450,981.00	408,116.00
South Carolina	607,048.00	568,809.00	496,033.00	479,957.00
South Dakota	249,611.00	283,692.00	266,200.00	250,034.00
Tennessee	675,623.00	673,302.00	642,682.00	562,934.00
Texas	7,613,329.00	7,142,658.00	6,382,151.00	5,427,671.00
Utah	729,010.00	725,095.00	778,757.00	788,719.00
Vermont	1,221,576.00	1,386,202.00	1,500,587.00	1,346,274.00
Virginia	1,619,683.00	1,463,767.00	1,417,665.00	969,343.00
Washington	2,089,576.00	2,019,970.00	2,402,039.00	2,251,321.00
West Virginia	646,030.00	779,274.00	906,993.00	799,532.00
Wisconsin	1,476,728.00	1,616,504.00	1,554,423.00	1,498,619.00
Wyoming	902,296.00	919,998.00	994,715.00	872,570.00
Guam	222,818.00	211,548.00	179,289.00	166,391.00
Puerto Rico	321,113.00	283,942.00	154,924.00	277,289.00
Virgin Islands	131,246.00	127,280.00	281,153.00	53,896.00
Northern Marianas			72,669.00	168,138.00
American Samoa				24,020.00
TOTALS	$146,462,477.00	$146,481,586.00	$150,077,979.00	$143,713,000.00

Canadian Special Education Statistics

With increased emphasis being placed on Special Education, the Council of Ministers of Education, Canada (CMEC) decided that departments/ministries of education have access to information for providing direction and planning programs. A survey of all provinces was conducted in 1982. The three major objectives of this survey were:

1. To determine the number of students by type of exceptionality receiving education defined as a Special Education Program.

2. To determine the nature of organization of Special Education instruction.

3. To determine the number of personnel directly associated with the provision of Special Education programs in the school systems of each province.

The following data were the results of the survey.

Table 53

Response Rate

Province	No. of Schools in Population	No. of Schools Responding	Percentage Responding
British Columbia	1,409	1,328	94
Alberta	1,631	1,124	69
Saskatchewan	1,005	696	69
Manitoba	701	650	93
Ontario	4,763	4,763	100
Quebec	2,560	2,274	89
New Brunswick	501	456	91
Nova Scotia	577	577	100
Prince Edward Island	71	71	100
Newfoundland	645	203	32
TOTAL: Canada	13,863	12,142	88

Source: Survey of Special Education in Canada, 1982-1983. A Study conducted under the aegis of the Council of Ministers of Education, Canada.

Table 54

Percentage of School-age Population in Special Education Programs*

Total Enrollment of School-age Pouplation	Number of Students Receiving Special Education	Percentage of Special Education Students
3,610,381	559,717	15.5

*Other category included.

Table 55

Percentage of School-age Population in Special Education Programs**

Total Enrollment of School-age Population	Number of Students Receiving Special Education	Percentage of Special Education Students
3,610,381	315,357	8.7

** Other Category excluded.

Source: Survey of Special Education in Canada, 1982-1983.
A study conducted under the aegis of the Council of Ministers of Education, Canada.

Table 56

Number of Students by Type of Exceptionality

Type of Exceptionality	Number of Students	Percentage Special Education Total	Percentage School-age Population
Mentally Handicapped	63,356	11.3	1.75
Learning Disabled	159,159	28.4	4.41
Behaviorally/ Emotionally Disabled	27,298	4.9	0.78
Speech Impaired	43,914	7.9	1.22
Sensorially Disabled, Visual	2,029	0.4	0.06
Sensorially Disabled, Hearing	5,231	0.9	0.14
Physically Handicapped	2,971	0.5	0.08
Multiple Handicapped	11,369	2.0	0.31
Other	244,390	43.7	6.77
Total	559,717	100	15.50

Source: Survey of Special Education in Canada, 1982-1983. A Study conducted under the aegis of the Council of Ministers of Education, Canada.

Table 57

Percentage of Students in
Segregated Versus Integrated Programs

Type of Program	Number of Students	Percentage
Segregated	130,070	23.2
Integrated	429,647	76.8

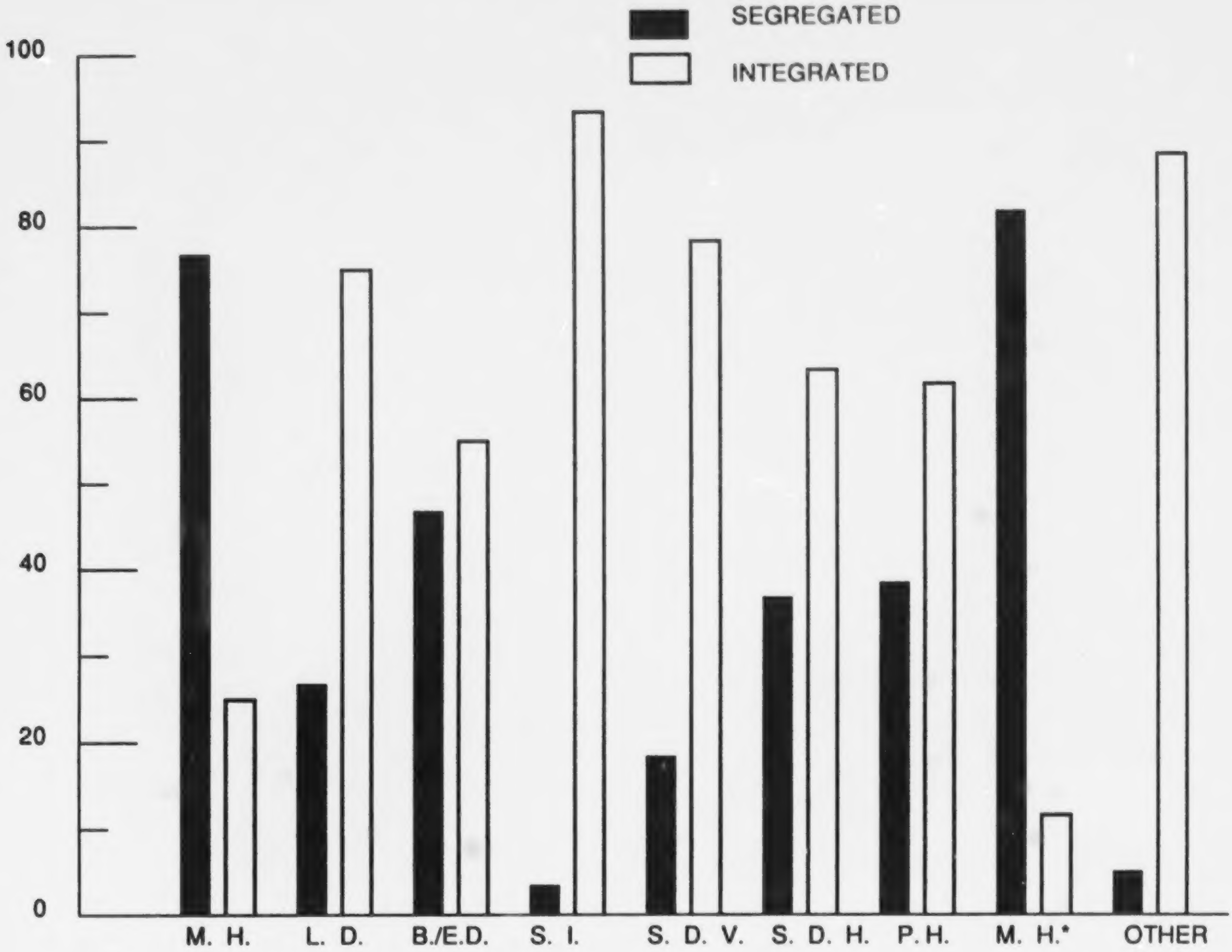
Table 58

Percentage of Students in Segregated
Versus Integrated Programs within each Exceptionality

	Segregated		Integrated	
Type of Exceptionality	Number	Percentage	Number	Percentage
Mentally Handicapped	48,802	77.0	14,554	23.0
Learning Disabled	39,041	24.5	120,118	75.5
Behaviorally/Emotionally Disabled	12,174	44.6	15,124	55.4
Speech Impaired	1,410	3.2	42,504	96.8
Sensorially Disabled, Visual	414	20.4	1,615	79.6
Sensorially Disabled, Hearing	1,917	36.6	3,314	63.4
Physically Handicapped	1,115	37.5	1,856	62.5
Multiple Handicapped	9,564	84.1	1,805	15.9
Other	15,633	6.4	228,757	93.6

Source: Survey of Special Education in Canada, 1982-1983.
A Study conducted under the aegis of the Council of Ministers of Education, Canada.

FIGURE 2
Percentage of Students in Canada in Segregated Versus Integrated Programs Within Each Exceptionality



M.H.: MENTALLY HANDICAPPED
L.D.: LEARNING DISABLED
B/E.D.: BEHAVIORALLY/EMOTIONALLY DISABLED
S.I.: SPEECH IMPAIRED
S.D.V.: SENSORIALLY DISABLED--VISUAL
S.D.H.: SENSORIALLY DISABLED--HEARING
P.H.: PHYSICALLY HANDICAPPED
M.H.*: MULTIPLY HANDICAPPED

Table 59

Distribution of Students by Age Group

Age Group	Number	Percentage
5 - 12 Year Olds	341,638	61
13 - 21 Year Olds	218,079	39

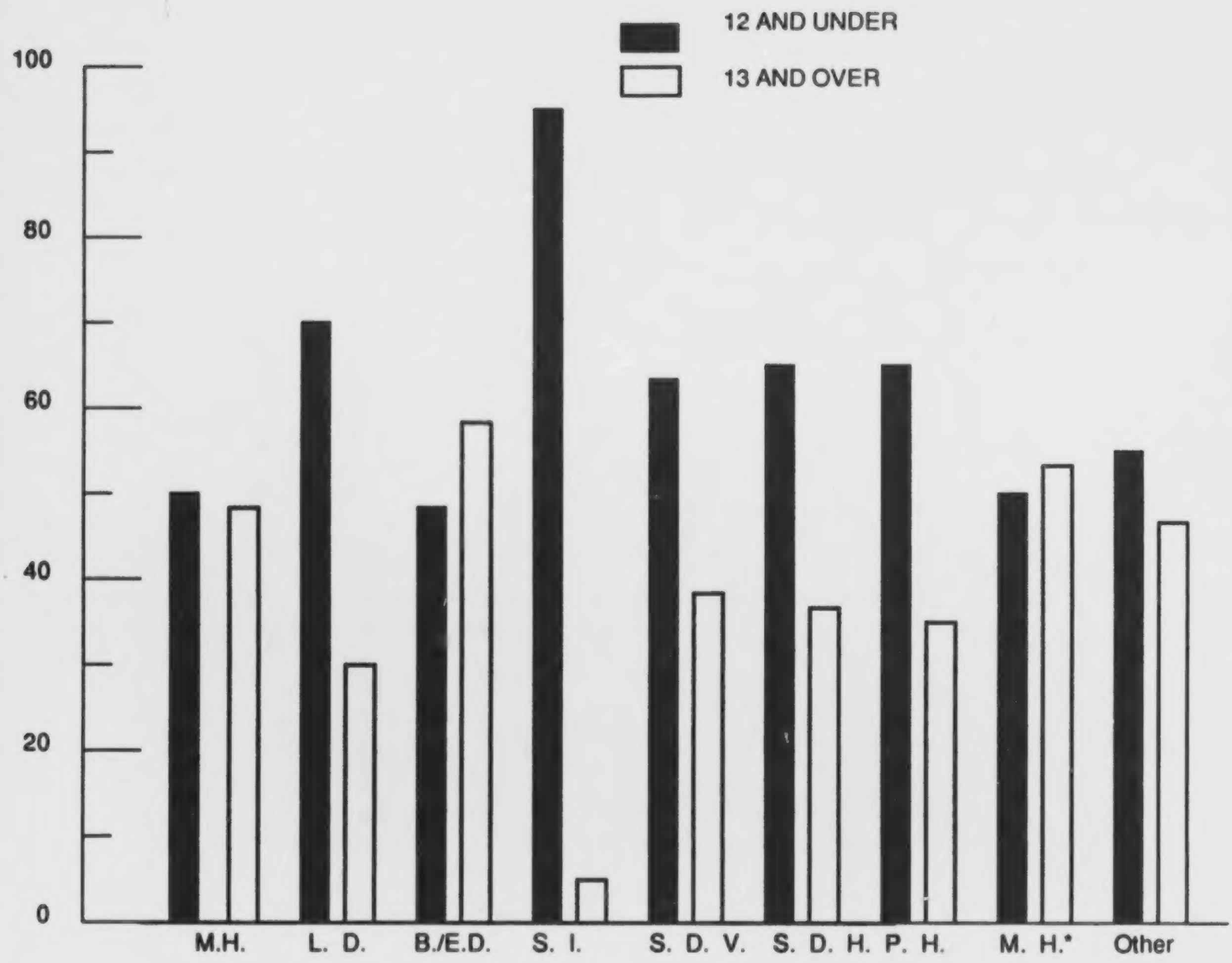
Table 60

Distribution of Students by Age Group
Within Exceptionalities

Type of Exceptionality	5-12 Age Group Number	5-12 Age Group Percentage	13-21 Age Group Number	13-21 Age Group Percentage
Mentally Handicapped	30,822	50.2	30,580	49.8
Learning Disabled	111,042	70.2	47,054	29.8
Behaviorally/Emotionally Disabled	12,825	47.1	14,386	52.9
Speech Impaired	41,396	94.4	2,440	5.6
Sensorially Disabled, Visual	1,240	61.8	768	38.2
Sensorially Disabled, Hearing	3,270	62.8	1,940	37.2
Physically Handicapped	1,865	63.4	1,079	36.6
Multiple Handicapped	5,425	48.0	5,875	52.0
Other	131,727	53.9	112,498	46.1

Source: Survey of Special Education in Canada, 1982-1983.
A Study conducted under the aegis of the Council of Ministers of Education, Canada.

FIGURE 3
Distribution of Students in Canada by Age Group Within Exceptionality



M.H.: MENTALLY HANDICAPPED
L.D.: LEARNING DISABLED
B/E.D.: BEHAVIORALLY/EMOTIONALLY DISABLED
S.I.: SPEECH IMPAIRED
S.D.V.: SENSORIALLY DISABLED--VISUAL
S.D.H.: SENSORIALLY DISABLED--HEARING
P.H.: PHYSICALLY HANDICAPPED
M.H.*: MULTIPLY HANDICAPPED

Table 61

Comparision Between the Number of Special Education Instructional Staff and Total Instructional Staff

Instructional Staff (full-time equivalent)	Number
Special Education	28,884
Total	251,448
Ratio	1:9

Table 62

Comparison Between The Number of Non-instructional Staff and Instructional Staff Assigned to Special Education

Staff (full-time equivalent)	Number
Non-instructional	5,527
Instructional	28,884
Ratio	1:5

Source: Survey of Special Education in Canada, 1982-1983.
A Study conducted under the aegis of the Council of Ministers of Education, Canada.

Special Education Annual Awards

1986 J. E. Wallace Wallin Education of Handicapped Children Annual Award: Dr. Natalie Carter Barraga, Professor Emeritus, University of Texas at Austin.

The Wallin Award is presented by The Council for Exceptional Children to an individual who has made a significant contribution to the education of exceptional children in such areas as publications; research; development of new concepts, approaches, or programs; new techniques for diagnosis or rehabilitation; improved psychological or educational evaluation procedures; improved administrative procedures; practical application of improved teaching devices; or dynamic leadership.

Previous Recipients:

*1964	Harley Z Wooden
1965	William M. Cruickshank
1966	Samuel A. Kirk
1967	Francis E. Lord
1968	Alice Streng
1969	James J. Gallagher
*1970	Samuel R. Laycock
1971	Maynard C. Reynolds
1972	Leo F. Cain
1973	Merle B. Karnes
1974	Mamie Jo Jones
1975	John W. Melcher
*1976	Harrie M. Selznick
1977	William C. Morse
1978	Romaine P. Mackie
*1979	William C. Geer
1980	Lloyd M. Dunn

1981	Edwin W. Martin
1982	Frances P. Connor
1983	Reginald L. Jones
1984	Frank H. Wood
1985	Evelyn N. Deno

*deceased

1986 Annual Clarissa Hug Teacher of the Year Award:
Ms. Judy L. Larson, Special Education Teacher, Highline Public Schools, Washington.

The Hug Award is presented to a CEC member currently involved in direct teaching, provision of speech, language and hearing or other related services to handicapped and/or gifted and talented students, in recognition of demonstrated exemplary performance, exhibiting such qualities as innovativeness, imagination, creativity, and ability to inspire.

Previous Recipient:

1985	Mary-Dean Barringer

1986 CEC Outstanding Achievement Award: Dr. Pauline Greenough, Professor, College of Education, University of Saskatchewan.

The Achievement Award is presented by The Canadian Council for Exceptional Children to a Canadian in recognition of excellence in the provision of service to exceptional children and youth.

Previous Recipients:

1973	Nadine Chidley
*1974	John McIntosh
1975	Ronald Jones
1976	Fred MacKinnon
1977	Mary Craig

1978	Madeline Hardy
1979	Agnes Vaughan
1980	Donald Warren
1981	Peter Beveridge
1982	Howard Stutt
1983	Father Lucien Larre
1984	Alice Connolly
1985	Kathy Ross

*deceased

Directory Information

United States Congress Committees Related to the Handicapped

United States Department of Education Organization

The Council for Exceptional Children

United States State Directors of Special Education

United States Coordinators of Programs for the Gifted and Talented

Canadian Senior Government Officials in Special Education

SUBCOMMITTEE ON LABOR, HHS & EDUCATION
OF THE
HOUSE COMMITTEE ON APPROPRIATIONS

(99th Congress - 1st Session)

Jurisdiction: Appropriations for education, health, labor, welfare and social security.

Democrats (8)

Room		Telephone
2333 RHOB	William H. Natcher, Chairman (Ky.)	225-3501
2373 RHOB	Neal Smith (Iowa)	225-4426
2217 RHOB	David R. Obey (Wisc.)	225-3365
2211 RHOB	Edward R. Roybal (Calif.)	225-6235
2304 RHOB	Louis Stokes (Ohio)	225-7032
2349 RHOB	Joseph D. Early (Mass.)	225-6101
404 CHOB	Bernard J. Dwyer (N.J.)	225-6301
1513 LHOB	Steny Hoyer (Md.)	225-4131

Republicans (5)

2300 RHOB	Silvio Conte, Ranking (Mass.)	225-5335
2369 RHOB	George M. O'Brien (Ill.)	225-3635
1414 LHOB	Carl D. Pursell (Mich.)	225-4401
1131 LHOB	John E. Porter (Ill.)	225-4835
2407 RHOB	C. W. Bill Young (Fla.)	225-5961

Abbreviations: RHOB - Rayburn House Office Building
LHOB - Longworth House Office Building
CHOB - Cannon House Office Building

Zip code for House: 20515
Area code for House: 202
Main Capitol switchboard number: 224-3121

HOUSE BUDGET COMMITTEE

(99th Congress - 1st Session)

Jurisdiction: Budget for all federal agencies.

Democrats (20)

Room		Telephone
204 CHOB	William H. Gray, III, Chairman (Pa.)	225-4001
1236 LHOB	Jim Wright (Tex.)	225-5071
2161 RHOB	W. G. (Bill) Hefner (N.C.)	225-3715
2232 RHOB	Thomas J. Downey (N.Y.)	225-3335
2454 RHOB	Mike Lowry (Wash.)	225-3106
201 CHOB	Butler Derrick (S.C.)	225-5301
2228 RHOB	George Miller (Calif.)	225-2095
2457 RHOB	Pat Williams (Mont.)	225-3211
1527 LHOB	Howard Wolpe (Mich.)	225-5011
1238 LHOB	Martin Frost (Tex.)	225-3605
1421 LHOB	Vic Fazio (Calif.)	225-5716
2233 RHOB	Marty Russo (Ill.)	225-5736
217 CHOB	Ed Jenkins (GA.)	225-5211
401 CHOB	Michael Barnes (M.D.)	225-5341
336 CHOB	Marvin Leath (Tex.)	225-6105
126 CHOB	Charles Schumer (N.Y.)	225-6616
315 CHOB	Barbara Boxer (Calif.)	225-5161
503 CHOB	Buddy MacKay (Fla.)	225-5744
1431 LHOB	James Slattery (Kansas)	225-6601
1429 LHOB	Chester Atkins (Mass.)	225-3411

Republicans (13)

2309 RHOB	Delbert L. Latta (Ohio)	225-6405
2252 RHOB	Jack F. Kemp (N.Y.)	225-5265
1208 LHOB	Lynn Martin (Ill.)	225-5676
1607 LHOB	Bobbi Fiedler (Calif.)	225-5811
2311 RHOB	Willis D. Gradison, Jr. (Ohio)	225-3164
1212 LHOB	Tom Loeffler (Tex.)	225-4236
504 CHOB	Connie Mack III (Fla.)	225-2536
2263 RHOB	William Goodling (Pa.)	225-5836
2183 RHOB	W. Henson Moore (L.A.)	225-3901
1213 LHOB	Denny Smith (Oreg.)	225-5711
318 CHOB	Vin Weber (Minn.)	225-2331
1510 LHOB	Hank Brown (Colo.)	225-4676
1427 LHOB	Beau Boulter (Tex.)	225-3706

Abbreviations: RHOB - Rayburn House Office Building
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SUBCOMMITTEE ON SELECT EDUCATION
OF THE
HOUSE EDUCATION AND LABOR COMMITTEE

(99th Congress - 1st Session)

Jurisdiction: Handicapped education (i.e., P.L. 94-142 and other EHA programs), rehabilitation programs, National Institute of Handicapped Research, and other select education programs (i.e., National Institute of Education, Child Abuse, Foster Grandparents).

Democrats (6)

Room		Telephone
2457 RHOB	Pat Williams (Mont.), Chairman	225-3211
2428 RHOB	Mario Biaggi (N.Y.)	225-2464
1028 LHOB	Charles A. Hayes (Ill.)	225-4372
1224 LHOB	Dennis E. Eckart (Ohio)	225-6331
430 CHOB	Matthew G. Martinez (Calif.)	225-5464
2371 RHOB	Augustus F. Hawkins (Calif.) (Ex-Officio)	225-2201

Republicans (4)

1709 LHOB	Steve Bartlett (Tex.)	225-4201
2263 RHOB	William F. Goodling (Pa.)	225-5836
2344 RHOB	E. Thomas Coleman (Mo.)	225-7041
2431 RHOB	James M. Jeffords (Vt.) (Ex-Officio)	225-4115

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Main Capitol switchboard number: 224-3121

ELEMENTARY, SECONDARY AND VOCATIONAL EDUCATION SUBCOMMITTEE
OF THE
HOUSE EDUCATION AND LABOR COMMITTEE

(99th Congress - 1st Session)

Jurisdiction: Chapters One and Two (formerly ESEA), impact aid, vocational education, adult education, P.L. 89-313 program.

Democrats (10)

Room		Telephone
2371 RHOB	Augustus F. Hawkins (Calif.), Chairman	225-2201
239 CHOB	William D. Ford (Mich.)	225-6261
2432 RHOB	Dale E. Kildee (Mich.)	225-3611
2457 RHOB	Pat Williams (Mont.)	225-3211
428 CHOB	Frederick C. Boucher (Va.)	225-3861
114 CHOB	Major R. Owens (N.Y.)	225-6231
430 CHOB	Matthew G. Martinez (Calif.)	225-5464
1004 LHOB	Carl C. Perkins (Ky.)	225-4935
1536 LHOB	Stephen J. Solarz (N.Y.)	225-2361
1224 LHOB	Dennis E. Eckart (Ohio)	225-6331

Republicans (6)

2263 RHOB	William F. Goodling (Pa.)	225-5836
511 CHOB	Harris W. Fawell (Ill.)	225-3515
216 CHOB	Rod Chandler (Wash.)	225-7761
1535 LHOB	John R. McKernan, Jr. (Maine)	225-6116
514 CHOB	Richard K. Armey (Tex.)	225-7772
227 CHOB	Steve Gunderson (Wisc.) (Ex-oficio)	225-5506

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HOUSE BUDGET COMMITTEE

(99th Congress - 1st Session)

Jurisdiction: Budget for all federal agencies.

Democrats (20)

Room		Telephone
204 CHOB	William H. Gray, III, Chairman (Pa.)	225-4001
1236 LHOB	Jim Wright (Tex.)	225-5071
2161 RHOB	W. G. (Bill) Hefner (N.C.)	225-3715
2232 RHOB	Thomas J. Downey (N.Y.)	225-3335
2454 RHOB	Mike Lowry (Wash.)	225-3106
201 CHOB	Butler Derrick (S.C.)	225-5301
2228 RHOB	George Miller (Calif.)	225-2095
2457 RHOB	Pat Williams (Mont.)	225-3211
1527 LHOB	Howard Wolpe (Mich.)	225-5011
1238 LHOB	Martin Frost (Tex.)	225-3605
1421 LHOB	Vic Fazio (Calif.)	225-5716
2233 RHOB	Marty Russo (Ill.)	225-5736
217 CHOB	Ed Jenkins (GA.)	225-5211
401 CHOB	Michael Barnes (M.D.)	225-5341
336 CHOB	Marvin Leath (Tex.)	225-6105
126 CHOB	Charles Schumer (N.Y.)	225-6616
315 CHOB	Barbara Boxer (Calif.)	225-5161
503 CHOB	Buddy MacKay (Fla.)	225-5744
1431 LHOB	James Slattery (Kansas)	225-6601
1429 LHOB	Chester Atkins (Mass.)	225-3411

Republicans (13)

2309 RHOB	Delbert L. Latta (Ohio)	225-6405
2252 RHOB	Jack F. Kemp (N.Y.)	225-5265
1208 LHOB	Lynn Martin (Ill.)	225-5676
1607 LHOB	Bobbi Fiedler (Calif.)	225-5811
2311 RHOB	Willis D. Gradison, Jr. (Ohio)	225-3164
1212 LHOB	Tom Loeffler (Tex.)	225-4236
504 CHOB	Connie Mack III (Fla.)	225-2536
2263 RHOB	William Goodling (Pa.)	225-5836
2183 RHOB	W. Henson Moore (L.A.)	225-3901
1213 LHOB	Denny Smith (Oreg.)	225-5711
318 CHOB	Vin Weber (Minn.)	225-2331
1510 LHOB	Hank Brown (Colo.)	225-4676
1427 LHOB	Beau Boulter (Tex.)	225-3706

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HOUSE APPROPRIATIONS COMMITTEE
(99th Congress - 1st Session)

Jurisdiction: All appropriations.

Democrats (35)

Room		Telephone
2314 RHOB	Jamie L. Whitten, Chairman (Miss.)	225-4306
2426 RHOB	Edward P. Boland (Mass.)	225-5601
2333 RHOB	William H. Natcher (Ky.)	225-3501
2373 RHOB	Neal Smith (Iowa)	225-4426
2365 RHOB	Joseph Addabbo (N.Y.)	225-3461
2234 RHOB	Sidney R. Yates (Ill.)	225-2111
2217 RHOB	David R. Obey (Wisc.)	225-3365
2211 RHOB	Edward R. Roybal (Calif.)	225-6235
2465 RHOB	Louis Stokes (Ohio)	225-7032
2302 RHOB	Tom Bevill (Ala.)	225-4876
2468 RHOB	Bill Chappell, Jr. (Fla.)	225-4035
233 CHOB	Bill Alexander (Ark.)	225-4076
2423 RHOB	John P. Murtha (Pa.)	225-2065
2448 RHOB	Bob Traxier (Mich.)	225-2806
2349 RHOB	Joseph D. Early (Mass.)	225-6101
2265 RHOB	Charles Wilson (Tex.)	225-2401
2353 RHOB	Lindy Boggs (La.)	225-6636
2429 RHOB	Norman D. Dicks (Wash.)	225-5916
2335 RHOB	Matthew F. McHugh (N.Y.)	225-6335
2347 RHOB	William Lehman (Fla.)	225-4211
436 CHOB	Martin Olay Sabo (Minn.)	225-4755
423 CHOB	Julian C. Dixon (Calif.)	225-7084
1421 LHOB	Vic Fazlo (Calif.)	225-5716
2161 RHOB	W. G. (Bill) Hefner (N.C.)	225-3715
2159 RHOB	Les AuCoin (Oregon)	225-0855
2301 RHOB	Daniel K. Akaka (Hawaii)	225-4906
2440 RHOB	Wes W. Watkins (Okla.)	225-4565
204 CHOB	William H. Gray, III (Pa.)	225-4001
404 CHOB	Bernard J. Dwyer (N.J.)	225-6301
107 CHOB	William H. Boner (Tenn.)	225-4361
1513 LHOB	Steny Hoyer (Md.)	225-4131
2439 RHOB	Bob Carr (Mich.)	225-4872
509 CHOB	Robert J. Mrazek (N.Y.)	225-5956
417 CHOB	Richard J. Durbin (Ill.)	225-5271
416 CHOB	Ronald D. Coleman (Tex.)	225-4831

Continued

Republicans (22)

Room		Telephone
2300 RHOB	Silvio Conte, Ranking (Mass.)	225-5335
2370 RHOB	Joseph M. McDade (Pa.)	225-3731
2372 RHOB	John T. Myers (Ind.)	225-5805
2208 RHOB	Clarence E. Miller (Ohio)	225-5131
2467 RHOB	Lawrence Couglin (Pa.)	225-6111
2266 RHOB	C. W. Bill Young (Fla.)	225-5961
2252 RHOB	Jack F. Kemp (N.Y.)	225-5265
2209 RHOB	Ralph Regula (Ohio)	225-3876
2262 RHOB	George M. O'Brien (Ill.)	225-3635
2202 RHOB	Virginia Smith (Neb.)	225-6435
2244 RHOB	Eldon Rudd (Ariz.)	225-3361
1414 LHOB	Carl D. Pursell (Mich.)	225-4401
2434 RHOB	Mickey Edwards (Okla.)	225-2132
306 CHOB	Bob Livingston (La.)	225-3015
1110 LHOB	Bill Green (N.Y.)	225-2436
1212 LHOB	Tom Loeffler (Tex.)	225-4236
326 CHOB	Jerry Lewis (Calif.)	225-5861
1530 LHOB	John F. Porter (Ill.)	225-4835
1028 LHOB	Harold Rogers (Ky.)	225-4601
1007 LHOB	Joe Skeen (N.M.)	225-2365
130 CHOB	Frank R. Wolf (Va.)	225-5136
1440 LHOB	Bill Lowery (Calif.)	225-3201

Abbreviations:		
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SENATE BUDGET COMMITTEE

(99th Congress - 1st Session)

Jurisdiction: Federal Budget, all agencies.

Republicans (12)

Room		Telephone
434 SDOB	Pete V. Domenici, Chairman (N.M.)	224-6621
528 SHOB	William L. Armstrong (Colo.)	224-5941
302 SROB	Nancy L. Kassebaum (Kansas)	224-4774
506 SHOB	Rudy Boschwitz (Minn.)	224-5641
135 SROB	Orrin G. Hatch (Utah)	224-5251
724 SHOB	Mark Andrews (N.D.)	224-2043
509 SHOB	Steven D. Symms (Idaho)	224-6142
135 SHOB	Charles E. Grassley (Iowa)	224-3744
110 SHOB	Robert W. Kasten, Jr. (Wisc.)	224-5323
524 SHOB	Dan Quayle (Ind.)	224-5623
513 SHOB	Slade Gorton (Wash.)	224-2621
497 SROB	John C. Danforth (Mo.)	224-6154

Democrats (10)

250 SROB	Lawton Chiles (Fla.)	224-5274
125 SROB	Ernest F. Hollings (S.C.)	224-6121
136 SHOB	J. Bennett Johnston (La.)	224-5824
298 SROB	Jim Sasser (Tenn.)	224-3344
237 SROB	Gary Hart (Colo.)	224-5852
140 SROB	Howard M. Metzenbaum (Ohio)	224-2315
105 SDOB	Donald W. Riegle (Mich.)	224-4822
464 SROB	Daniel Moynihan (N.Y.)	224-4451
330 SHOB	J. James Exon (Neb.)	224-4224
717 SHOB	Frank R. Lautenberg (N.J.)	224-4744

Abrevlations: SDOB - Senate Dirksen Office Building
SROB - Senate Russell Office Building
SHOB - Senate Hart Office Building

Zip code for the Senate: 20510
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Main Capitol switchboard number: 224-3121

SENATE COMMITTEE ON APPROPIATIONS

(99th Congress - 1st Session)

Jurisdiction: All appropriations.

Republicans (15)

Room		Telephone
711 SHOB	Mark O. Hatfield, Chairman (Ore.)	224-3753
522 SHOB	Ted Stevens (Alaska)	224-3004
303 SHOB	Lowell P. Weicker (Conn.)	224-4041
361 SDOB	James A. McClure (Idaho)	224-2752
323A SROB	Paul Laxalt (Nev.)	224-3542
505 SDOB	Jake Garn (Utah)	224-5444
326 SROB	Thad Cochran (Miss.)	224-5054
724 SHOB	Mark Andrews (N.D.)	224-2043
309 SHOB	James Abdnor (S.D.)	224-2321
110 SHOB	Bob Kasten (Wisc.)	224-5323
520 SHOB	Alfonse M. D'Amato (N.Y.)	224-6542
320 SHOB	Mack Mattingly (Ga.)	224-3643
530 SHOB	Warren Rudman (N.H.)	224-3324
331 SHOB	Arlen Specter (Pa.)	224-4254
434 SDOB	Pete Domenici (N.M.)	224-6621

Democrats (14)

205 SROB	John C. Stennis, Ranking (Miss.)	224-6253
311 SHOB	Robert C. Byrd (W. Va.)	224-3954
530 SDOB	William Proxmire (Wisc.)	224-5653
722 SHOB	Daniel K. Inouye (Hawaii)	224-3934
125 SROB	Ernest F. Hollings (S.C.)	224-6121
250 SROB	Lawton Chiles (Fla.)	224-5274
136 SHOB	J. Bennett Johnston (La.)	224-5824
511 SHOB	Quentin N. Burdick (N.D.)	224-2551
433 SROB	Patrick J. Leahy (Vt.)	224-4242
298 SROB	Jim Sasser (Tenn.)	224-3344
328 SHOB	Dennis DeConcini (Ariz.)	224-4521
229 SDOB	Dale L. Bumpers (Ark.)	224-4843
717 SHOB	Frank R. Lautenberg (N.J.)	224-4744
317 SHOB	Tom Harkin (Iowa)	224-3254

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SUBCOMMITTEE ON EDUCATION, LABOR AND HHS APPROPRIATIONS OF THE SENATE COMMITTEE ON APPROPRIATIONS

(99th Congress - 1st Session)

Jurisdiction: Appropriations for education, health, labor, welfare and social security.

Republicans (8)

Room		Telephone
303 SHOB	Lowell P. Weicker, Chairman (Conn.)	224-4041
711 SHOB	Mark O. Hatfield (Ore.)	224-3753
522 SHOB	Ted Stevens (Alaska)	224-3004
724 SHOB	Mark Andrews (N.D.)	224-2043
530 SHOB	Warren Rudman (N.H.)	224-3324
331 SHOB	Arlen Specter (Pa.)	224-4254
361 SDOB	James A. McClure (Idaho)	224-2752
434 SDOB	Pete V. Domenici (N.M.)	224-6621

Democrats (7)

530 SDOB	William Proxmire, Ranking (Wisc.)	224-5653
311 SHOB	Robert C. Byrd (W. Va.)	224-3954
125 SROB	Ernest F. Hollings (S.C.)	224-6121
250 SROB	Lawton Chiles (Fla.)	224-5274
511 SHOB	Quentin N. Burdick (N.D.)	224-2551
722 SHOB	Daniel K. Inouye (Hawaii)	224-3934
317 SHOB	Tom Harkin (Iowa)	224-3254

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SENATE COMMITTEE ON LABOR AND HUMAN RESOURCES

(99th Congress - 1st Session)

Jurisdiction: Education and labor legislation.

Republicans (9)

Room		Telephone
135 SROB	Orrin G. Hatch, Chairman (Utah)	224-5251
133 SHOB	Robert T. Stafford (Vt.)	224-5141
524 SHOB	Dan Quayle (Ind.)	224-5623
713 SHOB	Don Nickles (Okla.)	224-5754
313 SHOB	Paula Hawkins (Fla.)	224-3041
218 SROB	Strom Thurmond (S.C.)	224-5972
303 SHOB	Lowell P. Weicker (Conn.)	224-4041
206 SROB	Malcolm Wallop (Wyo.)	224-6441
135 SHOB	Charles E. Grassley (Iowa)	224-3744

Democrats (7)

113 SROB	Edward M. Kennedy (Mass)	224-4543
335 SROB	Claiborne Pell (R.I.)	224-4642
363 SROB	Howard M. Metzenbaum (Ohio)	224-2315
109 SHOB	Spark M. Matsunaga (Hawaii)	224-6361
324 SHOB	Christopher J. Dodd (Conn.)	224-2823
462 SDOB	Paul Simon (Ill.)	224-2152
362 SROB	John Kerry (Mass.)	224-2742

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SUBCOMMITTEE ON THE HANDICAPPED
OF THE
SENATE LABOR AND HUMAN RESOURCES COMMITTEE

(99th Congress - 1st Session)

Jurisdiction: Handicapped education (i.e., P.L. 94-142 and other EHA programs), developmental disability programs, and rehabilitation programs.

Republicans (4)

Room		Telephone
303 SHOB	Lowell P. Weicker, Chairman (Conn.)	224-4041
133 SHOB	Robert T. Stafford (Vt.)	224-5141
713 SHOB	Don Nickles (Okla.)	224-5754
218 SROB	Strom Thurmond (S.C.)	224-5972

Democrats (3)

Room		Telephone
362 SROB	John F. Kerry (Mass.)	224-2742
462 SDOB	Paul Simon (Ill.)	224-2152
113 SROB	Edward M. Kennedy (Mass.)	224-4543

Ex-officio: Orin G. Hatch (Utah)

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SUBCOMMITTEE ON EDUCATION, ARTS AND THE HUMANITIES
OF THE
SENATE LABOR AND HUMAN RESOURCES COMMITTEE

(99th Congress - 1st Session)

Jurisdiction: Chapters One and Two (formerly ESEA), impact aid, vocational education, P.L. 89-313.

Republicans (6)

Room		Telephone
133 SHOB	Robert T. Stafford, Chairman (Vt.)	224-5141
135 SROB	Orrin G. Hatch (Utah)	224-5251
524 SHOB	Dan Quayle (Ind.)	224-5623
303 SHOB	Lowell P. Weicker (Conn.)	224-4041
206 SROB	Malcolm Wallop (Wyo.)	224-6441
218 SROB	Strom Thurmond (S.C.)	224-5972

Democrats (5)

335 SROB	Claiborne Pell (R.I.)	224-4642
113 SROB	Edward M. Kennedy (Mass.)	224-4543
324 SHOB	Christopher J. Dodd (Conn.)	224-2823
109 SHOB	Spark M. Matsunaga (Hawaii)	224-6361
462 SDOB	Paul Simon (Ill.)	224-2152

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SHOB - Senate Hart Office Building

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Area code for the Senate: 202
Main Capitol switchboard number: 224-3121

HOUSE SELECT COMMITTEE ON CHILDREN, YOUTH AND FAMILIES

(99th Congress - 1st Session)

Jurisdiction: Study and review the problems of children, youth and families, and to develop policies to encourage the coordination of government and private programs. The Committee does not have legislative jurisdiction.

Democrats (15)

Room		Telephone
2422 RHOB	George Miller, Chairman (Calif.)	225-2095
2347 RHOB	William Lehman (Fla.)	225-4211
2410 RHOB	Patricia Schroeder (Colo.)	225-4431
2353 RHOB	Lindy Boggs (Mrs. Hale) (La.)	225-6636
2335 RHOB	Matthew F. McHugh (N.Y.)	225-6335
2442 RHOB	Ted Weiss (N.Y.)	225-5635
1117 LHOB	Beryl Anthony, Jr. (Ark.)	225-3773
1517 LHOB	Barbara Boxer (Calif.)	225-5161
323 CHOB	Sander M. Levin (Mich.)	225-4961
437 CHOB	Bruce A. Morrison (Conn.)	225-3661
513 CHOB	J. Roy Rowland (Ga.)	225-6531
414 CHOB	Gerry Sikorski (Minn.)	225-2271
1609 LHOB	Alan Wheat (Mo.)	225-4535
1714 LHOB	Matthew G. Martinez (Calif.)	225-5464
328 CHOB	Lane Evans (Ill.)	225-5905

Republicans (10)

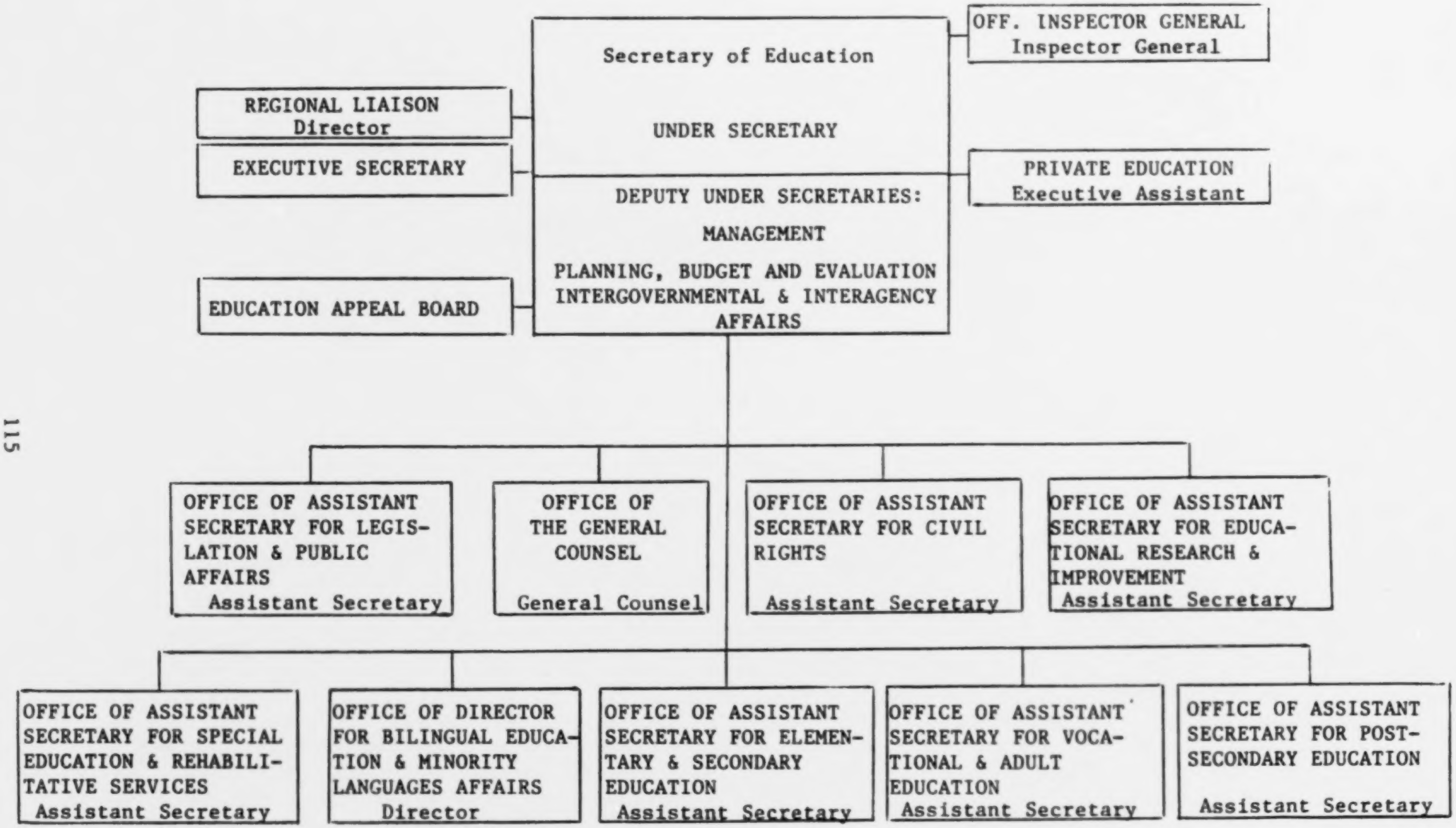
1417 LHOB	Dan Coats (Ind.)	225-4436
2227 RHOB	Hamilton Fish, Jr. (N.Y.)	225-5441
213 CHOB	Thomas J. Bliley, Jr. (Va.)	225-2815
130 CHOB	Frank R. Wolf (Va.)	225-5136
120 CHOB	Dan Burton (Ind.)	225-2276
119 CHOB	Nancy L. Johnson (Conn.)	225-4476
1428 LHOB	John R. McKernan, Jr. (Maine)	225-6116
507 CHOB	Barbara F. Vucanovich (Nev.)	225-6155
1022 LHOB	David S. Monson (Utah)	225-3011
506 CHOB	Robert C. Smith (N.H.)	225-6730

Abbreviations: RHOB - Rayburn House Office Building
LHOB - Longworth House Office Building
CHOB - Cannon House Office Building

Zip code for House: 20515
Area code for House: 202
Main Capitol switchboard number: 224-3121

Figure 4

U.S. DEPARTMENT OF EDUCATION*

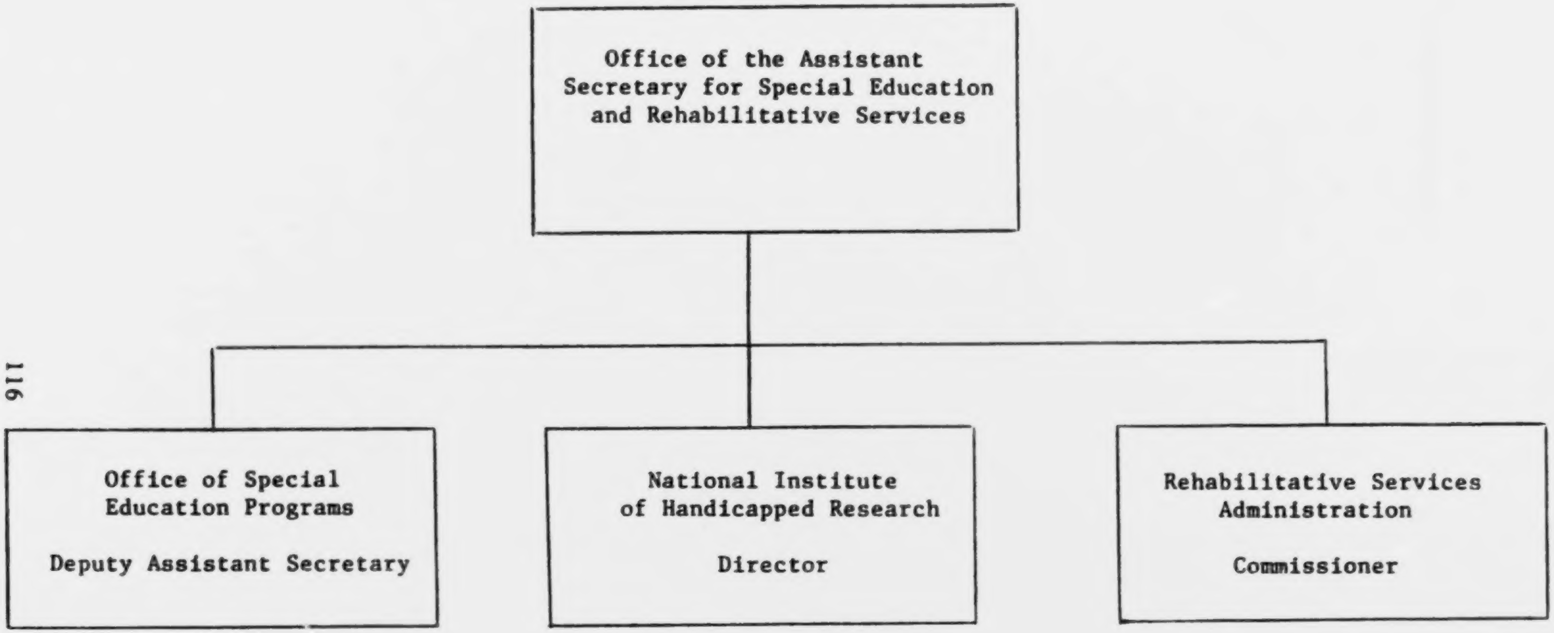


Secretary of Education
UNDER SECRETARY
DEPUTY UNDER SECRETARIES:
MANAGEMENT
PLANNING, BUDGET AND EVALUATION
INTERGOVERNMENTAL & INTERAGENCY AFFAIRS
REGIONAL LIAISON Director
EXECUTIVE SECRETARY
EDUCATION APPEAL BOARD
OFF. INSPECTOR GENERAL Inspector General
PRIVATE EDUCATION Executive Assistant
OFFICE OF ASSISTANT SECRETARY FOR LEGISLATION & PUBLIC AFFAIRS Assistant Secretary
OFFICE OF THE GENERAL COUNSEL General Counsel
OFFICE OF ASSISTANT SECRETARY FOR CIVIL RIGHTS Assistant Secretary
OFFICE OF ASSISTANT SECRETARY FOR EDUCATIONAL RESEARCH & IMPROVEMENT Assistant Secretary
OFFICE OF ASSISTANT SECRETARY FOR SPECIAL EDUCATION & REHABILITATIVE SERVICES Assistant Secretary
OFFICE OF DIRECTOR FOR BILINGUAL EDUCATION & MINORITY LANGUAGES AFFAIRS Director
OFFICE OF ASSISTANT SECRETARY FOR ELEMENTARY & SECONDARY EDUCATION Assistant Secretary
OFFICE OF ASSISTANT SECRETARY FOR VOCATIONAL & ADULT EDUCATION Assistant Secretary
OFFICE OF ASSISTANT SECRETARY FOR POST-SECONDARY EDUCATION Assistant Secretary

* Departmental Organization as of September 28, 1981

Figure 5

OFFICE OF SPECIAL EDUCATION AND REHABILITATIVE SERVICES


Office of the Assistant Secretary for Special Education and Rehabilitative Services
Office of Special Education Programs
Deputy Assistant Secretary
National Institute of Handicapped Research
Director
Rehabilitative Services Administration
Commissioner

Office of Special Education Programs

Figure 6

OFFICE OF SPECIAL EDUCATION PROGRAMS
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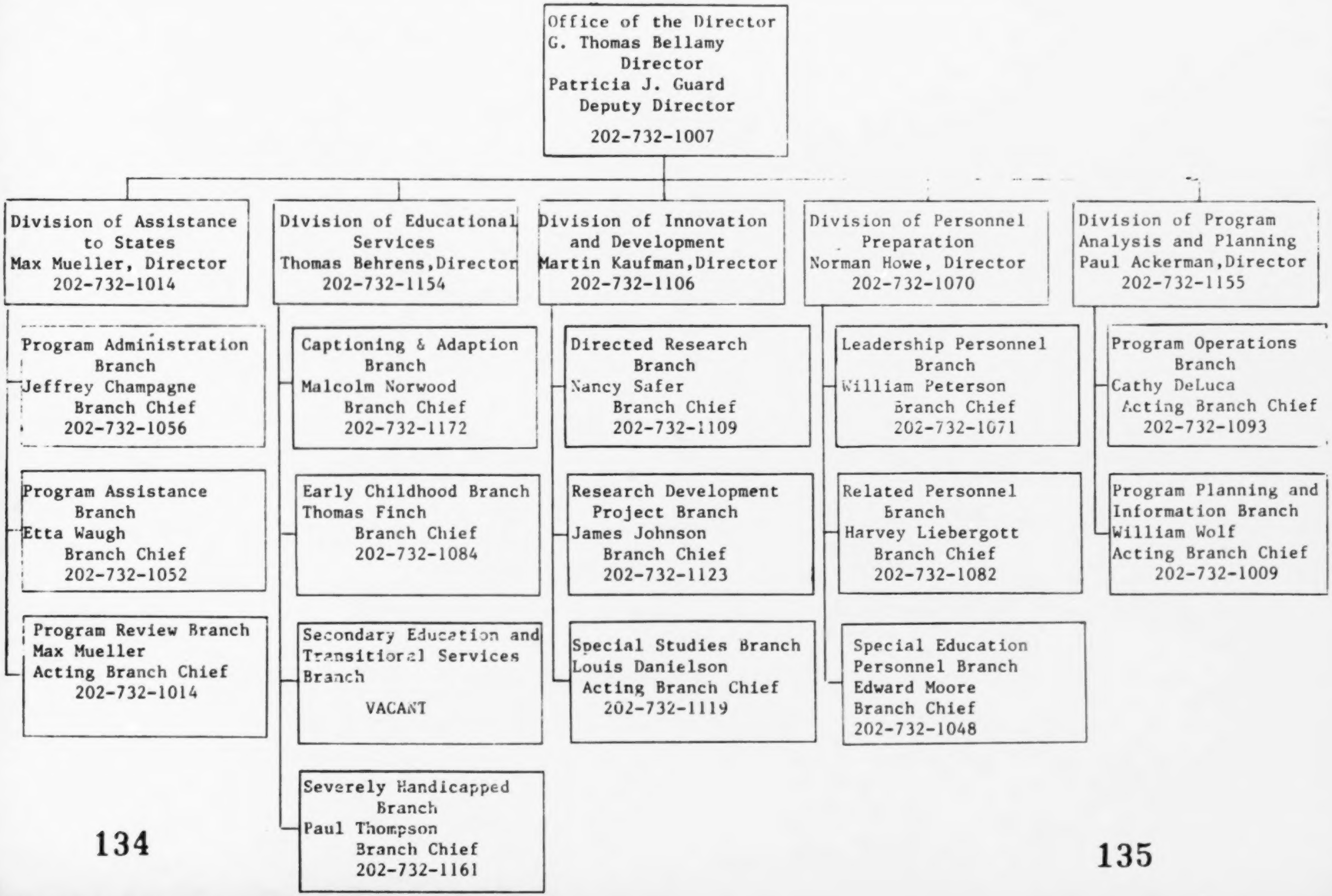

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Director
Patricia J. Guard
Deputy Director
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202-732-1014

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  Branch Chief
  202-732-1056
- Program Assistance Branch
  Etta Waugh
  Branch Chief
  202-732-1052
- Program Review Branch
  Max Mueller
  Acting Branch Chief
  202-732-1014

Division of Educational Services
Thomas Behrens, Director
202-732-1154

- Captioning & Adaption Branch
  Malcolm Norwood
  Branch Chief
  202-732-1172
- Early Childhood Branch
  Thomas Finch
  Branch Chief
  202-732-1084
- Secondary Education and Transitional Services Branch
  VACANT
- Severely Handicapped Branch
  Paul Thompson
  Branch Chief
  202-732-1161

Division of Innovation and Development
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- Directed Research Branch
  Nancy Safer
  Branch Chief
  202-732-1109
- Research Development Project Branch
  James Johnson
  Branch Chief
  202-732-1123
- Special Studies Branch
  Louis Danielson
  Acting Branch Chief
  202-732-1119

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  William Peterson
  Branch Chief
  202-732-1071
- Related Personnel Branch
  Harvey Liebergott
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  Cathy DeLuca
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  202-732-1093
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  William Wolf
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  202-732-1009

DIVISION PROGRAMS

- State Grant Program (P.L. 91-230, Part B, as amended by P.L. 94-142).
- State Supported and Operated Schools (P.L. 89-313, sec. 146 and 147 as incorporated in P.L. 97-35, Chapter 1, sec. 554).
- Regional Resource Centers (P.L. 91-230, Part C, sec. 621).
- Grants for the Removal of Architectual Barriers (P.L. 94-142, sec. 607).
- Liaison with the Office of Civil Rights (OSERS/OCR Memorandum of Understanding, September, 1980).

- Research and Demonstration (P.L. 91-230, Part E, sec. 624, and 642).
- Evaluation Studies and Annual Report to Congress (P.L. 94-142, sec. 617 and 618).

- Handicapped Children's Early Education Program: Demonstration, Outreach, State Early Childhood Education Grants (P.L. 91-230, Part C, sec. 623 and 624)
- Preschool Incentive Grants (P.L. 94-142, sec. 619).
- Centers and Services for Deaf-Blind Children (P.L. 91-230, Part C, sec. 622).
- Media Services: Captioned Films (P.L. 91-230, Part F).
- Programs for the Severely Handicapped (P.L. 91-230, Part C, sec. 624).
- Recruitment and Information (P.L. 91-230, Part D, sec. 633).
- Postsecondary Education Programs (P.L. 91-230, Part C, sec. 625).
- Secondary Education and Transitional Services (P.L. 98-199, Part C).
- Media Services: Centers and Research (P.L. 91-230, Part F).

- Personnel Training (P.L. 91-230, Part D, sec. 631, 632).
- Parent Training and Information (P.L. 98-199, Part D, sec. 631).

- Review and analysis of programs.
- Planning.
- Management information.
- Coordination of inter-division task forces.

The chart above makes reference to the following federal statutes:

(1) P.L. 91-230 - Education of the Handicapped Act.
(2) P.L. 94-142 - Education for All Handicapped Children Act of 1975.
(3) P.L. 89-313 - Federal Assistance to State Operated and Supported Schools for the Handicapped (an amendment to The Elementary and Secondary Education Act of 1965, P.L. 89-10).
(4) P.L. 90-576 - Vocational Education Amendments of 1968.
(5) P.L. 97-35 - Education Consolidation and Improvement Act of 1981.
(6) P.L. 98-199 - Education of the Handicapped Act Amendments of 1983.

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